

November 20, 2024

## MEMO

**RE: MANITOBA GOVERNMENT'S RESPONSE – FFM-04-24 – MUNICIPAL PROPERTY TAX**

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In respect of resolution FFM-04-24 – Municipal Property Tax Exemptions, the following response was received from Municipal and Northern Relations on November 18, 2024:

*“Thank you for your correspondence dated September 2, 2024, to Honourable Ian Bushie, Minister of Municipal and Northern Relations, Honourable Nello Altomare, Minister of Education and Early Childhood Learning and Honourable Adrian Sala, Minister of Finance regarding property tax exemption, special service levies and consultation on tax increment financing initiatives.*

*Following a review of the October 2022 court ruling on property tax exemption on school ancillary buildings, Municipal and Northern Relations informed municipalities in January 2023 that, with respect to the court decision, affected properties, including ancillary buildings as well as schools, were exempted for the 2023 assessment rolls and in any subsequent tax year.*

*While all school buildings are exempted from property tax, they are not exempted from special service and local improvement levies and municipalities may choose to apply these. The applicability of special service levies to school buildings is consistent with the treatment of most other community public buildings, including hospitals, regional libraries, churches, watershed district property, colleges, cemeteries, non-profit daycares, and municipal buildings.*

*Under The Municipal Act, municipalities that wish to impose special service and local improvement levies must communicate them to potential taxpayers directly, as well as to the public by notices and hearings. Affected property owners are entitled to be provided by municipalities with detailed information about the local improvement plans. Potential taxpayers such as school divisions can object at a public hearing which the municipality is required to hold, and to object further to the Municipal Board.*

*The department values and recognizes the need to support affordable, high quality and inclusive public education and routinely assesses the fairness and equity of the property assessment and taxation system.”*