

Treaty Education for All

**Brett Schmall – Treaty Consultant
Wade Houle – Curriculum Consultant**

**Indigenous Excellence in Education
Manitoba Education and Early Childhood Learning**

Manitoba.ca

Manitoba 





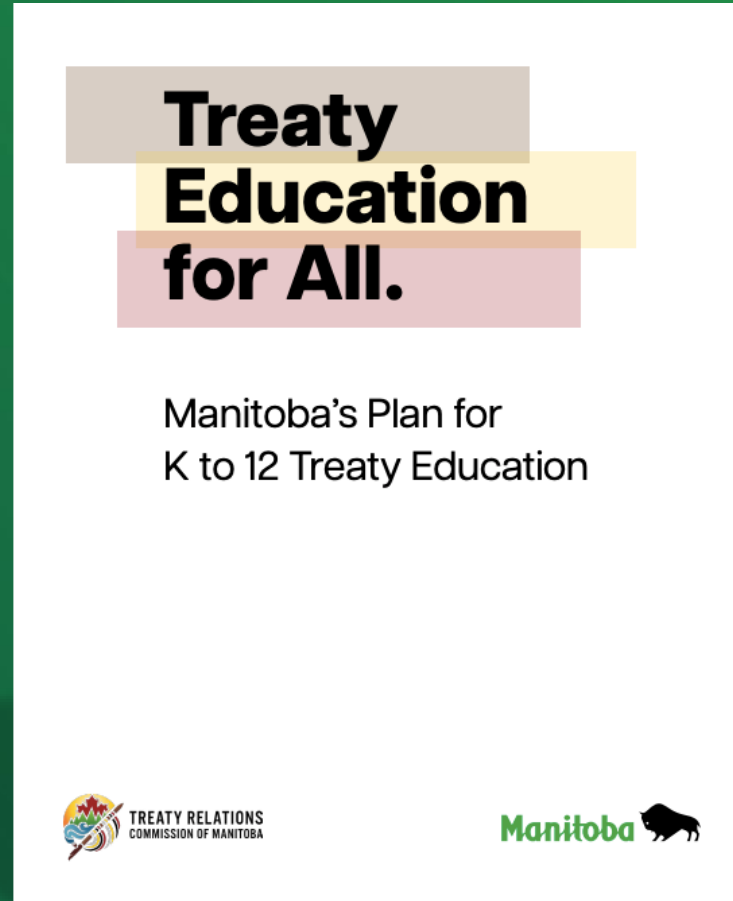


**TREATY RELATIONS
COMMISSION OF MANITOBA**

Why Treaty Education?

Treaty Education for All Goals and Strategies

3 Goals



4 Strategies

Treaty Education Goals

Goal 1: Relationship

“The goal now is to ensure that all teachers, school staff, and students receive Treaty Education to understand the importance of the original spirit and intent of treaties and the treaty relationship by balancing the oral history with the written word, including an understanding of our shared history, as we are all treaty people.”

Treaty Education for All document

Agowiidiwinan (Anishinaabe)-

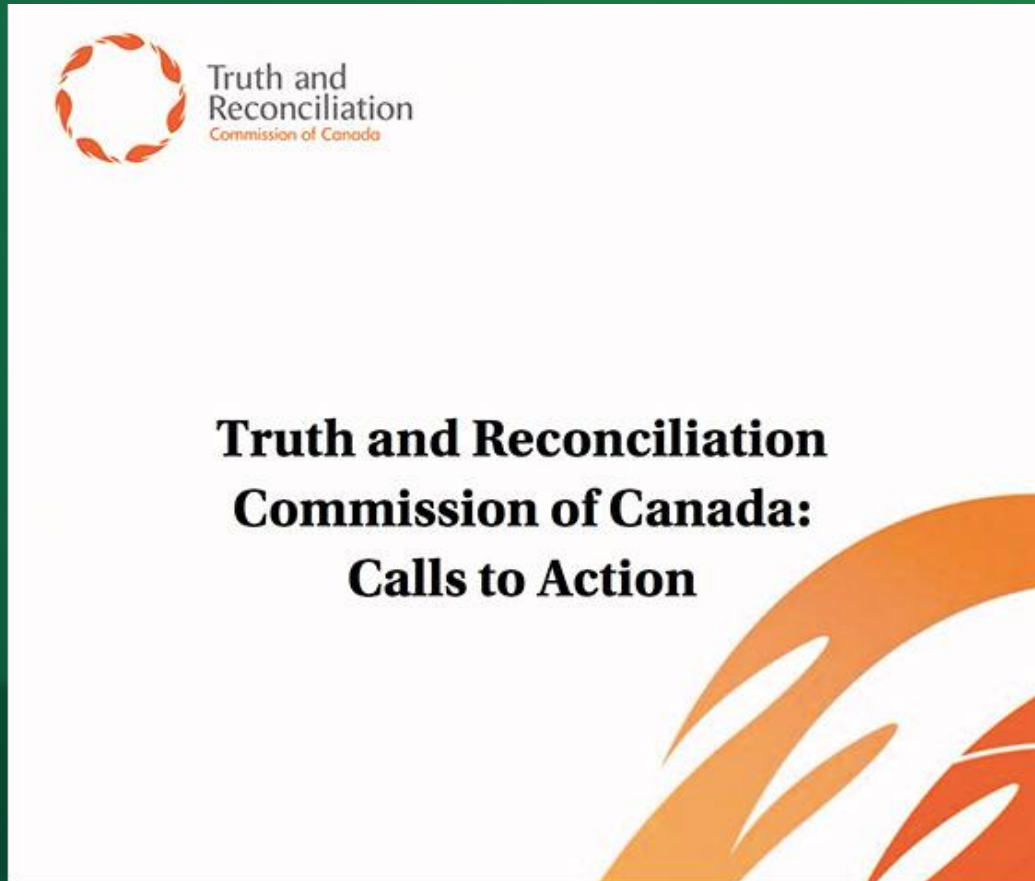
“Bringing things together”

