

Providing students with the learning spaces they need

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Initiatives like this depend on



Because schools belong to communities

In December 2018, after more than three years of negotiations, approvals, delays and reversals, the Evergreen School Division received provincial government permission to build a much-needed, self-funded music-learning space at Gimli High School. The advocacy efforts of students and the community were instrumental in helping the school board achieve its goal of a new learning space, which will benefit Evergreen students for years to come.

esd.ca



Early Years Literacy–developing readers

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Local choices mean Garden Valley School Division is moving closer to its literacy goal: 85% of K-4 students reading at or above grade level. Thanks to initiatives such as literacy coordinators, increased professional development, improved classroom libraries, and a community partnership, "The Imagination Library," that puts books in the hands of preschoolers, that goal was being met by 77% of K-4 students by June 2018.

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gvsd.ca



Culture, Curriculum, Community

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Only 12 schools in Manitoba offer Ukrainian Bilingual programming, and two of those are in the Lord Selkirk School Division. The program provides students from K – 8 with a rich understanding of language, culture, tradition and heritage. It has grown from 107 students in 2010 to 147 in 2018, and is embraced by the community. Local funding makes this program possible.



Newcomer Hub welcomes refugee students & families

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Pembina Trails schools are welcoming an increasing number of refugees. The division has established a unique relationship with Immigration Partnership Winnipeg, Manitoba Association of Newcomer Serving Organizations and other groups, to support these families. The Newcomer Community Hub connects parents of young and schoolaged children to both immigrant resources and emotional supports. This is what can be accomplished when school boards, organizations, and the community work together.

pembinatrails.ca



Cool to Care about belonging and inclusion

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COOL

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The St. James-Assiniboia School Division is dedicated to making schools safe places for all students. The division's 26 schools have all formed Safe Schools Committees to bring together students and staff members who work jointly on creating safe, inclusive and caring environments. Annually, early, middle, and senior years students, along with their principals and guidance counsellors, come together division-wide to discuss topics such as inclusion, diversity, and school connectedness.

sjasd.ca



Effective distance education through collaboration

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Pine Creek School Division leads a consortium of six divisions to deliver high school courses to students through the Teacher Mediated Option (TMO). Because of direct communication with TMO teachers, course completion is at 96%, and 25 students were able to graduate specifically due to their involvement with TMO. This option, which is available for all Manitoba students, highlights the level of inter-divisional cooperation and collaboration that exists in the Manitoba public education system.

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pinecreeksd.mb.ca



Additional time for the youngest learners

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All schools in Park West School Division are staffed at 0.75 full-time equivalent for kindergarten, which is 50% beyond regular provincial funding. Our students attend half-time during the first semester, and full-time in the second semester. The specific goals of the kindergarten pilot are to improve student achievement in literacy and numeracy, and to improve student social and emotional skills.





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The Seven Oaks School Division is committed to ensuring that all students have equal access to school services and programs. To support this philosophy, the board has adopted policies such as low-cost school supplies and no fees for lunch supervision or musical instruments. It also has a transportation policy that offers support for low-income families and transports children to and from daycares. Collectively, these and other equity-focussed policies and practices are leveling the playing field for students in the Seven Oaks S.D. community.

7oaks.org



Fostering early learning through play

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Kids at Play (KAP) is an extended-day kindergarten program in the Seine River School Division. It provides students with rich learning opportunities that complement their half-day kindergarten experience. KAP's child-centred and play-based program fosters students' social, oral language, and emergent literacy and numeracy skills. While optional, the majority of kindergarten families have elected to participate in KAP. Local funding makes the program possible.



PROMISE years, working together as advocates for rural education

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PROMISE Years is a partnership of several school divisions, including Turtle Mountain, with Prairie Mountain Health, C.F.S. Western Manitoba, Manitoba Family Services and Housing, Manitoba Health, Healthy Child Manitoba, and the Children's Therapy Initiative. Promise Years provides speech/language, occupational, and physiotherapy support to pre-school aged children. These supports can be challenging for families to secure in rural areas. Through this partnership, children and families get the support they need, when they need it, which better prepares children for success as they enter kindergarten.





