



INVITES APPLICATIONS FOR THE FOLLOWING POSITION
ASSISTANT SUPERINTENDENT, STUDENT SERVICES & WELLNESS
Winnipeg, Manitoba

Duties to Commence August 2026

THE OPPORTUNITY

Frontier School Division is committed to providing a caring, healthy, safe, and inclusive learning and working environment where every student, staff member, and community partner belongs and thrives. We honour our relationships with Indigenous communities and are dedicated to embedding culturally responsive, trauma-informed practices across all areas of student support — because we know that wellbeing and achievement are inseparable.

This is an exciting opportunity for a visionary leader to shape the systems, strategies, and supports that touch every learner across the division. Working across Student Services, Guidance, and Wellness, you will coordinate resources, drive student achievement, and build the kind of deep teacher capacity that creates lasting, meaningful change.

WHAT YOU'LL DO

- Provide strategic leadership and oversight for Student Services, including inclusive education, guidance and counselling, wellness, and clinical services to support student success and students' holistic well-being.
- Lead the development, implementation, and evaluation of short- and long-term strategic priorities, enhancing existing programs and advancing new initiatives aligned with divisional goals and priorities.
- Support the development and implementation of divisional policies, procedures, and practices related to Student Services, inclusive education, and students' holistic well-being, including mental health and wellness.
- Lead the development and continuous improvement of a consultative-collaborative, equity-centered service delivery model, ensuring responsive, inclusive, and strengths-based supports that address the diverse academic, behavioural, social-emotional, and wellness needs of students.
- Lead and coordinate professional learning opportunities for Student Services and Wellness staff, fostering capacity building, evidence-informed practice, and collaborative leadership to support student success and students' holistic well-being across the division.

WHAT YOU BRING

- A Master's degree, in Inclusive Education is preferred; candidates actively working toward a Master's degree will also be considered.
- A permanent professional Manitoba teaching certificate, or eligibility for certification, is required.
- Deep understanding of Student Services, Guidance and Counselling, and Wellness programs, systems, and resources that support student success and holistic well-being.
- Demonstrated experience supporting Indigenous youth and community, with understanding of Indigenous ways of Knowing, Being, Learning, and Doing.
- Demonstrated and comprehensive understanding of Manitoba Education and Early Childhood Learning (MEECL) frameworks and priorities, including *Mamahtawisiwin: The Wonder We Are Born With*, *Appropriate Educational Programming in Manitoba Schools*, and the *Framework for Learning*, with a proven ability to lead system-level implementation in support of student success and holistic well-being.
- Recognized success using student data to drive system-level decisions
- Established experience guiding educators through organizational change
- Excellent interpersonal, conflict resolution, and community relations skills; a collaborative decision-maker committed to team
- Experience working with a budget supporting Divisional and school-based needs.
- Commitment to lifelong learning and continuous professional development
- Valid Manitoba driver's license (this position requires extensive travel within the Division)

WHAT WE OFFER

A comprehensive salary and benefits plan. The incumbent will also receive assistance with relocation costs, if applicable.

HOW TO APPLY

Please submit the following materials by **May 28, 2026**:

- Resume outlining your qualifications and experience, including contact information for three professional references and three character references
- Philosophy of Education Statement (250 words): Articulate your core beliefs about teaching, learning, and educational leadership
- Leadership Paper (500 words): "The importance of Student Services/Wellness as it pertains to students in Frontier" - share your vision for educational leadership and how you would approach this responsibility.

*Thank you for your interest; however, only applicants selected for an interview will be contacted.
By applying, you consent to the Division contacting your references.*

Reasonable accommodations are available for persons with disabilities on request.

Forward application package to:
Tyson Mac Gillivray, Chief Superintendent
Frontier School Division
Email: hr@fsdnet.ca

