

RECORD OF PROCEEDINGS



RECORD OF PROCEEDINGS
Manitoba School Boards Association
46th Annual Convention
March 18 – 20, 2010

THURSDAY, March 18, 2010

Celebration of Success

7:00 p.m. **Viewing of Innovation Showcase**
Entertainment by *Westwood Collegiate Students* from *St. James-Assiniboia S.D.*

8:00 p.m. **Awards Ceremony**

- Student Citizenship Awards
 - *Brittany MacDonald*, Rolling River S.D. (Region 1)
 - *Charles Bergstresser*, Red River Valley S.D. (Region 2)
 - *Kristen McLean*, Sunrise S.D. (Region 3)
 - *Shannah Fisher*, Flin Flon S.D. (Region 4)
 - *Sara Thurlbeck*, St. James-Assiniboia S.D. (Region 5)
 - *Judy Leung*, Winnipeg S.D. (Region 6)
- Student Citizenship (Group) Award
 - *Inglis School Recycling Committee*, Park West S.D.
- Association of Manitoba Municipalities (AMM) Young Community Leader Award
 - *Brittany MacDonald*, Rolling River S.D.
- Premier Award for School Board Innovation
 - *Frontier's Fiddling Program*, Frontier S.D.
- Presidents' Council Award
 - *Renelle Bohémier*

8:45 p.m. **Reception**

FRIDAY, March 19, 2010

Annual General Meeting

9:00 a.m. **Call to Order**—Ballroom

Final call for nominations

No further nominations were received. As a result, *Hugh Coburn* (Louis Riel S.D.) was declared elected for office of President. *Jacquie Field* (Pembina Trails S.D.) was declared elected as Vice President for boards with 6000 students or more and *Robert Rivard* (Seine River S.D.) was declared Vice President for boards with fewer than 6000 students. *Ruth Ann Furgala* (Evergreen S.D.) was declared elected Manitoba CSBA Director.

- **President's Report**—*Hugh Coburn*
- **Executive Director's Report**—*Carolyn Duhamel*

Keynote Address: First Nations and the Future of Education in Manitoba—*Grand Chief Ron Evans*

10:15 a.m. **Resolutions Debate Begins**—*Garry Draper*, Chair; *Vera Chernecki*, Parliamentarian

12:15 p.m. Long Service Trustee Lunch

Long Service Award Recipients with 12 Years of Service:

Rhonda Coupland, Turtle Mountain S.D. *Gail Patterson*, Turtle Mountain S.D.
David McAndrew, Western S.D. *Diane Hrychuk*, Mountain View S.D.
Cindy Smart, Garden Valley S.D. *Judy Bauereiss*, Park West S.D.
Harvey Brown, Park West S.D.

Long Service Award Recipients with 16 Years of Service:

Linda Ross, Brandon S.D. *Carl Johnas*, Fort La Bosse S.D.
Shirley Highfield, Turtle Mountain S.D. *David Harcus*, Interlake S.D.
Jan McIntyre, Prairie Spirit S.D. *Albert Devloo*, Prairie Spirit S.D.
Bob Wallack, Lakeshore S.D. *Gerry Melnyk*, Pembina Trails S.D.
Brian Olynik, River East Transcona S.D. *Colleen Carswell*, River East Transcona S.D.

Long Service Award Recipients with 20 Years of Service:

Rudy Dauk, Swan Valley S.D. *Gerry Klassen*, Hanover S.D.
Linda Buchanan, Kelsey S.D. *Carol Chandler*, Portage la Prairie S.D.
Fran Frederickson, Interlake S.D. *Gordon Ryz*, Mountain View S.D.
Louise Johnston, Louis Riel S.D. *Marilyn Seguire*, Louis S.D.

1:45 p.m. Call to Order—Ballroom

Hugh Coburn (Louis Riel S.D.) delivered his acceptance speech for the office of President. *Jacquie Field* (Pembina Trails S.D.) and *Robert Rivard* (Seine River S.D.) also delivered their acceptance speeches for the positions of Vice-President. *Ruth Ann Furgala* (Evergreen S.D.) delivered her acceptance speech for the office of Manitoba CSBA Director.

New Business:

Coburn (Association Executive)/*Rivard* (Association Executive)
THAT the audited financial statements for the year ending June 30, 2009 be received.

