



GOVERNANCE for Sustainable Success

62nd Annual Convention | March 19 – 20, 2026 | Delta Hotels, Winnipeg



2026 RESOLUTIONS AND SPECIAL BUSINESS

<p>Table of Contents</p> <p>2026 MSBA Convention Resolutions</p>
--

2026 Rules of Procedure3

Approval of Agenda6

By-Laws

B-01-26 By-Law 5 (11) “Resolutions”7

B-02-26 By-Law 3 “Statement of Integrity”8

B-03-26 By-Law 5 (4) “Eligible Voters”11

Auditor and Financials

A-01-26 Receipt of Financial Statements13

A-02-26 Appointment of Auditor13

School Boards and Trustees

SB-01-26 Modernization of *The Public Schools Act* and *The Education Administration Act*.....14

SB-02-26 Comprehensive Review of *The Public Schools Act*14

Funding and Financial Matters

FFM-01-26 Increased Provincial Funding to Support Student Needs15

FFM-02-26 Funding for Partnerships with Homeschooling Families15

FFM-03-26 Establish Capital Funding Model16

FFM-04-26 Expedite the Procurement, Delivery, and Installation of Modular Classrooms16

Education Programming

EP-01-26 Driver Education Course18

EP-02-26 Early and Middle Years Health Curriculum.....18

EP-03-26 Social Studies Curriculum19

Transportation

T-01-26 Safe and Lawful Use of Electronic Scooters.....20

T-02-26 Traffic Safety in School Zones.....20

Facilities and Materials

FM-01-26 Insurance Challenges in Wildfire Affected Areas21

External Organizations

EO-01-26 Review of School Partnerships; A Guide for Parents, Schools and Communities22

Adjournment23

NOTICE OF MOTION

The Chair of the MSBA Resolutions and Policy Committee shall move or cause to be moved a motion regarding adoption of the Rules of Procedure for the resolution process, as follows, at the MSBA Annual General Meeting:

RULES OF PROCEDURE

PROCESS

1. All resolution proceedings shall be governed by these rules of procedure, the *MSBA Act*, and the MSBA By-Laws. In the event of any conflict, the provisions of the *MSBA Act* and the MSBA By-Laws shall prevail. Where any of the aforementioned identified instruments are silent, the current edition of Robert's Rules of Order Newly Revised, shall apply.
2. The resolution process shall be conducted by a "Resolutions Chair", referred to in the following sections as the "Chair".
3. The Chair will advise the membership of the disposition of emergent resolutions submitted to the MSBA Executive and request the assembly's consideration of those late resolutions not adopted by the Executive.
4. Resolutions shall be dealt with in the following order:
 - a. consideration of new resolutions in the order listed in the resolutions booklet and any emergent resolutions adopted by the MSBA Executive at the end of the section in which the resolution is assigned (point #3 above);
 - b. consideration of emergent resolutions not adopted by the MSBA Executive but approved by the assembly for debate;
 - c. any resolution(s) for reconsideration in the order of receipt by the Chair (point #25).
5. Should any resolution be identified as a particular concern of the assembly, that resolution may be brought forward in the convention proceedings for discussion and debate by majority consent of the assembly. A motion requesting this action must be moved and seconded.
6. Proposed resolutions shall be read and moved by members of the Resolutions and Policy Committee and the Chair shall immediately ask for a seconder who may speak to the proposed resolution and close debate.

RESOLUTIONS

7. Resolutions submitted by any member board in the period between the deadline for receipt of regular resolutions and the final Executive meeting preceding the annual general meeting will be considered emergent resolutions.

The Executive will assess emergent resolutions to determine whether the issue addressed was evident prior to the deadline for submission of regular resolutions. Where the Executive deems the resolution to be truly emergent in nature, it will be included among those for consideration at the annual general meeting.

Any emergent resolution not adopted by the MSBA Executive will require a separate motion to be added to the annual general meeting agenda and must be moved and seconded and receive the support of not less than two-thirds of the delegates present and voting in order to be considered.

RESOLUTIONS

8. Any resolution sponsored by the provincial executive will be deemed to be a regular resolution, whether or not it meets the timeline outlined above.
9. Extraordinary resolutions arising out of the business of the annual general meeting may be considered if consideration is supported by a two-thirds majority of voting trustees.

DEBATE

10. As soon as a proposed resolution has been moved and seconded, the Chair will call upon the seconder to explain the proposed resolution.
11. The Chair will then ask if any delegate wishes to speak against the proposed resolution. If no delegate so indicates, the seconder will be invited to close debate and the question will be called.
12. Once any delegate speaks in opposition to the proposed resolution, debate shall begin and continue until the question is called in the usual manner. The seconder will have the right to be the final speaker in the debate.
13. Each delegate wishing to speak to a resolution must first be formally recognized by the Chair and shall announce their name and school division/district before speaking to the resolution to be debated.
14. No delegate shall speak to a resolution more than once, except the seconder of the resolution, and debate shall be limited to three (3) minutes unless permission for an additional three (3) minutes is granted by general consent of the assembly.
15. Associate members may, at the discretion of the Chair, speak on a point of information but may not enter into the debate, nor may they move, second, or vote on a resolution.

