

Staffing Expertise & Levels

Questions to start the discussion:

1. Has the board included staffing and program needs related to its strategic plan?
2. How does the board ensure that resources are allocated to meet changes to programming or curriculum?
3. How does the board ensure that hiring policies are legal, objective and followed by division administrators?
4. In what way does the board proactively prepare for future changes in division leadership?
5. Is the division up-to-date with employee surveys, programming surveys, job descriptions and evaluations?
6. Do assessment tools answer whether staffing levels and expertise are adequate to achieve student success?
7. Have long-term goals or priorities included consideration for staffing expertise and levels?
8. Does the budget provide for ongoing professional development (PD) for both trustees and staff?
9. Is there active support from trustees for PD at all levels?