CARRIED

Coburn (Association Executive)/*Field* (Association Executive)
THAT KPMP Chartered Accountants be appointed MSBA auditors for 2009-2010.

CARRIED

4:15 p.m. Resolutions debate concludes

6:00 p.m. Cash bar reception—Mezzanine

6:30 p.m. President's Banquet

DVD Presentation—Making a Difference: Manitoba Public Schools

Entertainment by *Prodigy*

9:30 p.m. MASS/MASBO/Manitoba School Boards Association Reception

SATURDAY, March 20, 2010

8:00 a.m. Board Chairs' Meeting with the Minister

Round Table Discussions

9:30 a.m.

Concurrent Workshops

- Inclusive Education: From Theory to Practice
- Internationally Educated Teachers
- Treaty Relations Commission of Manitoba
- “Revisioning” Diversity in Manitoba: Multicultural Education Policy Renewal

11:00 a.m.

Regional Meetings

12:00 noon

Lunch—Ballroom

Tribute to *Retiring Executive Members*

- *Jim Murray*, Brandon S.D.
- *Hilda Froese*, Garden Valley S.D.

Introduction of *2010 Provincial Executive*

Presentation to *KidSport Manitoba*

Closing Address: Making My Future Count—Adam Lambert

2:00 p.m.

Adjournment

Address to the Membership
President Hugh Coburn
March 19, 2010

Good morning, and once again, welcome to Convention! It's getting pretty hard to figure out what convention this is, number-wise. It's the first convention under the Manitoba School Boards Association banner, but the forty-sixth if we count the MAST years. And if we wanted to think way back to the very first time school board members in Manitoba met as a group, we'd have to go back more than a century, to 1907.

But while the name of the organization has changed over the years, one thing hasn't. School trustees have always known how important it is to get together, to learn with each other and from each other. And really, that's what our conventions are all about.

Yesterday was a prime example. We learned from our keynote speakers Israel Idonije and Lloyd Axworthy, two men who make a positive impact in their communities both by their own actions, and by moving others to action. Throughout the day, workshops provided us with the opportunity to learn about some of the different ways schools in the province are meeting the challenge posed by our convention theme, making sure that every child's future *does* count.

We continued our learning last evening. Through the Innovation Showcase, we heard about ways that schools and school boards are reaching out to students, incorporating new and exciting ideas into the curriculum, and involving their communities in school life. And as always, we learned from our student award winners, who reminded us that there are many ways to be a good citizen and that one person—no matter his or her age—really can make a difference.

School trustees in particular need to take careful note of all the good ideas they hear about at this convention and elsewhere. Why? Because as school board members, we are leaders for student learning.

If you heard Mary Delagardelle address delegates from this podium last year, or if you attended her workshop in May, you've heard that phrase before: leadership for student learning. A board that leads for student learning sets concrete, measurable goals for students. It is deliberate in its decision-making, examining each possible course of action through a filter that poses the question "will this help our students achieve the goals that have been set?" And finally, a board that is a leader for student learning ensures that the necessary resources—human, material, financial—are in place so plans can be implemented successfully, and goals achieved.

I know we've all just finished the difficult process of setting our budgets, and for months, we've been focussed on dollars and cents. And if we came through the budgeting process relatively unscathed—which in school board terms means not attracting the ire of the Minister or ratepayers for increasing property taxes, or of parents for cutting programs—we probably feel a certain satisfaction. But one of the things that I like about the leadership for student learning framework is that it puts those budget dollars and cents into perspective.

When school boards lead for student learning, they don't start by thinking about cost. They start by examining how students in their schools are performing, and identifying areas for improvement. They

focus their attention on specific things like grade 3 reading levels, and on broader things like graduation rates, but they focus on things that can be *measured*.

After they identify the “what” of improvement, school boards that lead for student learning focus their attention on how they can get to where they want to be. Are there existing programs that have improved student achievement in similar circumstances in other jurisdictions? Could structural changes be beneficial? Staff professional development? Staffing levels? There are a whole series of questions that school boards need to answer if they are going to make the right policy decisions, the policy decisions that will ultimately lead to those higher reading levels or improved graduation rates. And only after those questions have been answered does the school board that leads for student learning focus on the dollars and cents, as it determines how best to put its plans into action.