VOTING

16. Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, in the election for President and Vice-Presidents, and on by-laws and by-law amendments, and the appointment of the auditors. Trustees from member boards who are registered Convention delegates are voting delegates eligible to vote on all resolutions other than those requiring board ballots, as described above.
17. A quorum shall consist of not less than 100 voting delegates present virtually or in person at the time the vote is called on any motion before the assembly.
18. The Resolutions and Policy Committee [By-Law #5, (10)] shall be responsible to know the voting strength at all times on the convention floor, and shall be responsible for ruling on any disputes over the issuance of voting cards and ballot books.
19. All voting shall be by show of hands (using the authorized voting cards) unless:
 - a. the Chair, in their discretion, calls for a standing vote before announcing the results of a vote by show of hands, or
 - b. immediately after the result has been announced by the Chair, one delegate calls for a standing vote.Voting at virtual meetings shall be by a roll-call vote of each school board (for board ballot votes) or by an electronic voting platform approved by the Executive for regular resolutions.

VOTING

20. A favourable vote of not less than two thirds of the board ballots cast shall be required to approve any amendments/changes to the By-Laws or *MSBA Act*. All other questions shall be decided by majority vote of those delegates present and voting unless otherwise specified in these rules of procedure.

AMENDMENTS

21. A delegate may, at any time during the debate on a resolution, move an amendment, providing it is relevant to and deals with the same subject matter as the original resolution. Amendments must be seconded.
22. The Chair has the prerogative to divide a question into two or more questions so as to allow for a separate vote on any particular point or points, if the Chair deems that the division of the question will facilitate debate.
23. No more than one amendment and one amendment to the amendment (sub-amendment) will be accepted by the Chair at any one time.
24. The Chair may, in their discretion, require that any amendment to a resolution be submitted in writing.

RECONSIDERATION

25. A written notice of motion to reconsider a vote on the resolution shall be presented to the Chair, and may only be submitted by a delegate who originally supported the vote on that particular resolution. Upon validation of the request for reconsideration, the Chair shall immediately announce that a motion to reconsider will be presented after all other convention resolutions have been considered in accordance with [Section 4 (c)] above.

APPROVAL OF AGENDA

BE IT RESOLVED THAT the agenda be adopted as circulated.

BY-LAWS

BY-LAW 5 (11) “RESOLUTIONS”**B-01-26**
(MSBA Executive)

BE IT RESOLVED THAT the Manitoba School Boards Association amend By-Law 5(11) “Resolutions” inserting a new subsection e), with re-lettering of existing sub-section e) to become new sub-section f).

Rationale:

By-Law 5(11) “Resolutions”

From:

- a) Resolutions for consideration at the Annual Convention must be forwarded to MSBA by a deadline set out in the annual call for resolutions.
- b) There is a limit of 30 board-sponsored resolutions for forwarding for consideration at the association’s AGM as regular resolutions. Board-sponsored resolutions not adopted at the regional meeting for forwarding to the AGM may be forwarded, upon a majority vote in the affirmative at the regional meeting, directly to the provincial executive as an issue or request for action. In the event that the total number of board-sponsored resolutions exceeds the limit, the Resolutions and Policy Committee shall take all resolutions under advisement by way of determining the total number that shall appear before convention to promote an efficient annual resolutions process.
- c) Proposed resolutions will be categorized in accordance with the timeframe within which they are submitted, and the contents of the resolutions, as follows.

Timeframe:

- **Regular resolutions** are those resolutions submitted by the deadline identified in any call for resolutions.
- **Emergent resolutions** are those resolutions that are received in the period between the deadline for receipt of resolutions identified in a call for resolutions and the conclusion of the last executive meeting prior to the membership meeting at which resolutions will be considered, and which relate an issue which was not evident prior to that deadline. The provincial executive will assess each such resolution to determine whether it is truly emergent in nature. Where the resolution is determined to be truly emergent, the provincial executive will direct that the resolution in question be include among those being considered at the AGM. If the resolution is determined not to be emergent, it may still be considered at the AGM, at the request of the sponsoring board, if such consideration is supported by two-thirds of voting trustees.
- **Extraordinary resolutions** are those resolutions that arise out of the business of the AGM. Extraordinary resolutions will be considered if such consideration is supported by two-thirds of voting trustees.