Kitchi-astomatowin (Ininew)-

“Sacred promises to one another”

Treaty Education Goals

Goal 2: Respond



- **Call to Action 62(i)**
- **Call 62 is in alignment with Calls to Action 12, 63 and 64**

Treaty Education Strategies

Strategy 1: Providing Treaty Education to School Leaders



Leadership Lens - Truth and Reconciliation

Treaty Education Strategies

Strategy 2: Delivering Treaty Education to School Staff and Teachers





**Ginew School- Roseau
River Anishinaabe First
Nation (RRAFVN)**

Treaty Education Strategies

Strategy 3: Catalyst Teachers and Learning Network

- CTs identified to lead and implement TE in divisions
- Sharing the goals of *Treaty Education for All*
- 'C' catalysts and 'c' catalysts

catalyst noun

cat·a·lyst

'ka-tə-ləst 

Treaty Education Strategies

Strategy 4: Ensuring Treaty Education for K-12 students

- Ongoing curriculum renewal
- Grade 12 Treaty Education course (NEW for this year!)

Treaty Education Now...

- **December 31, 2025- the date for schools/divisions to complete Treaty Education Training by.**
- **Ongoing Treaty Education Training expectations.**
- **The Department continues to collect data annually through the School Division Planning and Reporting Guidelines.**
- **The department and the TRCM are working with post-secondary pre-service teachers to support their Treaty Education learning.**



support, guide, connect...



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COMMISSION OF MANITOBA**

Catalyst Teacher Training

Mountain View School Division

Manitoba

Manitoba teachers to complete treaty education training by end of 2025

Province to spend up to \$1.3M on treaty education resources to be sent to Manitoba schools this fall

CBC News · Posted: Jun 28, 2023 5:59 PM CDT | Last Updated: June 28, 2023



Listen to this article ⓘ

Estimated 3 minutes





Jamie Galbraith – educator for 20 years with experience in elementary, middle years, administration, student services, and divisional roles. Currently, Mountain View School Division’s Coordinator of Curriculum and Assessment. My mission is to be an ally and advocate for students in achieving the education that they want to cultivate.

Wade Houle –Currently, I am a Curriculum Consultant for the Indigenous Excellence in Education Division with Manitoba Education and Early Childhood Learning. I am from the Ebb & Flow First Nation. The focus of my role is to create curriculum for Indigenous Languages and Land Based Education. I am passionate about adult learning, Indigenous education and anti-racism and anti-oppression education.





TREATY RELATIONS
COMMISSION OF MANITOBA

Land Based Learning Divisional PD Day 2024

Date/Time:

Friday September 27, '24

Starting at 9:00am - 3:30pm

Our Speakers:

Site Presenters

Danceland, Wasagaming:

<https://maps.app.goo.gl/DBt2gPNQTt9JQhP7A>

Hosts: Jamie Galbraith/Brandi Graham/Chelsea Hockridge

Speakers: Marlene Davis, TRCM: Renee McGurry, Adrien Alfonso

Fort Ellice Conservation Site, St. Lazare:

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Hosts: Carole Shankaruk/Kelsy Black/Blaine Harder

Speakers: Christine Chilton, Jim Cote, TRCM: Maureen Matthews, Rosaire Belhumeur, Maureen TwoVoice

Old Chilly, Kinosota:

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Hosts: Sho-Sho Shuttleworth/Dawn Dutchak/Jade Erlendson

Speakers: TRCM: Cynthia Bird, Elder Phyllis Racette, Elder Gladys Malcolm, Anne Shuttleworth

Rising Sun Medicine Lodge, Sclater:

Winnipegosis: <https://maps.app.goo.gl/CeUiftfuH52KBfGp6>

Ethelbert: <https://maps.app.goo.gl/577K4yNTwDCHsjfJ7>

Hosts: Wade Houle/Melissa Ferland/Michelle Sawchuk
Speakers: John Napeaw, Chief Derek Nepinak, TRCM: Dennis White Bird