Putting plans into action. Your convention planning committee phrased things a little differently when it chose “From Awareness to Action” as part of this year’s theme, but the idea is the same. No matter how much we know, no matter how good our intentions, the ultimate test of our success as school boards comes down to what we do for students.

We know that our schools haven’t always served every child equally well. Children living in poverty sometimes start school at an academic disadvantage, and never quite catch up to their peers. Students with special needs are genuinely welcomed by their teachers and classmates, but we’re not always certain that we’re fully meeting their learning needs. And despite the fact that virtually all children in Manitoba start their formal schooling—be it the public, private, or home school variety—by the age of seven, all too many never receive their high school diploma.

If you’re like me, you’re troubled by the statistics that support these realities. As school trustees, we care about children—all children—and we hate to think that we’re failing any child, in any way. But ironically, I think our failures are sometimes magnified by our successes. We have seen what can be done, and we want to do more, and we want to do it now.

Whether it’s through a nutritious breakfast or an intensive reading program, we are finding ways to help all students start their schooling on better footing. Kids that used to be segregated are enjoying the same joys and challenges as everyone else in the neighbourhood school. And despite our concern, high school graduation rates continue to rise—they’re just taking an awful long time to get to that 100% we want!

My point is this: Manitoba school boards *are* leaders for student learning, and the proof is all around us. We saw it in the workshops we attended yesterday, and in the innovation showcase displays we saw last evening. But like a lot of leaders, sometimes we focus so sharply on what we still need to achieve that we overlook what we’ve already accomplished.

For the next few days at least, let’s try to find a balance. Let’s celebrate our successes, share our good ideas freely, and acknowledge our challenges. Above all, let’s learn from each other. After all, isn’t that what conventions have been all about for the last century or so?

Thanks for your attention.

DISPOSITION OF 2010 MSBA Convention Resolutions
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<i>2010 Rules of Procedure</i>	CARRIED 2
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Reaffirmations:

EF-01-10(R)03 Unfunded Mandates	CARRIED 5
EF-02-10(R)09 Financial Support for Student Travel	CARRIED 5

Matters Affecting the Association:

M-01-10	MSBA Membership Fees	CARRIED 6
M-02-10	Associate Membership - First Nations Education Authority.....	CARRIED 6

Education Finance:

EF-01-10	Funding for Educational Assistant Training.....	DEFEATED 7
EF-02-10	Funding for Pandemic Preparation.....	CARRIED 7
EF-03-10	Funding for In-School Addiction Programs & Counselling Services	CARRIED 7
EF-04-10	Manitoba Liquor Control Commission Contribution to AFM Programs	DEFEATED 8
EF-05-10	Amendment to MSBA Policy, re Education Funding & School Finance	DEFEATED 9
EF-06-10	Private Donations for Capital Projects	DEFEATED 9
EF-07-10	School Grounds Enhancement	CARRIED 10
EF-08-10	Funding for Enhanced Enforcement Requirements	CARRIED 10
EF-09-10	Provincial Support for High Ability Learners	CARRIED 11

Students and Instruction:

SI-01-10	Educational Program Delivery in Rural and Northern Regions	CARRIED 11
SI-02-10	Mandatory Kindergarten	DEFEATED 12
SI-03-10	High Ability Learners - Teacher Education	DEFEATED 13
SI-04-10	High Ability Learners Education.....	DEFEATED 13
SI-05-10	Pre-Kindergarten Program.....	REFERRED TO EXECUTIVE..... 13

School Boards:

SB-01-10	Duties of School Boards.....	CARRIED 14
	Moratorium on School Closures (motion to divide).....	CARRIED
SB-02-10	(a) Moratorium on School Closures	CARRIED 15
SB-03-10	(b) School Closure Guideline	CARRIED 15
SB-04-10	New Residential Development.....	CARRIED 16

Transportation:

T-01-10	Use of 12-15 Passenger Vans.....	DEFEATED 16
T-02-10	Bus Ridership Program	CARRIED 17

<u>Appendix A</u>	Proposed 2010/2011 Membership Fee by Division/District	18
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Policies for Reaffirmation:

2005 MSBA Policies for Reaffirmation	CARRIED 19
2005 MSBA Polices to be Archived	CARRIED 21

Late Resolutions:

EF-10-10	Funding Support for Secondary Courses for Hutterian Students	CARRIED 24
M-03-10	Rotating Convention Site - Brandon	CARRIED 24

NOTICE OF MOTION

The Chair of the MSBA Resolutions and Policy Committee shall move or cause to be moved the following motion regarding adoption of the Rules of Procedure for the resolution process at the MSBA Annual General Meeting:

With the permission of the assembly, Point 4 (a) and (b) will be reversed.