Contents:

- **By-law amendments or new by-laws:** Resolutions in this category require a minimum of one month notice to members (Association by-law #10). For this reason, no extraordinary by-law amendments or new by-laws may be considered, and any emergent ones must be submitted at least one month prior to the meeting at which they are to be considered.

- **Policy additions or amendments:** Resolutions in this category seek to amend the association’s existing policy statements, or create a policy statement in an area not previously addressed.
- **Requests for Action:** Resolutions in this category are action items that direct the association to do something, either directly or through its lobbying efforts. Requests for action should align with association policy; where they do not, that conflict will be identified. Requests for action are time-limited to three years or the completion of the requested action, whichever comes first. At that time, the request for action will be archived, unless renewed by a member board through a new resolution.

- d) Any resolution sponsored by the provincial executive will be deemed to be a regular resolution, whether or not it meets the timelines outlined above.
- e) The Resolutions and Policy Committee is a standing committee of the MSBA Provincial Executive. The responsibilities of the Resolutions and Policy Committee are outlined in the committee mandate detailed in the MSBA procedural manual. A detailed description of the resolutions process is contained in operational policy.

To: Inserting new subsection e) – with re-lettering of existing sub-section e) to become new sub-section f)

- e) A board-sponsored resolution may only be withdrawn prior to review and consideration at a regional meeting. Once adopted at a regional meeting, a board-sponsored resolution cannot be withdrawn. The original board sponsor can choose not to second the resolution during annual convention. If no seconder is found at the time the resolution is moved during the annual convention, the resolution will die on the order paper.
- f) The Resolutions and Policy Committee is a standing committee of the MSBA Provincial Executive. The responsibilities of the Resolutions and Policy Committee are outlined in the committee mandate detailed in the MSBA procedural manual. A detailed description of the resolutions process is contained in operational policy.

BY-LAW 3 “STATEMENT OF INTEGRITY”B-02-26
(MSBA Executive)

BE IT RESOLVED THAT the Statement of Integrity – Membership Expectations be added to the Manitoba School Boards Association By-Law 3 (Membership) as subsection 3 of that By-Law.

Rationale:

In Fall 2024, MSBA Provincial Executive received a Request for Action from Evergreen School Board to develop a Member Code of Conduct. Throughout 2024/25, staff incorporated the intention of this Request for Action into a new Statement of Integrity–Membership Expectations policy, which was approved at the November 3, 2025 Provincial Executive meeting and communicated to all members via divisional mail on November 12, 2025.

Provincial Executive believes that this significant policy warrants formal addition to the Association By-Laws and is therefore bringing forward the above resolution for the consideration of Association membership.

To review the full text of the Statement of Integrity–Membership Expectations as it would appear as new subsection 3 under By-Law 3, please consult pages 55-57 of the Executive Manual <https://www.mbschoolboards.ca/wp-content/uploads/2022/04/Executive-Manual-Nov-2025-1.pdf>. No changes to the text of the Statement of Integrity–Membership Expectations will be made as it would appear under By-Law 3.

For greater clarity, adoption of this proposed resolution would effect the following change:

From:

BY-LAW #3 Membership

1. A board that meets the criteria for membership in the association (as defined in The Manitoba School Boards Association Act) is, upon payment of the assessed membership fee, a full member of the association, except as described in #2, below.
2. Where a board's members are not normally chosen through the electoral process outlined in The Municipal Councils and School Boards Elections Act, those board members are not eligible to serve on the association's provincial executive or other elected bodies.

To:

BY-LAW #3 Membership

1. A board that meets the criteria for membership in the association (as defined in The Manitoba School Boards Association Act) is, upon payment of the assessed membership fee, a full member of the association, except as described in #2, below.
2. Where a board's members are not normally chosen through the electoral process outlined in The Municipal Councils and School Boards Elections Act, those board members are not eligible to serve on the association's provincial executive or other elected bodies.

3. Statement of Integrity – Membership Expectations

Preamble

The Manitoba School Boards Association (“The Association”) is a voluntary, membership-driven organization providing key services and supports to democratically elected school boards in fulfillment of their mandate as public trust-holders.

Member Boards (members) of the Association accept the collective responsibility to act as ambassadors and advocates for public education and to promote the success of every student across Manitoba, at the same time creating welcoming workplaces that remain among the top destinations of choice for instructional and non-instructional professionals. Moreover, members endeavour to shape and strengthen public education in Manitoba through the professional conduct of their democratic deliberations and processes, also exercising their responsibility to represent community while maintaining the trust and confidence of the public. Fulfillment of these essential roles and responsibilities by public school boards reflect well on each member and by extension upon the membership as a collective.

