

Climate and culture

What are our core values?

- How would we describe the culture of our school system to an outsider?
- What are our core values? How do we know?
- Who determines the culture of our division?
- What evidence do we have that the school board, administrators, and staff model mutual respect, professional behaviour, and a commitment to continuous learning?

How do we deal with problems?

- How effective are we as problem solvers rather than problem presenters?
- How do we encourage debate and discussion of critical issues by our staff and our community?
- How do we use this input to guide our decision making?
- How do we promote problem solving that is data-driven?

Are we making the right decisions for our students?

- How do we determine whether our individual schools provide a safe and positive learning environment for all children?
- How do we ensure that student achievement is a regular part of our board agenda?
- How do we determine whether our decisions have made a difference for improving student achievement?
- How do we verify that our decisions have been implemented? How do we know that we did what we said we would do?
- How do we determine what worked and what didn't?
- What do we do when something doesn't work?
- What processes can we implement that will help us continue to improve our climate and culture?