



**TREATY RELATIONS
COMMISSION OF MANITOBA**

TREATY EDUCATION

PLANNING & LONG TERM SUSTAINABLE GOALS

**MANITOBA SCHOOL BOARDS ASSOCIATION (MSBA)
APRIL 23, 2025 VIRTUAL MICROSOFT TEAM**

LINKING MESSAGES

- thinking about the importance of Treaties to our shared history and our contemporary relationships
- focusing on the spirit and intent of the Treaty relationship: past, present, future
- highlighting the role of Catalyst Teachers who support K-12 Treaty education
- how to leverage this in planning processes to make Treaty education sustainable





TALKING POINTS

Delivery Online PPP & Chat:

- presentation
- inquiry questions
- engagement questions

1. Making Connections
2. Planning for Sustainability
3. Practical Strategies to Consider
4. Creating a Viable Plan for Sustainable K-12 Treaty

A close-up photograph of a green plant branch, likely a juniper or similar conifer, showing small, pointed leaves and buds. The branch is the central focus, with a soft, out-of-focus background of more greenery. A semi-transparent dark green rectangular box is overlaid on the left side of the image, containing text.

Planning is important

MAKING CONNECTIONS

CONNECTIONS TO UNDRIP, MANITOBA INITIATIVES AND POLICIES



The UN Declaration
on the Rights of
Indigenous Peoples



Canada



INQUIRY Q: *Does your School Division have a policy on Treaty education?*

1

2010 - TRCM K-12 Treaty Education

2

2015 - UDRIP 92 Calls to Action, Call #62 & 63 (becomes CAN law 2021)

3

2018 - MB Reconciliation Act (Bill 18)

4

2022 - MEECL Mamahtawisiwin (An IE Policy)

5

2023 - MEECL K-12 Treaty Education for All

6

2025 - MB Municipal Councils and SBs Elections Amendment & Public Schools Amendment Act

TREATY EDUCATION

SETTING THE GOAL

to ensure that all teachers, school staff, and students receive Treaty Education to understand the importance of the original spirit and intent of Treaties and the Treaty relationship by balancing the oral history with the written word, including an understanding of our shared history, as we are all Treaty



INQUIRY Q: *Is this goal posted anywhere in your schools?*

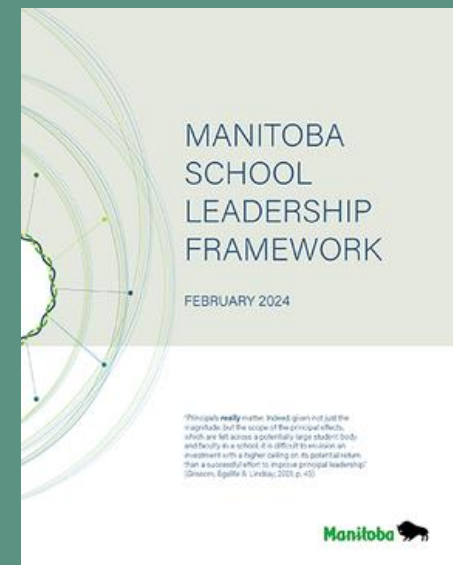
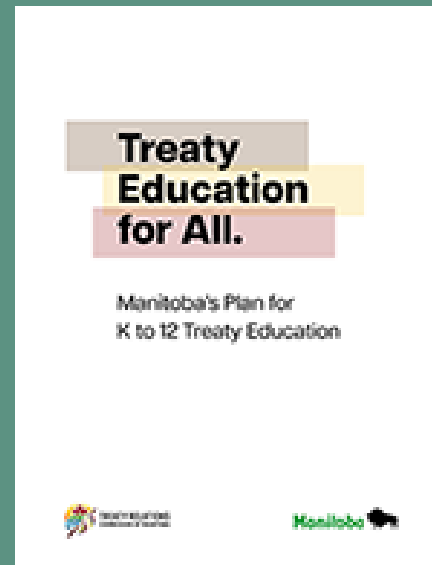
MEECL GUIDING DOCUMENTS & TOOLS

K-12 Continuous Improvement Implementation Framework includes:

- Annual implementation plan that includes plans for implementing K-12 Treaty education
- Staff progress on TE training
- Annual data collection
- Indigenous Academic Achievement Grant that includes Treaty related programming

Reporting on Catalyst Teachers who support TE training and integration of TE in schools/classrooms

Reporting on School Leadership who attend TE training



We are all treaty people.