1. Member standards of conduct

Provincial Executive requires all members to abide by the following hallmarks of professionalism, conduct and integrity by way of supporting the reputation of all school boards as a collective and also in order to maintain good standing as members of the Association:

i. Act with Integrity

Conduct in all interactions, decision made on behalf of the community and engagement with the Association is done so honestly and ethically.

ii. Demonstrate Respect

Establish and maintain a culture of treating all persons with dignity, fairness, and courtesy.

iii. Promote Inclusion

Foster an environment that promotes diversity, while undertaking all necessary measures to eliminate discrimination and bias based upon the inherent characteristics of any person.

iv. Maintain Professionalism

Uphold high standards of conduct in all professional and public engagements, including through online and social media platforms.

v. Ensure Accountability

Accept responsibility for their collective actions and decisions with reference to the public trust vested in elected school boards following each election, while undertaking necessary measures to promote openness, transparency and public accountability for the benefit of their community.

vi. Protect Confidentiality

Respect the privacy of all persons and safeguard confidential information obtained in the course of their duties and responsibilities as well as through participation in Association activities.

vii. Comply with Laws and Policies

Abide by all applicable laws, regulations and policies as established by all recognized authorities (including but not limited to the Federal and Provincial Governments, Manitoba's Education Department, and municipal councils), as well as with the Association's by-laws, policies, and procedures.

viii. Stewardship

Commit to the good stewardship of the community resources and the investments that have been entrusted to them by the public.

ix. Contribution

Remain an active contributor to the work of the Association through sustainment and fulfillment of volunteer opportunities, review of communications sent, and frequent participation in Association meetings.

x. Respect Authorities

Recognize the roles and responsibilities of the Association's Provincial Executive, committee representatives, and staff while also respecting the role of the Association's President or their designate as the primary public spokesperson for the Association.

2. *Review and consideration where standards not met*

- i. If the above standards are not consistently maintained by one of the Association's members such that lack of adherence with the standards affects the collective reputation of public school boards in Manitoba or the good standing of the member in relation to the Association, evidence of such may be

addressed in writing by any Association member to the Association’s President and the President shall add an in camera item to the agenda for purpose of review and consideration of the matter(s) raised.

- ii. Evidence submitted to the Association on an anonymous basis shall not be reviewed or considered by the Association’s Provincial Executive

3. Review and consideration of matter(s) raised

- i. The Association’s Provincial Executive will consider the overall merit of the matter(s) raised at its next regularly scheduled meeting, and shall invite response from the member (whether in writing, in-person or via electronic means), as part of its consideration of the matter, prior to determining an appropriate course of action.
- ii. Where matter(s) are raised less than two working weeks prior to the next regularly scheduled meeting of the Provincial Executive, the matter(s) will be considered at the regular meeting following, to provide both the Association and the respondent due opportunity to review the matter(s) raised.
- iii. Where necessary and, depending upon the nature of the matter(s) raised, the Association’s President shall determine whether a special meeting of the Association’s Provincial Executive shall be called to review the matter(s) further. In such instance, the Association’s Provincial Executive shall equally invite response from the member, as part of its consideration of the matter(s), prior to determining an appropriate course of action.

4. Resolution

Depending upon the nature of the matter(s) raised and review of all evidence, the Association’s Provincial Executive may determine to pursue one or a combination of the following outcomes:

- i. To request further information or evidence from any party by way of extending further consideration to the matter(s) raised;
- ii. To dismiss any or all of the matter(s) raised upon the basis of evidence received; or
- iii. To issue public censure of the member on behalf of the Association on any or all of the matter(s) raised, which may or may not be accompanied by a statement on behalf of the Association as per the discretion of the Provincial Executive.

BY-LAW 5 (4) “ELIGIBLE VOTERS” B-03-26
(MSBA Executive)

BE IT RESOLVED THAT Association By-Law 5 (4) Eligible Voters be amended to better reflect and harmonize with the board ballot votes provided for under By-Law 5(6)(b) and 5(6)(d).

Rationale:

This proposed amendment is designed to promote clarity around the co-operation of sections By-Law 5(4) and 5(6). As the membership approved the inclusion of Vice-Presidential elections under By-Law 5(6)(b) at the 2025 Convention and Annual General Meeting, board ballot election will prevail for Vice-Presidential elections notwithstanding this proposed amendment. The absence of reference to the Vice-Presidents being elected via board ballot vote under By-Law 5(4) does not invalidate By-Law 6(b), just as the absence of reference to the appointment of an auditor under By-Law 5(4) never invalidated that vote in the past. By bringing this amendment forward, Provincial Executive seeks only to ensure clarity in future so that there is no question about the issuance of board ballots to cast votes under By-Law 5(6)(a-d).