FURGALA (Resolutions & Policy)/BAUEREISS (Resolutions & Policy)..... CARRIED

2010 RULES OF PROCEDURE

Process:

1. All resolution proceedings shall be governed by these rules of procedure, the MAST Act, and the MSBA By-Laws. In the event of any conflict, the provisions of the MAST Act and the MSBA By-Laws shall prevail. Where any of the aforementioned identified instruments are silent, Robert’s Rules of Order shall apply.
2. The resolution process shall be conducted by a “Resolutions Chair”, referred to in the following sections as the “Chair”.
3. The Chair will advise the membership of the disposition of late resolutions submitted to the MSBA Executive and request the assembly’s consideration of those late resolutions not adopted by the Executive.
4. Resolutions shall be dealt with in the following order:
 - (a) consideration of new resolutions in the order listed in the resolutions booklet and any late resolutions adopted by the MSBA Executive at the end of the section in which the resolution is assigned (point #3 above);
 - (b) MSBA policies presented for reaffirmation at MAST regional meetings;
 - (c) 2005 policies for reaffirmation;
 - (d) 2005 policies to be archived;
 - (e) consideration of late resolutions not adopted by the MSBA Executive but approved by the assembly for debate;
 - (f) any resolution(s) for reconsideration in the order of receipt by the Chair (point #25).
5. In order to remove a resolution from any “reaffirmation” or "archive" section, it is only required that the request be made by one voting delegate. The resolution so identified shall be considered prior to the vote on the entire package of policies.
6. Should any resolution be identified as a particular concern of the assembly, that resolution may be brought forward in the convention proceedings for discussion and debate by majority consent of the assembly. A motion requesting this action must be moved and seconded.
7. Proposed resolutions shall be read and moved by members of the Resolutions and Policy Committee and the Chair shall immediately ask for a seconder who may speak to the proposed resolution and close debate.

Late Resolutions:

8. Resolutions submitted too late to meet the requirements of [By-Law #4, (12.) (b)] will be accepted by the Resolutions and Policy Committee until **one week prior to the first full day of the annual convention**. Sponsoring boards will be required to supply 350 copies of the proposed resolution for inclusion in the convention registration kits.

The Resolutions and Policy Committee will forward late resolutions to the MSBA Executive at its meeting prior to convention. Late resolutions considered by the Executive to be immediate or emergent in nature will go forward as MSBA Executive resolutions. Those late resolutions not adopted by the MSBA Executive will be considered at the annual meeting with the consent of the delegates present.

Each late resolution not adopted by the MSBA Executive will require a separate motion to be added to the agenda and must be moved and seconded and receive the support of not less than two-thirds of the delegates present in order to be considered.

9. Resolutions arising out of Regional or MSBA Executive meetings will not be subject to the late resolution provision.

Debate:

10. As soon as a proposed resolution has been moved and seconded, the Chair will call upon the seconder to explain the proposed resolution.
11. The Chair will then ask if any delegate wishes to speak against the proposed resolution. If no delegate so indicates, the seconder will be invited to close debate and the question will be called.
12. Once any delegate speaks in opposition to the proposed resolution, debate shall begin and continue until the question is called in the usual manner. The seconder will have the right to be the final speaker in the debate.
13. Each delegate wishing to speak to a resolution must first be formally recognized by the Chair and shall announce his/her name and school division/district before speaking to the resolution to be debated.
14. No delegate shall speak to a resolution more than once, except the seconder of the resolution, and debate shall be limited to three (3) minutes unless permission for an additional three (3) minutes is granted by general consent of the assembly.
15. Associate members and visitors may, at the discretion of the Chair, speak on a point of information but may not enter into the debate, nor may they move, second, or vote on a resolution.

