

e-bulletin

June 17, 2020

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SCHOOL RE-ENTRY

The Risk Management Department of the Manitoba School Boards Association and MSI (Manitoba Schools Insurance) have collaborated to produce a comprehensive guide focused on safely welcoming students and staff back into school buildings.

[School Re-Entry Protocols: A Reference Guide for Schools](#) covers a wide variety of topics, including:



- effective cleaning, disinfecting, and sanitizing of schools, soft surfaces, electronic equipment and laundry;
- safe handling of school work and deliveries to schools;
- distribution of report cards, diplomas and transcripts;
- screening of staff, students, and visitors to schools;
- community libraries in schools and community use of schools;
- workplace safety and health; and
- appendices with posters and fact sheets that will be useful in the school environment.

Information contained in the document was current as of the time of writing, but as information about the novel coronavirus continues to evolve, it will be updated as required.

BACK TO SCHOOL SURVEYS

Manitoba Education is currently surveying [parents](#) and [students](#) to ascertain their views about the return to school in the fall. The information gathered, along with that from a survey of teachers conducted earlier in June, will be used to develop a re-entry framework to guide schools in their planning. The framework and all plans will align with the advice of Manitoba's Chief Provincial Public Health Officer, as the safety and well-being of students and school staff are essential as in-class learning resumes. School divisions are being asked to disseminate the survey links widely in order to obtain feedback from as many people as possible.



NATIONAL INDIGENOUS PEOPLES DAY

[National Indigenous Peoples Day](#) (June 21) is a day set aside to celebrate the heritage, diverse cultures and outstanding achievements of First Nations, Inuit and Métis peoples, but this year, the day will have a different look. Instead of in-person celebrations, the Government of Canada is encouraging people to mark the day

from home, while following directions from health officials, and it has provided some resources to help them do so. These include information about the [meaning and origins](#) of the day, which was established in 1996, [reconciliation](#) in the Canadian context, and [Indigenous history](#) in Canada. [Indigenous Reads](#), with curated reading lists for children, young adults, and adults, provides another avenue for deepening understanding and appreciation of Indigenous peoples and their contributions to Canada and the world.



FAREWELL TO THE SCHOOL YEAR

As reported in the last issue of the e-bulletin, we are creating a short video to highlight some of the innovative ways schools and divisions are commemorating student milestones and transitions at a time when public health requirements have rendered many traditional practices impossible. Thank you to all those divisions that responded with photos from celebrations and observances in their schools, but for those who haven't yet responded, it's not too late! The types of images we are looking for include graduation ceremonies and grade transition observances, student award or recognition ceremonies, teacher car/bike parades or similar events designed to reach out to students, and anything else happening in schools to bring a sense of normalcy to the end of a school year that has been far from normal. Photos or questions should be sent to Director of Education and Communication Services [Heather Demetrioff](#).



SEE YOU IN SEPTEMBER

Publication of the e-bulletin is on hiatus until September. To keep up with the latest association news, follow us on Twitter or Facebook. Have a great summer!

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