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Because schools belong to communities



Local choices mean Border Land School Division can offer diverse programming to meet the needs of all students. In Border Land we offer Automotive Technology, Carpentry, Culinary Arts, Manufacturing and High School Apprenticeship Programs.



blsd.ca



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Because schools belong to communities

In Beautiful Plains School Division, students have access to a wide range of educational opportunities including our High School Apprenticeship Program. Supported by our local businesses, industry, and the school division, the apprenticeship program allows high school students to "kick start" trade careers. Students involved in the program help to facilitate growth of rural and urban industry and provide professional trade service to

Manitoba communities.

Beautiful Plains School Division

beautifulplainssd.ca



myBlueprint, a career education planning resource

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"myBlueprint" is a resource that helps students discover their learning and personality styles, interests, and motivators. Job-specific compatibility surveys provide occupation matches to inform student self-discovery. Students are able to set short and long-term school course plans, identify postsecondary options, and explore information about apprenticeships, college and university programs, and workplace opportunities across Canada. And with direct access from home, parents can become more involved with their child's education and career planning.

rrsd.mb.ca



Building strong reading and writing skills

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Because schools belong to communities

River East Transcona School Division is proud to be a leader in providing intensive literacy supports based on the philosophies of educator and author Regie Routman. As a result of these supports, students have shown greater independence, confidence, and skill. The quality of their writing has grown, and they're better prepared for success.

This focus across a division and across levels is a "first of its kind in North America," according to Ms. Routman.

River East Transcona

creating student success

retsd.mb.ca



Deepening understanding of Indigenous cultures

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Because schools belong to communities

An agreement between the Kelsey School Division and the Opaskwayak Education Authority (OEA) enables students at Margaret Barbour Collegiate in The Pas to participate in the land-based education program developed by OEA. Students receive credit for this provincially approved program, which was originally designed to help Indigenous youth learn about their own heritage. Now, the program is available to all area youth, helping them to deepen their understanding of Indigenous history, traditions and cultures. kelseyschooldivision.com



A positive mental health strategy

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Because schools belong to communities

In Southwest Horizon School Division, the Mental Health Wellness Facilitator works as part of the leadership team to develop a positive mental health strategy for the division. The Wellness Facilitator provides supports both within the classroom and with families, for students whose needs and experiences interfere with their ability to be consistently successful in school. The Facilitator also liaises with agencies that deliver services that Southwest Horizon sometimes can be difficult to access in rural Manitoba.

shmb.ca



Resources for equal learning opportunities

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Because schools belong to communities



In July 2018, the Interlake School Division received approval for upgrades to science labs at Teulon and Warren Collegiates. These renovations will ensure all students have equitable access to programs and resources needed in preparation for post-secondary education. The school board allocated approximately \$500,000 in locally generated funding for this project. Advocacy efforts of PAC's, students and the community were instrumental in achieving this goal of new learning spaces, which will benefit Interlake students for decades to come.



Partnerships that benefit schools and communities

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A partnership between Fort La Bosse School Division and local internet service provider RFNow Inc. provides high-speed fibre internet access throughout the division. Schools enjoy high-speed internet access at a significant cost savings, allowing the division to be creative in its use of technology to deliver programming in rural schools. The local partnership also means that entire communities now benefit from having access to high-speed internet service.

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flbsd.mb.ca



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Because schools belong to communities



Each year, 25 to 35 students from as many as 14 different countries come to Lord Selkirk School Division to learn English, and to immerse themselves in cultural, academic, athletic, and vocational opportunities. The program, now in its 18th year, enables cross-cultural learning, and provides a real-time lesson in global citizenship. In the words of one parent, they chose the program "to teach the head but also to touch the heart". Local support makes this possible.