By-Law 5 (4) “Eligible Voters”

From:

4. Eligible Voters

Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, in the election for President of the Association, and on by-laws and by-law amendments. The number of board ballots assigned to each member board will be determined in accordance with the formula outlined in these by-laws. Board ballots will be distributed, at the Convention, to the trustee or trustees designated by each board to receive those ballots. The method of designating the recipient of board ballots will be communicated to member boards in advance of the Convention.

Trustees from member boards who are registered Convention delegates are eligible to register as voting delegates, and to receive a ballot book and voting delegate card that will be used to vote on resolutions other than by-laws, and for elections other than President.

Only Convention delegates and members of the Executive present at the Convention shall be entitled to vote at Convention; and no person or member shall vote by proxy

To:

4. Eligible Voters

Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, in the election for President **and Vice-Presidents** of the Association, ~~and~~ on by-laws and by-law amendments, **and on the appointment of an auditor**. The number of board ballots assigned to each member board will be determined in accordance with the formula outlined in these by-laws. Board ballots will be distributed, at the Convention, to the trustee or trustees designated by each board to receive those ballots. The method of designating the recipient of board ballots will be communicated to member boards in advance of the Convention.

Trustees from member boards who are registered Convention delegates are eligible to register as voting delegates, and to receive a ballot ~~(s) book~~ and voting delegate card that will be used to vote on resolutions other than by-laws, and for elections other than President.

Only Convention delegates and members of the Executive present at the Convention shall be entitled to vote at Convention; and no person or member shall vote by proxy.

By-Law 5 (6) “Method of Voting”

6. Method of Voting

Voting on resolutions and elections shall be conducted in accordance with the following rules:

- a) board ballots shall be used to elect the President of the Association;
- b) board ballots shall be used to elect the Vice-Presidents of the Association;
- c) board ballots shall be used to vote on any new by-law, or by-law amendment;
- d) board ballots shall be used to appoint the association financial auditors;

The full Association By-Laws are contained in the [MSBA Executive Manual](#).

AUDITOR AND FINANCIALS

RECEIPT OF FINANCIAL STATEMENTS.....A-01-26
(MSBA Executive)

BE IT RESOLVED THAT the audited financial statements for the fiscal period ending June 30, 2025 be received.

The members of the Manitoba School Boards Association are hereby notified that the following resolution constitutes special business to be transacted pursuant to *The Corporations Act*.

APPOINTMENT OF AUDITOR.....A-02-26
(MSBA Executive)

BE IT RESOLVED THAT KPMG Chartered Accountants be re-appointed as the Manitoba School Boards Association auditors for the fiscal period ending June 30, 2026.

Notice:

In keeping with applicable provisions under *The Corporations Act*, all members are advised that the above motion constitutes special business, and shall be transacted during the forthcoming annual convention and annual general meeting of the Manitoba School Boards Association, to be held Thursday, March 19, 2026 between the hours of 7:30 a.m. and 6:30 p.m. (Central Time).

Rationale:

The motion to appoint an auditor is featured as part of the annual resolutions process, being an Executive Resolution. By including this motion under the annual resolutions process, it is intended that feedback and input will be obtained from the membership before each annual convention takes place.

It is important to clarify that sections 156(3) and 158(1) of *The Corporations Act* provide clear guidance for the future. In the event that membership is not able to come to a decision regarding this motion, section 156(3) provides that "the incumbent auditor continues in office until his successor is appointed". Section 158(1) further provides for continuance in office of the incumbent auditor, until there is a valid appointment of a successor by member boards or the auditor resigns, dies or is removed, in accordance with *The Corporations Act*.

Finally, all boards should be aware that, once this resolution does in fact appear before the annual convention in March 2026, the present motion shall be considered and voted on by the eligible and lawful membership of the association through board ballot, consistent with section 15(b) of *The Manitoba School Boards Association Act*.

If members have any questions on this motion in advance of the MSBA 2025 fall regional meetings or the March 2026 annual convention, we request that all such communications be routed through Board Chairpersons to Josh Watt, MSBA Executive Director, by telephone at: (204) 594-5162 or by email: jwatt@mbschoolboards.ca

SCHOOL BOARDS AND TRUSTEES

MODERNIZATION OF *THE PUBLIC SCHOOLS ACT* AND *THE EDUCATION ADMINISTRATION ACT*.....SB-01-26

(Region 2)

WHEREAS trustees are required to discharge their duties in accordance with *The Public Schools Act (PSA)* and *The Education Administration Act*; and

WHEREAS the versions of the PSA and *The Education Administration Act* currently available on the provincial government’s website do not include consolidated updates or direct links to all existing amendments; and

WHEREAS this makes it difficult for trustees and school divisions to access the most current and accurate version of the Acts in order to fulfill their responsibilities;

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the provincial government to update the online version of *The Public Schools Act* and *The Education Administration Act* to include all existing amendments or, alternatively, provide direct links to all amendments within the document to ensure accessibility and clarity.