TREATY RELATIONS COMMISSION OF MANITOBA



Treaty Education

PLANNING FOR SUSTAINABILITY

INQUIRY Q: *So how can School Boards support the integration of Treaty Education in their schools/classrooms across their division?*

TAKE INVENTORY - What resources do you have to work with to support TE?

- MEECL and TRCM
- Infrastructure, Staff, Students
- School Leaders - champions
- Catalyst Teachers (CTs)
- Funding
- Local resources:
 - relationships in the community/region
 - infrastructure
 - access to green space

INQUIRY Q: Which of these do you need to grow/expand?

RELATIONSHIPS

partners and allies with shared goals



GROWING RELATIONSHIPS

- locally
- regionally
- provincially
- externally

ACTION:

brainstorm a list, prioritize those you can leverage right away, turn your priorities into goals



PRACTICAL STRATEGIES TO CONSIDER

PLANNING FOR SUSTAINABLE TREATY EDUCATION

MSBA - leads, provides programs & services, advocates

MEMBERS - volunteer as governing reps for their public school systems

REFLECTING ON SUSTAINABILITY

What does it **sustainable** mean?

able to continue over a period of time:

causing, or made in a way that causes, little or no damage to the environment and therefore able to continue for a long time



CONNECTING SUSTAINABILITY TO TREATY



*For as long as the sun shines,
the grass grows, and the
waters flow*

PRACTICAL STRATEGIES

1. Ensure your SD has at a team of Catalyst Teachers - begin with 1, grow a Team of CTs (**GOAL** - 1 Catalyst Teacher per school by 20--)
2. Identify champions of TE in your schools - teachers, education assistants, school leaders (**GOAL** - acknowledge your SD network annually as it grows capacity)
3. Ensure that your SD supports the CTs to participate in the Catalyst Learning Network that meets 4x/yr (**GOAL** - to identify resources & supports for CTs)

PRACTICAL STRATEGIES

1. Ensure that all your School Leaders attend a two-day Treaty education training session (**GOAL** - all school leaders have TE training by Dec 2026)
2. Profile and celebrate Treaty Education in your division (**GOAL** - include Treaty education in different education related fairs/exhibits)
3. Promote Treaty education on the land by ensuring that the cornerstone of all activities include a teaching on the importance of the relationship to the land, water, environment (**GOAL** - all students embrace their responsibility to be stewards of the land, water, environment for future generations)

PRACTICAL STRATEGIES

1. Create visible public Treaty education messages with images that connect to foundational Treaty teachings at your SD and schools (**GOAL** - schools to have at least one or more public Treaty education messages visible in all schools)
2. Embrace your SD's land acknowledgement statement and make it your own (**GOAL** - share your land acknowledgement in a meaningful way that connects you to the land around you through a story)
3. Help grow connections to local Treaty education resources (**GOAL** - recognize the importance of engaging local Elders/Knowledge Keepers)...

CREATING A VIABLE PLAN FOR SUSTAINABLE TREATY EDUCATION

10. Ensure your K-12 Continuous Improvement Plan includes Treaty Education plans with sustainable goals for the future

***ENGAGEMENT Qs:** What do you need to do to make Treaty education sustainable in your school division?*

Who is/will lead the way?

How can MSBA help?

School Principals are required to prepare an annual school plan. The [school template](#) (78 KB) may be used for this purpose.

However school divisions may develop their own templates and guidelines.

Source:

<https://www.edu.gov.mb.ca/k12/ssdp/index.html>



THANK YOU! ALL THE BEST ON YOUR TREATY LEARNING JOURNEY

On behalf of the Treaty Education Team

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