Creating safe and caring schools

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In River East Transcona School Division, positive behavioural interventions and supports (PBIS) help students improve their behaviour and academic performance while building a positive school culture and stronger divisional community. Each school uses data to determine where supports are required, then engages divisional PBIS coaches to help staff create

effective teaching plans to support student success. This is just one of the many ways RETSD works to create safe and caring environments in its schools.

River East Transcona

creating student success

retsd.mb.ca



Local communities partnering with school divisions

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Because schools belong to communities



All the schools in Park West School Division are now connected to a locally owned fibre optic network. The Park West Fibre Optic Co-op (PWFOC) is a partnership between the division and local municipalities that has installed and owns 60 strands of fibre. This fibre links communities throughout the region. Partnerships of this nature allow rural communities to receive a level of broadband connectivity usually found in large urban areas.



Supporting High School Programming

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Because schools belong to communities



Mountain View School Division has an extensive video conference network that connects all high schools in the division. The network allows the division to provide high school courses to students in small rural schools that would not otherwise have the ability to offer a full slate of courses. This initiative would not have been possible without significant local investment by the division in building its own high-speed internet infrastructure – local voice, local choice.

mvsd.ca



Junior kindergarten to support 4-year-olds

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Because schools belong to communities



In 2018-2019, the Interlake School Division fully funded a new junior kindergarten initiative in each of its eight communities. This important program serves to support four-year-old children and their families in the transition to kindergarten. Approximately 70% of our incoming kindergarten students (124 students) have accessed the junior kindergarten program in its first year.

interlakesd.ca



Collaboration, creativity and team work

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Because schools belong to communities



Lord Selkirk School Division provides high-calibre music education at all grade levels. More than 50% of junior high students are involved in band programs, and the high school choral program has grown 120% in the last decade. Music enhances academic and social skills, discipline, collaboration, and creativity, traits that employers want in employees. Music changes lives, with many graduates continuing in the field in lifelong careers. Local funding makes this possible.



Nature studies program

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Because schools belong to communities

learning opportunities for students in a unique natural setting. It is directly linked to the board's strategic plan with targeted outcomes of developing citizenship, building assets in students, promoting education for sustainable development, and expanding and promoting Indigenous education. pwsd.ca



Park West School Division has a locally developed,

focus on outdoor education, resource and habitat

is an innovative program that provides experiential

four-credit Nature Studies program in which students

management, wildlife management, and tourism. This



Preparing students for success

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Because schools belong to communities



In Swan Valley School Division, students have access to thirteen technical vocational options. The technical vocational facilities provided to students are state of the art. The equipment our students use is industry standard, so that our graduates are industry ready when they graduate. Local partnerships and local funding make this extensive vocational programming possible.

SWAN VALLEY

SCHOOL DIVISION

svsd.ca



Learning in a real-world environment

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Louis Riel School Division's Bistro in the Park opened in 1999 as an innovative skill development and work space for students with learning exceptionalities.

Today, the Bistro has expanded its mandate, offering a hands-on learning program available to all students in the division. It provides employment, occupational, and life skills training in an active restaurant environment that also happens to be a favourite lunch spot for the Louis Riel community.

Irsd.net



Keeping Indigenous culture alive at school

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The voices of our local community guided the School District of Mystery Lake to make the local choice to establish Wapanohk Community School as a Cree bilingual school. The school provides increased supports for students and families and extended evening activities for community and family engagement. The focus on Indigenous culture includes extensive land-based training and a school yard complete with a trapper's cabin and other traditional landscaping.