Rationale:

NOTE 1: No rationale provided, please see preamble / recitals (“whereas” clauses) for explanation.

NOTE 2: The Resolutions and Policy Committee would note, as a general observation, that trustees who wish to access the most recent, updated and official version of these Acts (which include all existing amendments which have come into effect) should consult the following links:

Public Schools Act: <https://web2.gov.mb.ca/laws/statutes/ccsm/p250.php>

Education Administration Act: <https://web2.gov.mb.ca/laws/statutes/ccsm/e010.php?lang=en>

COMPREHENSIVE REVIEW OF *THE PUBLIC SCHOOLS ACT*.....SB-02-26 (Region 5)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Department of Education and Early Childhood Learning to undertake a comprehensive review of *The Manitoba Public Schools Act* to ensure language, references, terminology and outdated information are updated or corrected in consultation with MSBA.

Rationale:

The Public Schools Act was last consolidated in July, 1987. Since that time, while amendments have been made, we believe that after 38 years, a wholesale review is required to ensure it is reflective of current and appropriate references and language, and that inaccurate and outdated information is removed or corrected.

FUNDING AND FINANCIAL MATTERS

INCREASED PROVINCIAL FUNDING TO SUPPORT STUDENT NEEDS.....FFM-01-26 (Region 1)

WHEREAS the current funding level is insufficient to provide the necessary support staff and professional resources, particularly in rural areas, resulting in teachers being required to assume responsibilities beyond classroom instruction.

WHEREAS schools are increasingly expected to provide essential supports such as school supplies, breakfast, snacks, and lunch, feminine hygiene products, and elements of home care, reducing the time and resources available for teaching the curriculum.

BE IT RESOLVED THAT the Manitoba School Board Association lobby the Manitoba government for additional financial supports and sustainable funding to assist with the ever growing financial pressures due to the increasing number of students with high and complex needs attending Manitoba schools.

Rationale:

Student needs are increasing, while available resources are decreasing. Rising costs and a shortage of professional supports are placing significant strain on school divisions, especially in rural communities. Teachers are spending less time on curriculum and more on providing social, emotional, and physical supports to students

FUNDING FOR PARTNERSHIPS WITH HOMESCHOOLING FAMILIES.....FFM-02-26 (Region 2)

BE IT RESOLVED THAT the Manitoba School Boards Association petition the Government of Manitoba to provide additional, dedicated funding to school divisions for the purpose of supporting partnerships with homeschooling families, including access to curricular resources, instructional support, and participation in school-based programs and activities.

Rationale:

An increasing number of students are homeschooling across the province. Currently, there are 5,199 children registered with the Manitoba Homeschool Office. In 2015, there were 2,970 children registered with the Manitoba Homeschool Office, an increase of 75% in 10 years (over the same period, there was a 12% increase in the total number of school aged children).

Manitoba currently provides minimal oversight and support for homeschooled students, unlike neighbouring provinces such as Saskatchewan, Alberta, and British Columbia, where school divisions are funded to support home-based education. Adopting a similar model would enhance educational outcomes for homeschool students and keep lines of communication open.

Adopting such a model in Manitoba would allow school divisions to build the necessary capacity to engage meaningfully with homeschooled students and families. This approach promotes consistency, supports the well-being of all children, and strengthens the connection between homeschool families and public schools providing the option for any student to have a high school education if desired.

ESTABLISH CAPITAL FUNDING MODEL.....FFM-03-26

(Region 3)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Department of Education and Early Childhood Learning and the Department of Public Service Delivery to establish a comprehensive and sustainable capital funding model to address capital funding projects, being cognizant of inflation and reflective of current market conditions, to mitigate infrastructure deficits faced by Manitoba school divisions.

Rationale:

School divisions across the province are facing mounting infrastructure challenges due to aging facilities, deferred maintenance, and growing student populations. Although the age of buildings is taken into consideration by the department when considering building maintenance, it fails to address buildings that are forty, fifty, and sixty plus years old, and causes divisions to spend a lot of time being reactive to these issues.

Current funding mechanisms are often fragmented and insufficient to meet the long-term capital needs of educational institutions. Without a predictable and sustainable capital funding model for new infrastructure needs, school divisions are forced to make difficult trade-offs that can compromise student safety, learning environments, and community access.

If capital funding was sustainable and increased, it would allow schools to address all of the capital projects that are outstanding for school divisions on the five-year capital plans. This could include things such as new schools, significant renovations of spaces such as woodworking areas, human ecology labs and other renovations for example, as well as portable classrooms, HVAC systems, adding air conditioning and replacing septic fields. Oftentimes, projects stay on the five-year plan for more than five years-- sometimes even ten years-- and never are selected to be done, or they start and stop several times. A good example of this is the start and stop of an elevator project in a school in a certain school division.