Voting:

16. Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, on by-laws and by-law amendments. Trustees from member boards who are registered Convention delegates are eligible to register as voting delegates, and to receive a ballot book and voting delegate card that will be used to vote on resolutions other than by-laws.
17. A quorum shall consist of not less than 100 voting delegates present on the floor of the convention at the time any vote is called on any motion before the assembly.

2010 Rules of Procedure, cont'd....

18. The MSBA Credentials Committee [By-Law #4, (11.)] shall be responsible to know the voting strength at all times on the convention floor, and shall be responsible for ruling on any disputes over the issuance of voting cards and ballot books.
19. All voting shall be by show of hands (using the authorized voting cards) unless:
 - (a) the Chair, in his/her discretion, calls for a standing vote before announcing the results of a vote by show of hands, or
 - (b) immediately after the result has been announced by the Chair, one delegate can call for a standing vote.
20. A favourable vote of not less than two thirds of the board ballots cast shall be required to approve any amendments/changes to the By-Laws or MAST Act. All other questions shall be decided by majority vote of those delegates present and voting unless otherwise specified in these rules of procedure.

Amendments:

21. A delegate may, at any time during the debate on a resolution, move an amendment, providing it is relevant to and deals with the same subject matter as the original resolution. Amendments must be seconded.
22. The Chair has the prerogative to divide a question into two or more questions so as to allow for a separate vote on any particular point or points, if the Chair deems that the division of the question will facilitate debate.
23. No more than one amendment and one amendment to the amendment (sub-amendment) will be accepted by the Chair at any one time.
24. The Chair may, in his/her discretion, require that any amendment to a resolution be submitted in writing.

Reconsideration:

25. A written notice of motion to reconsider a resolution shall be presented to the Chair, and may only be submitted by a delegate who originally supported the vote on that particular resolution. Upon validation of the request for reconsideration, the Chair shall immediately announce that a motion to reconsider will be presented after all other convention resolutions have been considered in accordance with [Section 4. (f)] above.

/bu

REAFFIRMATIONS

UNFUNDED MANDATES **EF-01-10(R)03**
(Current Policy EF-04-08(R)03) [Region 3]

BE IT RESOLVED THAT that the Provincial Government provide full funding to support implementation of legislative mandates and provincial policy directives for school boards.

FURGALA (Resolutions & Policy)/ANDERSON (Lakeshore S.D.) CARRIED

Comments:

During the last two fiscal budget planning cycles Manitoba Education strongly encouraged school boards to refrain from raising taxes while at the same time mandating school divisions introduce Grade 11 and 12 Physical Education credits into high school. The increased resources (staffing and materials) required to implement this initiative was seven times higher than the funding support provided through the Schools Funding Program.

Another similar issue is the discontinuation of funding support for Literacy with ICT and the decision not to proceed with implementation into the senior grade levels. It will be difficult for school divisions to sustain the existing program and certainly be unable to expand it to the senior years without funding support. We fear the time and effort from staff and the progress made to date in K to 8 classrooms will be lost if the program does not continue into the senior high school grades.

FINANCIAL SUPPORT FOR STUDENT TRAVEL **EF-02-10(R)09**
(Current policy EF-01-09) [Region 4]

BE IT RESOLVED THAT the Provincial Government provide the necessary financial resources required to address the high cost of travel for students attending extracurricular activities, such as zone and provincial playoffs, to ensure all students have equal opportunity to participate.

FURGALA (Resolutions & Policy)/SATTELBERGER (Flin Flon S.D.) CARRIED

Comments:

While the Minister in his response to this resolution last year indicated the matter would be reviewed, Divisions have not seen anything that would indicate additional financial support to this cause. We would, therefore, request that this resolution be reaffirmed for further review by the Minister.

MATTERS AFFECTING THE ASSOCIATION

MSBA MEMBERSHIP FEES M-01-10
(MSBA Executive)

BE IT RESOLVED THAT membership fees paid to MSBA by school boards for the period July 1, 2010 to June 30, 2011 be \$1,509,698.

FURGALA (Resolutions & Policy)/COBURN (MSBA Executive):
An amendment was moved:
Fransen (Western S.D.)/seconded Anderson (Lakeshore S.D.)
THAT the membership fee requirement be reduced by 1% or \$30,000.....DEFEATED
Call for the question on the main motion: CARRIED

Comments:

The proposed requirement for the 2010-2011 fiscal year represents an increase of 3.0% over the current year. Historical MSBA membership fee increases are listed below and represent an average of 2.9% annually over the last 10 years.