Success for All

mysterynet.mb.ca



Inspiring a love of learning in the early years

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Because schools belong to communities

Turtle River School Division recognizes the importance of early learning. Rich early learning opportunities support brain development, provide a strong learning foundation, and correlate with good physical health. Programs that support student growth, development, and learning are key to future well-being. In Turtle River, such programs include play-based learning, full-time kindergarten, and pre-kindergarten opportunities such as junior kindergarten and Kindergarten Here I Come. The division serves students and families by inspiring a love of learning in the youngest children.

trsd.ca



Student voices as a catalyst for change

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Because schools belong to communities



Western School Division holds a Student Leadership Forum every year to gain ground-level insight to how our schools are operating. It's a day-long session each spring where students (grades 4 to 12) tell trustees what is working and what needs to change in our schools. This information is essential for the board to plan and

set direction. This is one of our strong expressions of the importance of our Local Voices and Local Choices.



westernsd.mb.ca



Swimming Counts – Saving Lives

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Because schools belong to communities



Winnipeg School Division, in partnership with the City of Winnipeg, launched Swimming Counts, a water safety initiative to teach students at the grade 4 level basic survival skills in and around water. Winnipeg S.D. trustees initiated the program in response to a growing need in the community, where many newcomers to Canada and inner-city youth have had neither the opportunity nor environment to learn about water safety.

winnipegsd.ca



Leadership in Indigenous Education

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Because schools belong to communities

The Winnipeg School Division supports Indigenous education, students and staff in multiple ways. It established an Indigenous education consulting teacher position in 1979, and in 1996, adopted Manitoba's first Indigenous education policy. Initiatives are woven throughout the curricula, across all WSD schools, and include bilingual language programming in Cree and Ojibwe. Elders in the classroom and locally developed Indigenous education teaching materials bring Indigenous perspectives into classrooms.

winnipegsd.ca



Winnipeg School Division Nursery Program

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Because schools belong to communities

The WSD Board of Trustees established a nursery program in 1965 in Winnipeg's lowest socioeconomic areas. Early years development, up to age six, set competency and coping skills that affect learning, behaviour and health throughout life. Preschool education can produce substantial gains in children's learning and development. Today, WSD runs nursery classes at 59 schools, fully funded by the local winnipeg school division community.

winnipegsd.ca



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to Winnipeg



Because schools belong to communities

WSD schools are respectful and caring environments, providing newcomer families and students an orientation, information about the school community, and opportunities to learn about Canadian culture. With over 7,000 EAL students, including newcomers and some Indigenous students, WSD has established initial assessment protocols to program for each student's English language needs. WSD provides educational assistants, seven Literacy, Academics and Language Centers, Intercultural Support Workers, community support, materials

winnipegsd.ca

and supplies.



French immersion programming

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Because local school boards respond to community needs, French immersion programming is expanding in the Prairie Rose School Division. In 2017, residents and the Regional Health Authority asked the board to consider making French immersion programming available in Carman in addition to the already established École St. Eustache and St. Paul's Collegiate programs.

An information session and survey confirmed public support, and in 2018, 18 kindergarten students joined the first French immersion class at Carman Elementary.



Food and Nutrition Programs

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Because schools belong to communities



Food and nutrition programs are available in Rolling River School Division schools to ensure students have access to healthy food choices in school canteens, breakfast, lunch and snack programs, vending machines and fundraising activities. Healthy eating is essential for maximum academic, physical and mental performance. School programs assist in this regard by providing students with supportive environments and the opportunity to develop skills that they need for lifelong healthy eating behavior.

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rrsd.mb.ca



Initiatives like this depend on



Because schools belong to communities

is based on principles of eco-literacy, with a view to preserving and acting in such a manner that people "care" for their environment. Students' learning process also involves establishing partnerships with the local municipality and other provincial and national environmental organizations.

Rolling River School Division's Wetland Centre

of Excellence and related programming at Rivers

Collegiate engages students in conservation through

student-to-student mentored field trips. The program

study and reflection on sustainable action projects, and

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Rivers Collegiate in the Rolling River School Division has partnered with the Hockey Canada Skills Academy program to offer a skill development program for all levels and abilities of students in Grades 7-12. Some are just beginning to learn how to skate, while others continue to master their skills and knowledge of the game. All participants work at their own pace, but are challenged daily to improve. This program also allows students to feel a sense of belonging in a family-like atmosphere, and promotes a lifelong recreational activity.