Keynote

Connie Wyatt-Anderson

Treaty Relations Commission of MB

September 27th, 2024



2024

MVSD Divisional PD

Check in with Admin for Attendance:	8:45am-9:00am
Board greeting and Recognition of Staff	9:00am-9:15am
Keynote: Connie Wyatt-Anderson	9:00am-10:15am
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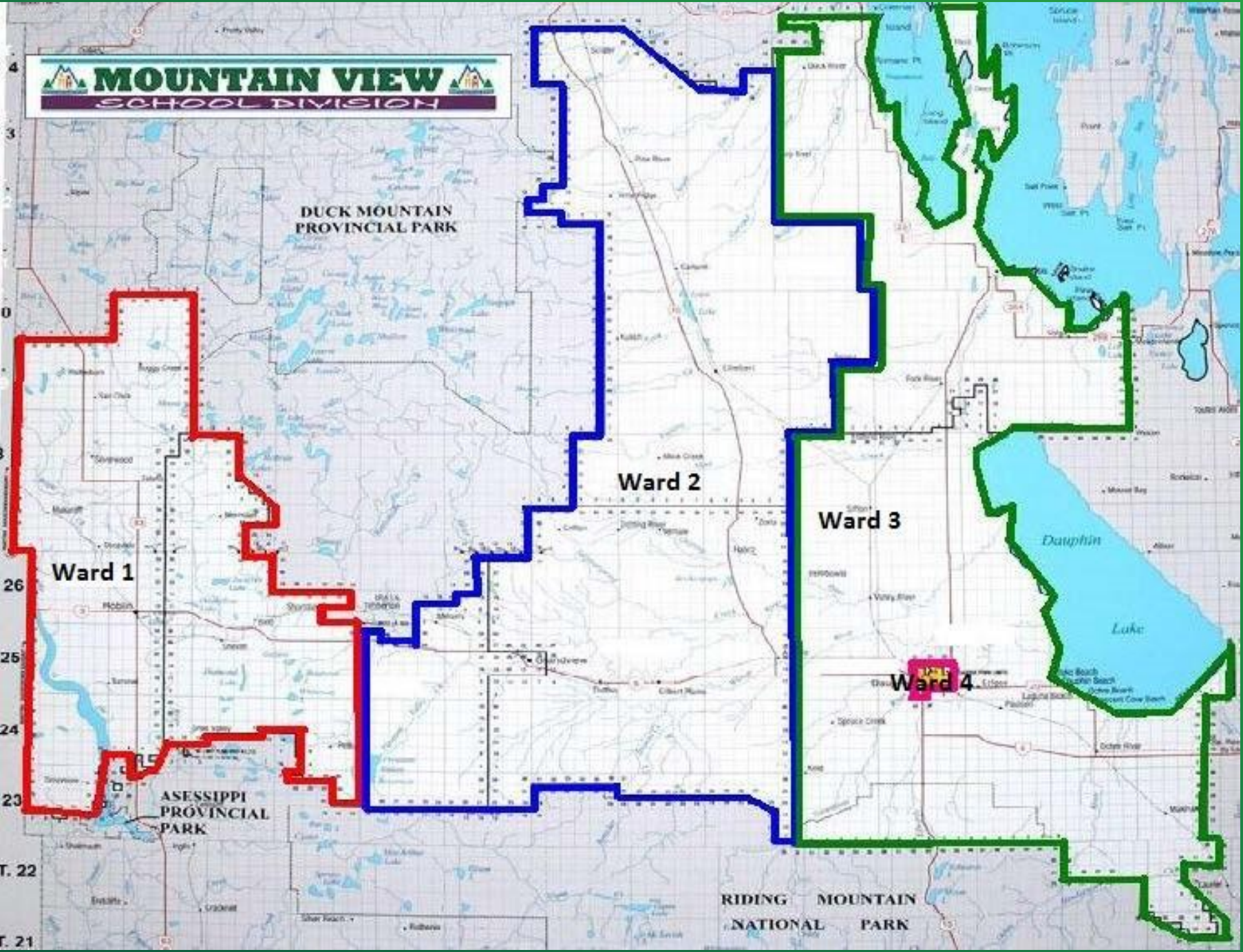