2001-02	0%	
2002-03	0%	
2003-04	0%	
2004-05	7.86%	(add communication strategy to budget)
2005-06	0%	(CSBA exited)
2006-07	5.7%	(additional Labour Relations Consultant hired)
2007-08	1.0%	(requirement reduced from 3%)
2008-09	5.7%	(CSBA membership restored + impact of fee reduction in previous year)
2009-10	5.87%	(additional Communications Officer to be hired)
2010-11	3.0%	Proposed

APPENDIX A - (Page 18)Impact of proposed membership fee increase on member boards.

ASSOCIATE MEMBERSHIP – FIRST NATIONS EDUCATION AUTHORITY..... M-02-10
MSBA Executive & Region #1

BE IT RESOLVED THAT the Manitoba School Boards Association explore with First Nations representatives their interest in the establishment of an MSBA associate membership category for First Nations Education Authorities.

FURGALA (Resolutions & Policy)/PEARSON (MSBA Executive): CARRIED

Comments:

The success of First Nations students in both provincial and First Nations schools is an important priority for all levels of government. The Manitoba School Boards Association has also identified aboriginal

student success as one of its long term strategic directions. Enhanced collaboration between First Nations Education Authorities and public school boards can contribute to addressing the issues and challenges impacting the achievement of First Nations student in Manitoba schools. We are requesting, therefore, that our provincial association explore with First Nations representatives their interest in associate membership within the Manitoba School Boards Association. The resolution as proposed does not constrain either party but opens the door to future possibilities.

EDUCATION FINANCE

FUNDING FOR EDUCATIONAL ASSISTANT TRAINING.....EF-01-10
(Region 4)

BE IT RESOLVED THAT the Manitoba School Boards Association request Manitoba Education to provide school divisions with categorical funding in support of Educational Assistant in-service training.

BAUERIESS (Resolutions & Policy)/WADELIUS (Kelsey S.D.) DEFEATED

Comments:

Student service needs are becoming more specialized and Educational Assistants are being asked to provide many of these specialized services. These services require appropriate training. The additional funding to provide this training should be provided by Manitoba Education.

FUNDING FOR PANDEMIC PREPARATIONEF-02-10
(Region 4)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education to provide funding in support of the costs divisions incur arising from increased services and materials needed to respond to Pandemic issues.

BAUERIESS (Resolutions & Policy)/BUCHANAN (Kelsey S.D.) CARRIED

Comments:

Additional costs have arisen as the result of school boards taking a proactive approach to Pandemic Planning. Additional cleaning, hand sanitizers and staff replacement costs have provided an additional burden onto overloaded budgets.

FUNDING FOR IN-SCHOOL ADDICTION PROGRAMS & COUNSELLING SERVICES.....EF-03-10
(Region #4 and Region #1)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Government of Manitoba to provide full funding through the Department of Healthy Living for AFM addictions programs and counselling services for students in Manitoba schools.

BAUERIESS (Resolutions & Policy)/WADELIUS (Kelsey S.D.) CARRIED

Comments:

Addictions among school-aged youth in Manitoba are a growing health and social problem in our province and school divisions are on the frontline of supporting students with addiction issues involving narcotics, alcohol, tobacco and gambling.

The Addictions Foundation of Manitoba provides invaluable school-based programming and counselling services to address this challenge and student demand for AFM services is well established.

AFM’s Rural and Northern Youth Intervention Strategy (RNYIS) is a school-based alcohol, other drugs and gambling early intervention program. The program was initiated as a three year demonstration/pilot project in 1993 by the AFM in partnership with selected Manitoba schools and school boards. It is now an AFM core program and is currently delivered in 35 schools throughout Manitoba; 18 schools in the Western Region.

Initially these services were provided with a partial charge of approximately 15% of the costs billed to the school division. In subsequent years the school divisions’ share increased to 30%. Beginning in the 2010/11 school year, the school divisions’ share of the costs will increase to 46%. School divisions who wish to enter into the program for the first time will have to pay 100% of the costs of the service. AFM has informed school divisions that the increases in cost are a direct result of the withdrawal of funding for the program by Manitoba Health.