Moreover, inflationary pressures have significantly increased the cost of construction, renovation, and maintenance. Existing capital funding formulas do not adequately account for these economic realities, resulting in budget shortfalls and project delays. A modern capital funding framework must be responsive to these factors to ensure that capital investments are both timely and cost-effective. A comprehensive capital funding model would enable school divisions to plan proactively, prioritizing projects based on educational and community needs and eliminating infrastructure deficits in a strategic and equitable manner. This approach aligns with principles of fiscal responsibility, educational equity, and long-term planning, and would ultimately support improved student outcomes and community well-being.

EXPEDITE THE PROCUREMENT, DELIVERY, AND INSTALLATION OF MODULAR CLASSROOMS.....FFM-04-26

(Region 3)

WHEREAS enrollment in many school divisions across Manitoba is increasing significantly due to population growth and community development;

AND WHEREAS existing school infrastructure in numerous communities is operating at or beyond capacity, resulting in inadequate learning environments and compromised student support;

AND WHEREAS the timely provision of appropriate educational spaces is essential to maintaining equitable access to quality education and to ensuring the safety and well-being of students and staff;

AND WHEREAS modular classrooms and capital expansions are proven solutions to address urgent space needs while longer-term infrastructure planning is undertaken;

AND WHEREAS we have been informed by the Province that none of the Seine River School Division's (SRSD) requested modular classrooms can be provided, as none are available;

THEREFORE BE IT RESOLVED that the Manitoba School Boards Association lobby the Ministers of Education and Public Service Delivery for the Province of Manitoba to ensure that supply chain and financial barriers are resolved so that it can expedite the procurement, delivery, and installation of modular classrooms;

AND BE IT FURTHER RESOLVED that the Manitoba School Boards Association advocate for accelerated planning and funding approvals for permanent school expansions in divisions experiencing sustained enrollment growth.

Rationale:

No rationale provided, please see preamble/recitals ("whereas" clauses) for explanation.

EDUCATION PROGRAMMING

DRIVER EDUCATION COURSE.....EP-01-26 (Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Provincial government and Manitoba Public Insurance to offer driver education in Manitoba as a provincial high school course in public schools.

Rationale:

In our division, there are only 12 spots available in the fall for Driver Z training due to a shortage of instructors. Our demand far exceeds the number of spots available. We are finding that many of the students turning 16 are foregoing Driver Z and writing the knowledge test on their own, taking their driver test with limited in-car instruction. This is a safety concern.

For the 588 spots in the condensed summer courses offered throughout Manitoba (384 available spots in Winnipeg and 204 spots across the rest of the province), according to news articles, people started lining up 12 hours ahead of time. At some locations only 17-25% of those who lined up secured a spot. Parents are clearly wanting Driver Z but the province cites instructor shortage as the major issue. Saskatchewan has been providing driver training in collaboration with schools for decades, ensuring that every student has the opportunity to enroll at the appropriate age.

EARLY AND MIDDLE YEARS HEALTH CURRICULUM.....EP-02-26 (Region 2)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education and Early Childhood Learning to update the Health Curriculum in early and middle years to further emphasize bike safety and the safe use of power-assisted bicycles and e-scooters.

Rationale:

Currently, bike safety is covered at various points in the early and middle years Health Curricula; however, the curricula are outdated with the increased use of e-scooters and power-assisted bicycles. An increasing number of children and young people are using e-scooters. Recently, the Canadian Institute for Health Information published a study that showed a 22% increase in hospitalizations from e-scooter injuries across the country (from 2023-2024). As the use of e-scooters and power-assisted bicycles become more prevalent amongst Manitoba youth, the curricula should be updated to address bike safety and the safe use of power-assisted bicycles and e-scooters.

(Region 3)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby Manitoba Education and Early Childhood Learning to ensure that the renewed Social Studies Curriculum includes robust content aimed at human rights education. Such content should include historical and present-day examples of genocides, ethnic cleansing, and colonialism alongside historical and present-day examples of acts of courage and resistance in support of democracy and justice.

Rationale:

In light of recent additions to curricular resources, including updated resources for Holocaust Education and planned resources regarding Islamophobia, it is prudent to ensure that MEECL curriculum itself includes-- but is not limited to-- such robust content.

TRANSPORTATION

SAFE AND LAWFUL USE OF ELECTRONIC SCOOTERS.....T-01-26 (Region 2)

BE IT RESOLVED THAT the Manitoba School Boards Association petition the Provincial government to implement a regulatory framework governing the safe and lawful use of electric scooters in the province.