TREATY RELATIONS
COMMISSION OF MANITOBA

MVSD in Manitoba



MOUNTAIN VIEW
SCHOOL DIVISION



Ward 1

Ward 2

Ward 3

Ward 4

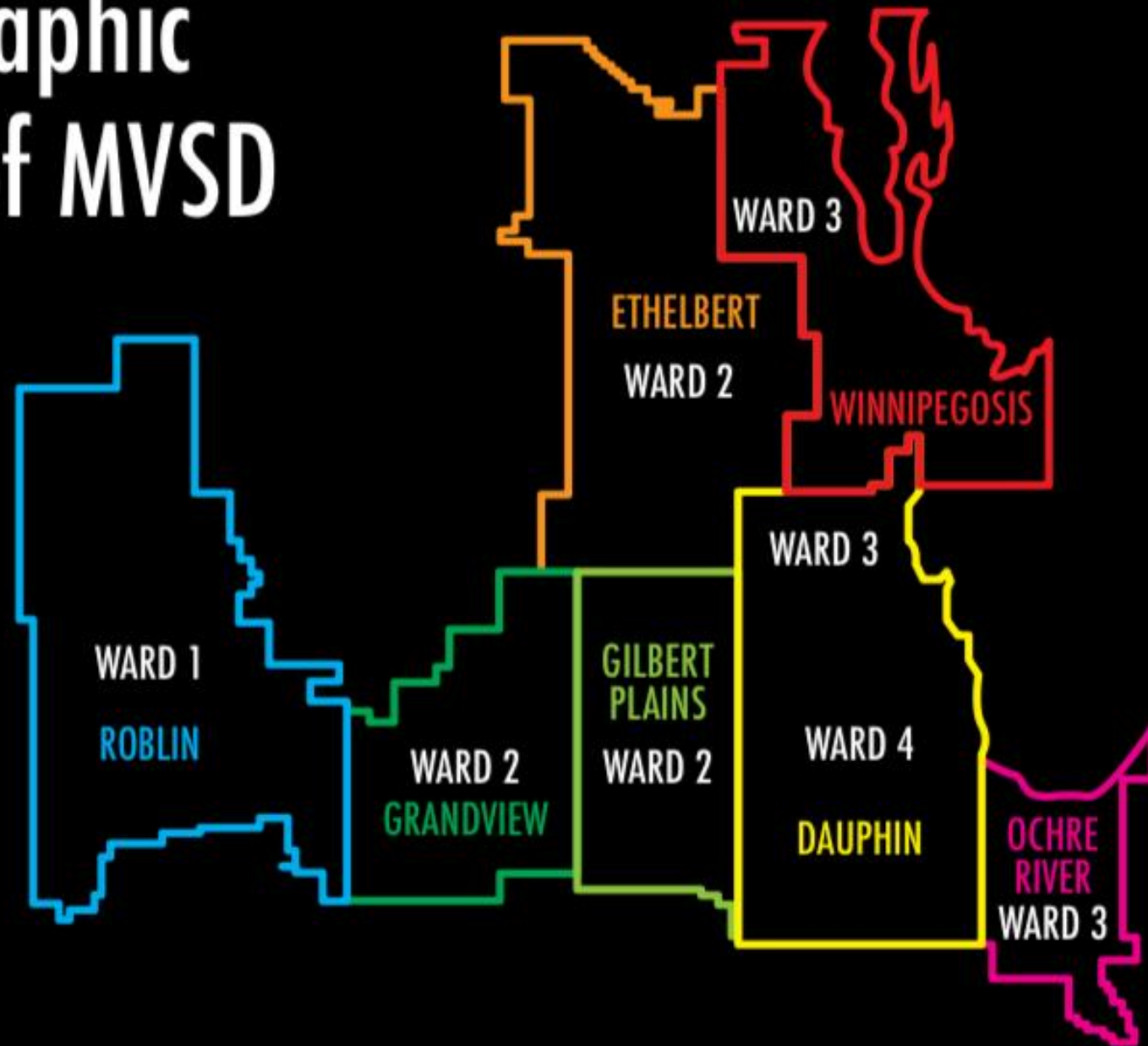
DUCK MOUNTAIN
PROVINCIAL PARK

ASSINIPPI
PROVINCIAL
PARK

RIDING MOUNTAIN
NATIONAL PARK

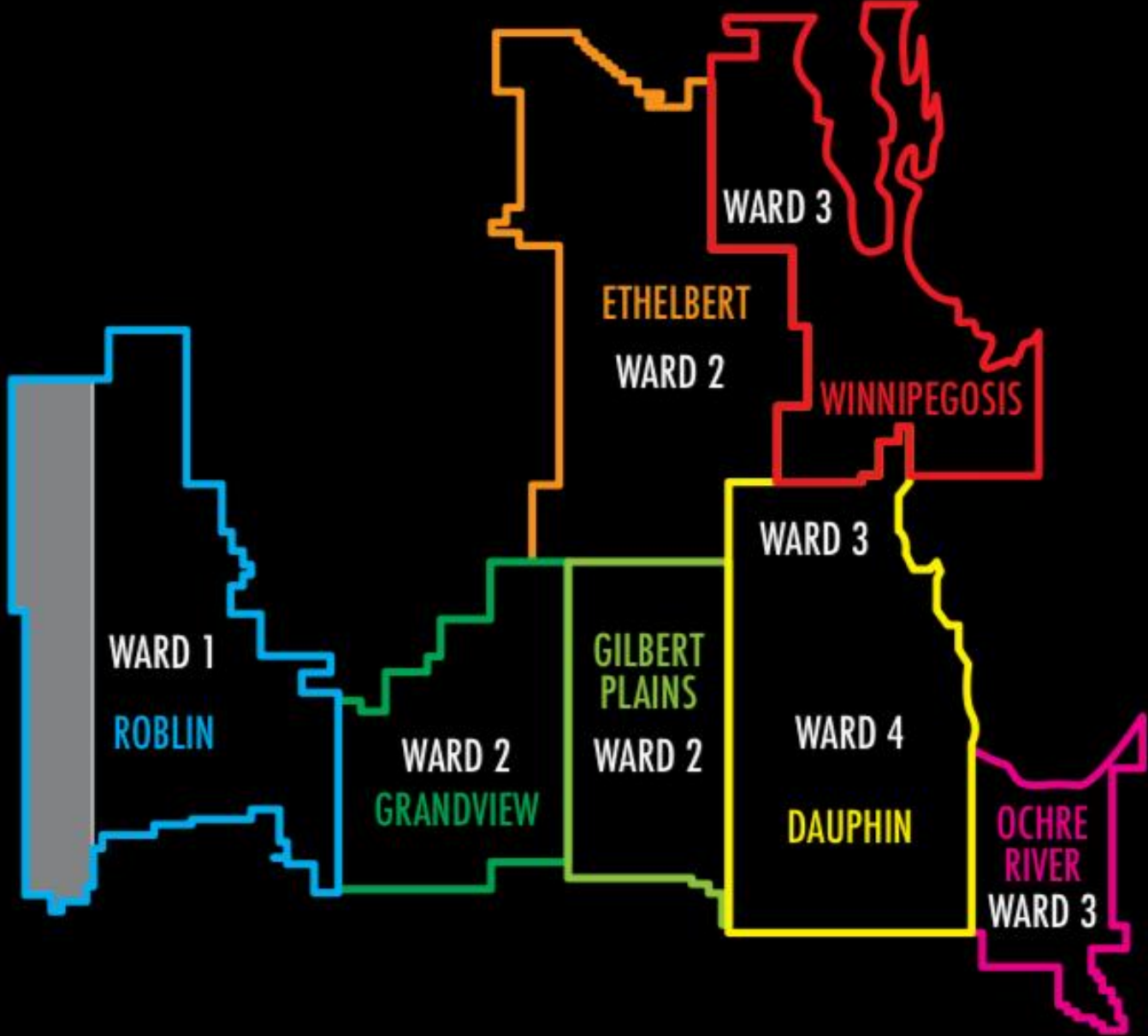
Dauphin
Lake

Geographic area of MVSD

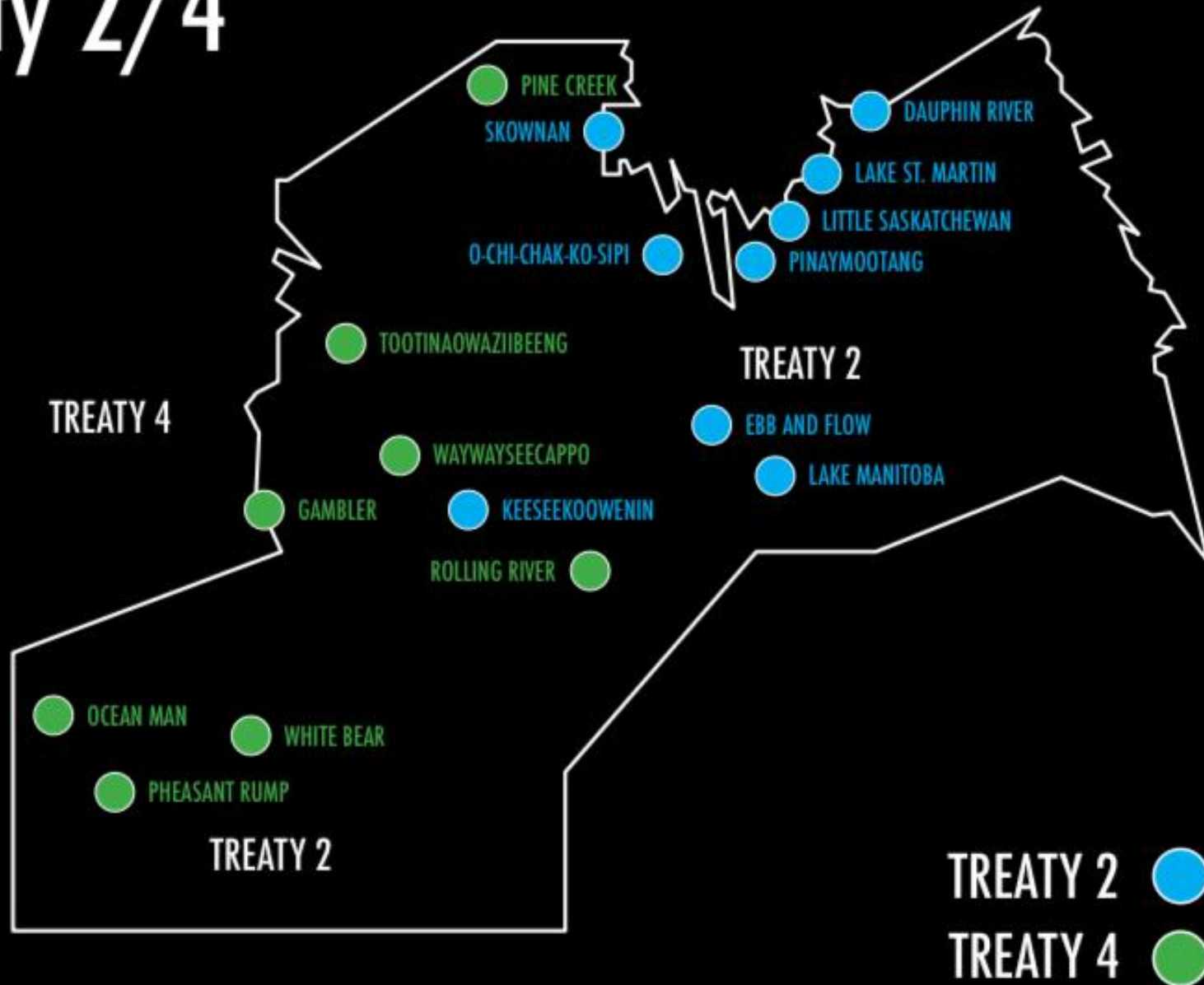


TREASY 4

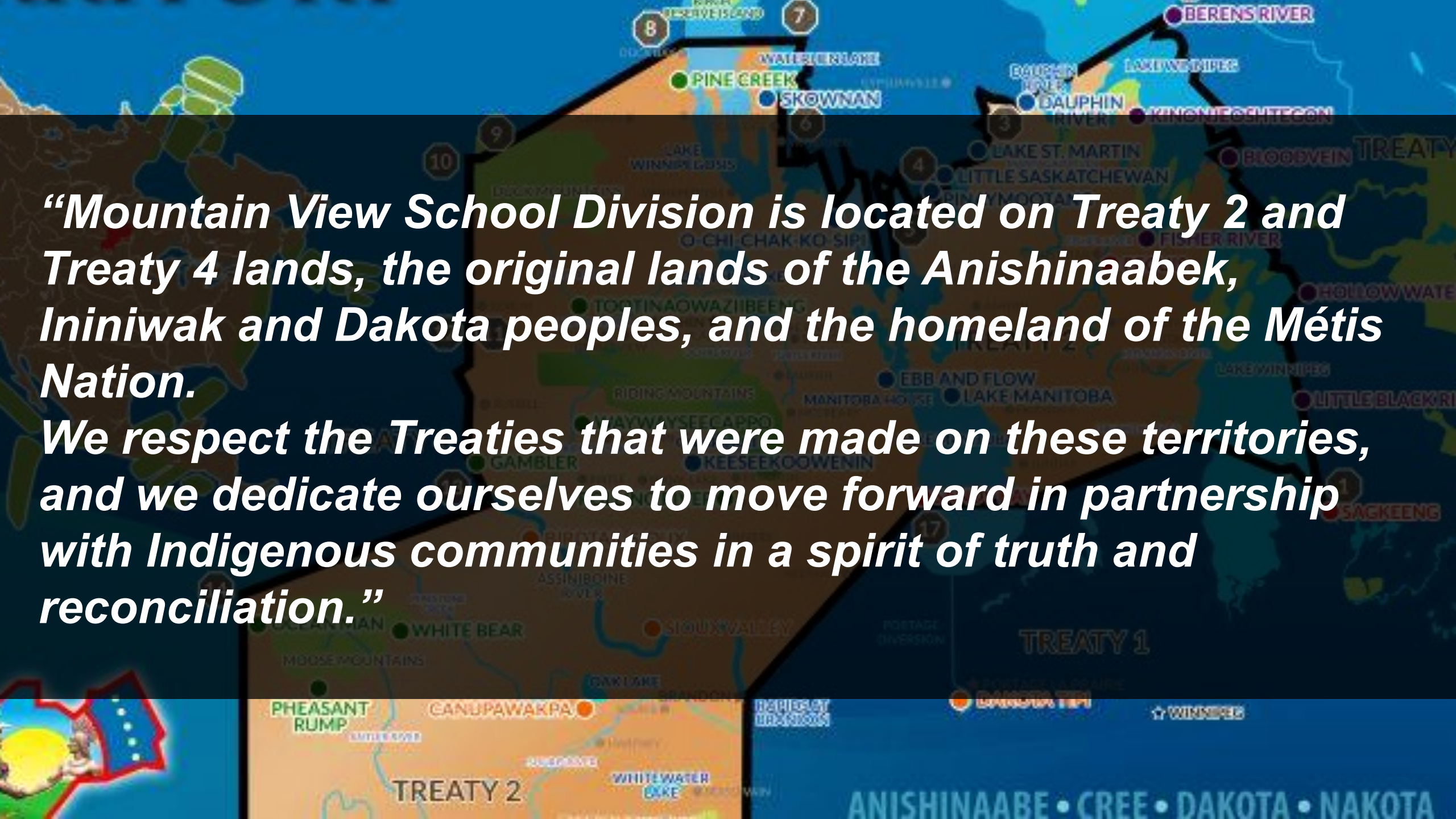
TREASY 2



Treaty 2/4

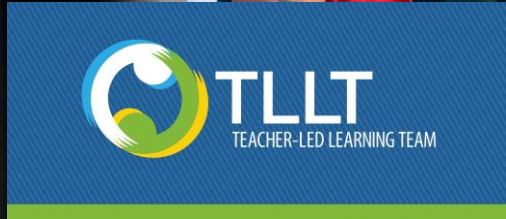






“Mountain View School Division is located on Treaty 2 and Treaty 4 lands, the original lands of the Anishinaabek, Ininiwak and Dakota peoples, and the homeland of the Métis Nation.

We respect the Treaties that were made on these territories, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of truth and reconciliation.”



Professional Development

DOING

HONOURING

KNOWING

UNDERSTANDING



MOUNTAIN VIEW SCHOOL DIVISION



DOING

UNDERSTANDING

HONOURING

KNOWING

Learning Principles for Holistic Lifelong Learning

