

# Monitoring, Reporting & Evaluations

Board discussion areas.

- Using data to make informed decisions
  - ✓ Train those that will be using the data on how it can be used to make decisions
  - ✓ Ensure the board understands assessment results
  - ✓ Determine what data is needed to make informed decisions
  - ✓ Board decisions and actions should align with community needs and interests
  - ✓ The board uses data to drive decisions to improve programming
- Ensuring effective practices for evaluation of staff, programs, plans and services
  - ✓ Policies are in place that govern evaluation of educational programs and staff
  - ✓ The board has systems in place for staff evaluations that assess what has happened and what plans are for the future
  - ✓ The board establishes and monitors timelines for meeting division goals
- Evaluating own performance
  - ✓ The board conducts an annual self-evaluation
  - ✓ The board's annual self-evaluation includes an assessment of its effectiveness
  - ✓ The board looks periodically throughout the year at the effectiveness of its meetings
- Assessing student growth and achievement
  - ✓ The board knows its role in enhancing student achievement
  - ✓ The board uses relevant sources of input and data to formulate policy
  - ✓ Policy is formulated with student achievement in mind
- Evaluating the effectiveness of the strategic plan
  - ✓ When formulating goals or objectives the board includes criteria to measure the success of the goal
  - ✓ The board has a set process for conducting ongoing review and revision of its strategic plan
- Progress on the strategic plan
  - ✓ Policies are in place and adhered to that aim at effective community engagement
  - ✓ Processes are used to engage and involve the community in decision-making and not only for information dissemination
  - ✓ The board updates and reports to the public a minimum of once a year on the progress of its strategic plan
- Community engagement
  - ✓ There are a variety of mediums and methods used to obtain community input
  - ✓ Community input includes those without children in the school system
  - ✓ The board seeks to communicate in a succinct manner that is understandable