<i>1993/94 cost to school divisions for 1 day of service per week for 10 months.....</i>	<i>\$1,000-\$1,500</i>
<i>2009/10 cost to school divisions for 1 day of service per week for 10 months.....</i>	<i>\$4,500</i>
<i>2010/11 cost to school divisions for 1 day of service per week for 10 months.....</i>	<i>\$7,500</i>
<i>Cost to school divisions wanting to join the program</i>	<i>\$18,300</i>

This program is a health program originally funded by Manitoba Health to address the health needs of school age children. Assigning even greater costs to school divisions for addictions counselling is simply downloading health costs to education and it is unacceptable that Manitoba Health walk away from its responsibilities in the area of addictions in this manner.

Addictions are a health and social issue and as such AFM addictions programming and counselling services should be fully funded from the provincial health budget.

**MANITOBA LIQUOR CONTROL COMMISSION
CONTRIBUTION TO AFM PROGRAMS.....EF-04-10
(Region 1)**

BE IT RESOLVED THAT the Manitoba School Boards Association petition the Manitoba Government to require the Manitoba Liquor Control Commission to commit funds to the Addictions Foundation of Manitoba on an annual basis to support counselling services for Manitoba public school students.

BAUERIESS (Resolutions & Policy)/JOLLY (Brandon) DEFEATED

Comments:

The Manitoba Lotteries Commission (MLC) and the Manitoba Liquor Control Commission (MLCC) are crown corporations whose activities and sales contribute significant revenues to the Provincial Treasury.

These same entities also contribute to the growing problems of gambling addictions and alcohol abuse among Manitoba youth. The AFM which provides school-based services to address addictions problems among students indicates that it receives some funding support from the MLC. In like fashion, we believe that MLCC should also be required to provide financial support to the AFM to assist with its health related addictions counselling services in Manitoba public schools.

**AMENDMENT TO MSBA POLICY, RE
EDUCATION FUNDING & SCHOOL FINANCE.....EF-05-10
(Region 5 & 6)**

BE IT RESOLVED THAT the following statement be added to current Manitoba School Boards Association Policy EF-01-08, *Education Funding and School Finance*:

- **the education funding formula should contain sufficient equalization measures to ensure equity of opportunity for students and fairness for taxpayers in divisions with low assessment bases.**

BAUERIESS (Resolutions & Policy)/SARBIT (Seven Oaks S.D.).....DEFEATED

Comments:

The Manitoba School Boards Policies and Beliefs states that equity is an important principle in education finance, but does not make specific mention of the need for equalization to benefit school divisions that are disadvantaged by a limited property assessment base. This resolution will augment existing policy.

**PRIVATE DONATIONS FOR CAPITAL PROJECTS.....EF-06-10
(Region 1)**

BE IT RESOLVED THAT the Manitoba School Boards Association petition the Government of Manitoba to have the Public Schools Finance Board provide a policy and/or parameters allowing school divisions to solicit private donations for major building additions/renovations or capital equipment (e.g. vocational equipment, computer systems).

BAUERIESS (Resolutions & Policy)/BARTLETTE (Brandon S.D.)DEFEATED

Comments:

Financial constraints in funding by the Provincial Government and at the local level result in capital projects being reduced delayed or cancelled. There may be instances where School Divisions could obtain private donations in support of such projects allowing them to proceed. To date the Provincial Government, Manitoba Education, or the Public Schools Finance Board have not provided guidelines to school divisions or provided encouragement in this regard. The ability to obtain private corporate support would be beneficial to school divisions.

SCHOOL GROUNDS ENHANCEMENTEF-07-10
(Region 3)

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the Provincial Government to provide additional funding to school divisions for improvements to school grounds specifically targeted to support the mandates of healthy living and physical education/health curriculum.

BAUERIESS (Resolutions & Policy)/NICHOL (Sunrise S.D.)..... CARRIED

Comments:

The Government of Manitoba requires Manitoba school divisions to adopt healthy living practices in schools and has mandated physical education for all grades in schools. Space in provincial schools is inadequate to achieve these mandates and provincial funding is inadequate to provide/improve/expand facilities for these mandates.

School divisions are increasingly relying on school grounds as necessary additional space to achieve both the healthy living and physical education/health mandates set by the Provincial Government. Space in existing schools is inadequate. Increases in funding by the provincial government to date for the mandatory physical education curriculum are adequate only for additional staffing.