Learning recognizes that newly **acquired skills and knowledge** are meant to be shared with the community and supports the community's well-being and returns to the learning path to continue the life-long journey.

Learning starts at home and is embedded in personal stories of history, traditional knowledge and clan/family systems.

Learning that Mother Earth/the natural world grounds and roots us in living a good life (Mino-Pimatisiwin) and providing our sense of place in the world.

Learning is a lifelong journey within all stages of life (child, youth, adult, Elder) and is acquired through a range of learning opportunities within informal (home/land) and formal (classroom/community) settings.

Learning that all things are interconnected, relational and dependent on balance and harmony within all aspects of the life journey.

Learning recognizes the role of sharing inter-generational knowledge



Guidelines for Respectful Engagement with Elders & Knowledge Keepers

“The Mountain View School Division values and respects the important and vital role that Indigenous elders and knowledge keepers have within our community”



Who is an Elder?

An Elder refers to someone who is recognized by the community, generally the Indigenous community, as having obtained and possessing a high degree of understanding of First Nation, Metis, or Inuit history, spirituality, traditional language, cultural teachings, and ceremonies. Historically, Elders have worked and studied over a period of time with other Elders to earn the right to pass on this specialized knowledge and provide support to personal and community issues. Elders are highly respected role models and mentors and embody Indigenous culture



Who is a Knowledge Keeper?

A knowledge keeper refers to someone who is recognized by the community, generally the Indigenous community, as being the keeper of Indigenous

Statement of Purpose

The Mountain View School Division (MVSD) values and respects the important and vital role that Indigenous Elders and knowledge keepers have within our community, both historically and presently. We recognize that when an Elder or knowledge keeper shares their experience and knowledge with our schools that our teacher's and children's learning opportunity is elevated.

Inviting an Elder or knowledge keeper's perspective into your school building or classroom for their perspective or presence fosters understanding and supports a shared journey of reconciliation. It is an opportunity to share their perspective and Indigenous cultural knowledge within your educational community. Inviting an Elder or knowledge keeper to your meetings or events is a chance

ELA CURRICULUM SUPPORT DOCUMENT



Created to connect Manitoba's ELA Curriculum with **MVSD's** Indigenous Education Framework and Assessment Procedures

May 2023



The purpose of the ELA Curriculum Support Document is to support K-8 ELA planning, instruction, assessment and reporting by:

- 1. Providing teachers with clear and concise language explaining each Grade Band descriptor*
- 2. Making explicit connections between Manitoba's ELA curriculum and both MVSD's Indigenous Education Framework and Assessment Procedures documents*

