

WE'RE HIRING!

The Manitoba School Boards Association is hiring a Director of Operational Risk, Health, Safety and Liability Management.



This role is responsible for administration and oversight of significant operational, occupational and workplace health and safety promotion and awareness services and programming. The position serves as lead liability officer relating to insurance and inspection operations in support of the delivery of public education by all 38 public school divisions in Manitoba. To learn more about this role and to apply, please visit our [website](#). The deadline is April 1.

CONVENTION SURVEY



There is only one more sleep until we see you at MSBA's 60th Annual Convention! As a reminder, once the event is done, please assist us with planning future conventions by completing the applicable sections of this [short online survey](#). Thank you!

CALL FOR PRESENTATIONS

The call for presentations for the 19th Annual Aboriginal Education Research Forum *Shawane Dagoziwin* and 11th Annual National Indigenous Physical Activity & Wellness Conference is now open!

Join others for an in-person forum on May 15 and 16, 2024, at the Red River College Polytechnic Notre Dame Campus in Winnipeg.

This year's conference theme is *The Wisdom Journey: Linking Elders' Stories with Youth Aspirations for an Active Tomorrow*.

Organizers are seeking proposals from diverse participants, including traditional healing practitioners, wellness advocates, practitioners of Indigenous sports and recreation, cultural stewards, educators, community health workers, youth, elders/knowledge keepers, artists, storytellers, and more.

Share your knowledge and insights on Indigenous cultures, languages, physical activities, wellness practices, storytelling, and more. Submit your proposal by Friday, April 5, 2024, to participate in this comprehensive exploration of Indigenous knowledge and wellness. Don't miss this opportunity to be part of a unique collaboration!

For more information and to register, please visit the [website](#).

DIVERSE MINDS WRITING COMPETITION

All high school students are invited to reflect on the values of diversity and inclusivity and write and illustrate a book for elementary school students that reflects these (Kindergarten-Grade 5) ideals. The goal of Diverse Minds is to empower our youth to become role models for each other and understand that their impact reaches beyond their classrooms.



The winning book will be professionally published as a hard cover, and the author/s will receive a prize of \$5,000! The second and third-place books will be awarded with cash prizes of \$2500 and \$1000, respectively. Plus all the teachers of the finalists will receive a recognition prize of \$250.

For more information about Diverse Minds, rules and guidelines, please visit the Diverse Minds - B'nai Brith Canada [website](#). The deadline for entries is April 15, 2024.

INDIGENOUS EDUCATOR OF THE MONTH

The Indigenous Inclusion Directorate launched its *Indigenous Educators Profile* in the 2010/2011 school year and this project remains ongoing. Showcasing Indigenous educators throughout Manitoba, the website highlights an educator each month from September to June. Candidates selected represent a balance of educators from the four directions, various cultural groups, and diverse genders. This project is intended to complement both the *Profiles of Aboriginal Educators: Footprints for the Future booklet*, which features educators' roles and responsibilities, personal stories, and words of encouragement for youth, and the *Aboriginal Educators Poster Series*, which highlights educators in various educational roles, such as teachers, administrators, educators, and Elders.



This project also serves to address the need to continuously establish mechanisms to recruit and train more Indigenous educators, and to promote education as a career choice among students and youth. To submit names for candidates for the Indigenous Educator of the Month series, please [email](#) Wanda Spence or call 204-945-4653. Additional information can be found [online](#).

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