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Initiatives like this depend on



Because schools belong to communities

Erickson Collegiate's horticultural program in the Rolling River School Division is experiential. Through hands-on and project-based activities, students develop their understanding of plant propagation, greenhouse production, and problem-solving skills related to plant care. Starting in February, students plant and transplant flowers and other plants to have them ready for the annual community sale in May. Students also are responsible for the "greening" of the school and the beautification of the town by planting and maintaining flowerbeds.

rrsd.mb.ca



Learning as an UNESCO school

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Because schools belong to communities

Onanole Elementary School in Rolling River School Division has been an UNESCO candidate school for nine years, and is in the process of applying to become a member school. As a UNESCO school, it works to weave the four themes of UNESCO into curricular outcomes: sustainable development, peace and human rights, intercultural learning, and UN priorities. These themes are infused through whole-school initiatives that provide students with opportunities to expand their learning.

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Initiatives like this depend on



Because schools belong to communities

The power mechanics program in Rolling River School Division is designed for students who have a strong interest in the automotive field. From introductory courses in Grades 9 and 10, through more specialized courses in Grades 11 and 12, it allows students to develop their skills in automotive technology. The program combines classroom instruction and hands-on learning using current technology and equipment. Students gain valuable skills that may lead to careers in the automotive industry.

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Partnering with Post-Secondary Institutions

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Because schools belong to communities

The Health Care Aide Partnership between Red River College and the Portage la Prairie School Division serves students in several ways. All students receive five high school credits, and Health Care Aide Certification. Students wishing to move directly into the workforce after graduation are able to do so, with the skills and credentials needed to obtain employment. And for those students with other, health-related career aspirations, the program serves as a laddering opportunity.

plpsd.mb.ca



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Because schools belong to communities

Rolling River School Divisions' High School
Apprenticeship Program (HSAP) is all about on-thejob experience. HSAP provides practical, paid, work
experience, along with credit towards a high school
diploma. The program offers an opportunity for early
entry into the trades, and can serve to build interest
among youth in important career options.
After graduation, students are able to
transfer their hours of HSAP on-the-job
training to a Level 1 apprenticeshiptraining program.

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Programming that supports agriculture

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Because schools belong to communities



In the Swan Valley School Division, students in the Precision Land Management Program use real-time kinetic (RTK) technology to map farmland and elevations to solve drainage issues. With the skills they have acquired, many of these students are able to find employment with local farm implement dealerships. These students work with customers, to help them gain the skills

needed to fully utilize the modern technology found in today's farm machinery.

SWAN VALLEY SCHOOL DIVISION sysd.ca



Developing environmentally conscious citizens

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Because schools belong to communities

The Swan Valley School Division is a proud supporter of the Envirothon program, which is aimed at developing citizens who are willing and prepared to work towards achieving and maintaining a balance between the quality of life and the quality of the environment. Envirothon teams from the Swan Valley Regional Secondary School have seen much success at the provincial, national and International levels, and many students have pursued careers in the field of environmental studies.



Using STEM skills to help community

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Students in the Swan Valley School Division use 3-D printers to help develop their STEM (science, technology, engineering and math) skills, such as those related to design and programming. But students also put the printers and the skills they have acquired to a very practical use, helping the community solve every-day problems. As an example, students manufactured the specialized parts needed by a local snowmobile **SWAN VALLEY** club to get its trail groomer SCHOOL DIVISION operational again, which svsd.ca benefitted the entire community.



Heavy equipment simulator

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An SVRSS students practices his skills on a heavy equipment simulator. This is one of two simulators which are housed within our information technology program. These simulators allows students to safely practice operational skills to prepare them to enter the workforce.





Re-imagining education for our students and communities

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In Lakeshore School Division, we believe that the world is changing and the way that we do education needs to change too. From innovative approaches to numeracy and literacy through to hands-on robotics and alternative work placement programs, we strive to provide a learning experience that is unique to each school and community.

lakeshoresd.mb.ca