Rationale:

Although *The Highway Traffic Act* governs the use of power-assisted bicycles and mobility vehicles (e.g. power-mobility scooters used by individuals with mobility challenges), the use of “e-scooters” is unregulated in Manitoba. An increasing number of children and young people are using e-scooters. Considering their speed and the potential for serious injury and death, there should be a provincial regulatory framework to govern their use. Recently, the Canadian Institute for Health Information published a study that showed a 22% increase in hospitalizations from e-scooter injuries across the country (from 2023-2024). As the use of e-scooters becomes more prevalent amongst Manitoba youth, without a regulatory framework we will likely continue to see an increase in injuries due to their use.

TRAFFIC SAFETY IN SCHOOL ZONES.....T-02-26 (Region 5)

BE IT RESOLVED THAT the Manitoba School Boards Association call upon the Province of Manitoba and appropriate municipal governments to formally consult school divisions in matters of traffic safety in and around schools.

Rationale:

An August 2025 survey by CAA Manitoba found that 62% of Manitoba parents consider their child’s school zone to be unsafe, and 90% of have witnessed unsafe behaviour in school zones. Schools and school divisions are a significant stakeholder in road safety in front of their properties, yet there are few formal or structured mechanisms for their involvement in safety for students. Most school struggle with managing traffic and drop-off pickup times around their properties. In spite of this, divisions are expected to coordinate with government and municipalities on other elements of transportation planning including bussing, yet are largely sidelined concerning those students who walk, roll, or scoot to school. Divisions could play a more proactive role in managing these concerns. The MSBA can facilitate a dialogue and ensure that school and school division experiences and priorities are reflected in transportation planning and infrastructure that directly affects them.

NOTE 1: The Resolutions and Policy Committee would observe that in 2015, Manitoba Infrastructure & Transportation released a guide entitled “[School Area Traffic Safety Guidelines](#)”. If the membership passes this resolution, MSBA will encourage the Province of Manitoba to update this important—yet all but forgotten—resource, with reminder to municipal governments of these guidelines. The guidelines continue to remain in effect and do clearly provide for formal consultation, comprehensive review, and planning in matters of traffic safety in and around schools.

FACILITIES AND MATERIALS

INSURANCE CHALLENGES IN WILDFIRE AFFECTED AREAS.....FM-01-26 (Region 3)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Provincial Government to help school divisions when they have difficulty getting insurance because of being in wildfire affected areas.

Rationale:

Background and Context:

Upon the expiration of the Division's annual insurance policy, the renewal process was significantly impacted by active wildfires occurring within 25 kilometers of several school division facilities across Manitoba. According to the Manitoba School Insurance Program (MSI) memo dated August 22, 2025, the reason for the insurance extension was "the ongoing wildfire risk within 25 km of our locations."

While temporary extensions were granted over several months, the lack of confirmed long-term insurance coverage created operational challenges, particularly in providing timely proof of insurance to external vendors and partners. These challenges included:

Operational Impacts:

1. Delays in Procurement and Leasing Agreements

Vendors required confirmed insurance documentation to proceed with contracts for leasing equipment and facilities. Delays or refusals to engage in agreements affected technology upgrades and renewal of existing leases.

2. Disruption to Field Trips and Extracurricular Activities

Camps and other venues required proof of liability insurance to confirm bookings. Despite planned trips being outside wildfire-affected areas, the inability to provide timely insurance documentation led to hesitation on receiving a confirmation for booking a location.

3. Financial Uncertainty

Increased insurance premiums due to wildfire risk placed additional strain on the Division's budget. Temporary insurance arrangements and alternative solutions incurred unexpected costs.

4. Risk of Liability

Operating without confirmed insurance coverage exposed the Division to potential legal and financial liabilities in the event of incidents or accidents.

Recommendation:

Given the increasing frequency and severity of wildfires in Manitoba, it is recommended that the provincial government establish mechanisms to support school divisions in securing insurance coverage during periods of elevated risk. This support is essential to ensure continuity of educational services and to mitigate operational, financial, and legal disruptions.

EXTERNAL ORGANIZATIONS

REVIEW OF SCHOOL PARTNERSHIPS; A GUIDE FOR PARENTS, SCHOOLS AND COMMUNITIES.....EO-01-26

(Region 5)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Department of Education and Early Childhood Learning to undertake a review of the 2005 document *School Partnerships; A Guide for Parents, Schools and Communities*, with a goal of providing a more current document that recognizes and supports the role of parents, schools, and communities in the educational success of learners.

Rationale:

With the dissolution of the Manitoba Association of Parent Councils (MAPC) as the voice for non-Francophone parents, there is an opportunity to support parents, schools and communities with formalized guidance. The [School Partnerships Guide](#) was a valuable resource that is now outdated.

ADJOURNMENT

THAT this meeting adjourn at ____ time.