Mountain View School Division

Anti-Racism Framework

December 2022

DRAFT



**TREATY RELATIONS
COMMISSION OF MANITOBA**

September 2024



Opening the day



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COMMISSION OF MANITOBA**

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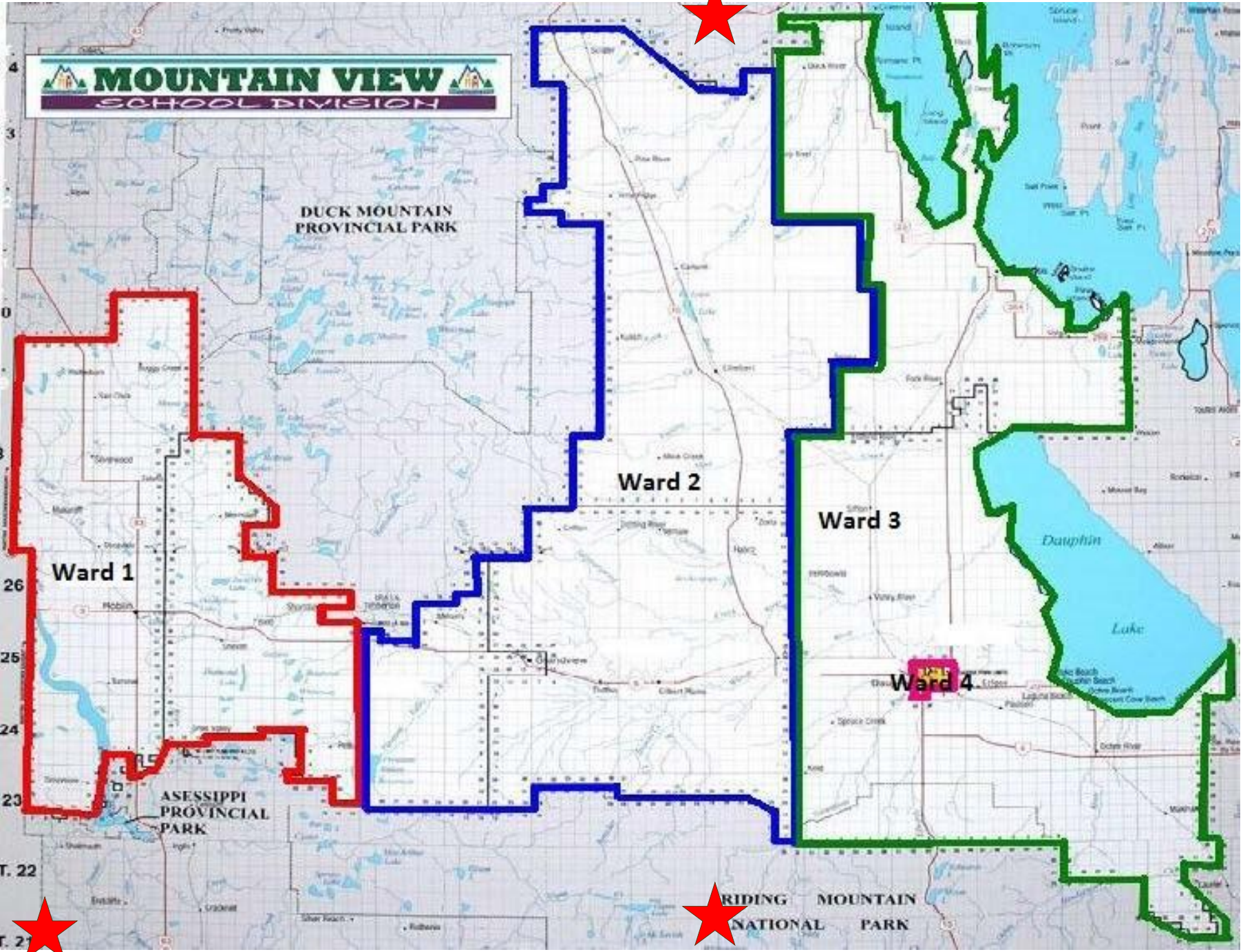
Keynote







SCHOOL BUS



East

Treaty 2



Manitoba House















South



Treaty 2



Riding Mountain National Park

DEBWEWIN - TRUTH TELLING



Canada





Meet the Bison at the
**LAKE AUDY
BISON ENCLOSURE**

IN CANADA'S RIDING MOUNTAIN NATIONAL PARK



TRCM.CA





West



Fort Ellice





Treaty 4









This monument is to
commemorate the Métis
people of Canada and their
significant and historical
contributions to the
Fort Ellice and other forts
across Western Canada.

The Métis were scouts,
guides, buffalo hunters,
translators who literally
built the Fort Ellice.
Many were born here.

May history never forget
this Métis nation.







When you are talking about the relationship between Indigenous peoples and Canada, it is very difficult for the conversation not to get personal if you live on these lands – Chelsea Vowel, 2016







North



Treaty 4 signatory on Treaty 2 land

TREATY 4

TREATY 4



1874

1874

Rising Sun Medicine Lodge















Adrian Alphonso is an emblematic Canadian. With both indigenous and immigrant roots, the Winnipeg cyclist—designated Minwaadizi-Makwa in Ojibwe—is a key figure in Winnipeg’s cycling community.

A self-described son, husband, friend, father and cyclist, Adrian is categorically a local trail hero (although he’s far too humble to admit it). As a youngster, he and his friends built cycling paths in the heart of Winnipeg along the Red River. They wanted technical routes to ride their bikes, so they purchased garden tools from a garage sale and—over the course of a few weeks—constructed trails. They noticed that other riders were using the freshly-constructed trails, and they were enjoying them.





We Are All

Treaty

people



As long as the
Sun shines,
The grass grows
and
The rivers flow



Thanks/Maarsii!



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