The expectation of the provincial government that schools will provide these services needs to be accompanied by additional funding to support the ability of schools to deliver on and support these mandates.

Targeted funding to improve school grounds will result in an improvement in the ability of school divisions to meet the goals of healthy living and the new mandates of physical education/health curriculum without placing the burden for these improvements on the local ratepayer.

FUNDING FOR ENHANCED ENFORCEMENT REQUIREMENTSEF-08-10
(Regions 5 & 6)

BE IT RESOLVED THAT the Manitoba School Boards Association urge the Minister of Education to provide ongoing funding to school divisions in support of expenditures incurred with respect to Building Safety Standards, Workplace Safety and Health requirements and Fire Code provisions including the cost of inspections and compliance upgrades.

BAUERIESS (Resolutions & Policy)/ZUK (Pembina Trails S.D.) CARRIED

Comments:

School divisions are experiencing increased costs due to enhanced enforcement of Department of Labour Building and Safety Standards, changes to the Workplace Safety and Health Act (Fall Protection Measures passed in 2007) and changes to the Winnipeg Fire Code all of which have brought in significant new costs.

For example, the inspection of schools for fire hazards and the corresponding correction of identified fire hazards is an important element of ensuring that schools continue to be safe environments for our students, staff and parents. City of Winnipeg staff has inspected schools for fire hazards at no cost to school divisions. This has changed and the City of Winnipeg is now charging school divisions \$90 per hour to

conduct fire inspections and follow up inspections. The annual City of Winnipeg inspections alone can impose new costs on school divisions estimated at \$500 to \$1,000 per school. The fire inspections are becoming more vigorous in identifying corrections which can mean requirements of the school division to conduct separate annual inspections on certain elements of the school and undertake physical repairs. The annual inspection of fire dampers alone can impose new costs on school divisions which are estimated at \$2,500 for a school. The increased costs for these inspections and compliance upgrades, for a typical school division, can reach in to the hundreds of thousands of dollars each year.

It is expected that the cost to make the physical upgrades to meet the requirements of the Fall Protection Measures in Pembina Trails School Division which are required by Workplace Safety and Health will reach \$300,000.

Current Provincial support is inadequate to assist school divisions to fund these and other new expenditures to meet our obligations under the legislation and code changes.

PROVINCIAL SUPPORT FOR HIGH ABILITY LEARNERSEF-09-10
 (Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education for financial support for High Ability Learners programming.

BAUERIESS (Resolutions & Policy)/ROSS (Brandon S.D.) CARRIED
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Comments:

In accordance with Bill 13 - Appropriate Educational Programming, school divisions must meet the needs of all learners, including high ability learners. Manitoba Education provides grants to support programming for special needs students. Provincial support is required for high ability learners.

STUDENTS & INSTRUCTION

EDUCATIONAL PROGRAM DELIVERY IN RURAL AND NORTHERN REGIONSSI-01-10
 (Region 3)

Que l'Association des commissions scolaires du Manitoba revendique auprès du gouvernement provincial pour assurer une connectivité en technologie qui répond aux besoins éducationnels dans les écoles rurales et le Nord.

English translation:

BE IT RESOLVED THAT the Manitoba School Boards Association lobby the provincial government to ensure the connectivity required for educational program delivery in rural and Northern regions of the province.

BOITSON (Resolutions & Policy)/CLEMENT (DSFM) CARRIED

RATIONAL:

Dans certaines communautés rurales, les options de connectivité à l'Internet sont limitées. Les écoles dans ces communautés pourraient énormément bénéficier des nouvelles technologies disponibles sur le marché. Par exemple, une connectivité adéquate dans ces écoles ouvrirait la porte à la possibilité de cours à distance additionnels dont certains élèves n'ont pas accès présentement. Nous demandons à MSBA de revendiquer auprès du gouvernement provincial afin qu'il assure une connectivité adéquate dans toutes les communautés rurales.

English translation:

Comments:

Enhanced connectivity options in rural regions of the province would be of significant benefit to schools and communities enabling students to access via distance technology course options currently unavailable to them. We are requesting that MSBA lobby the provincial government to address this need for all rural communities.

MANDATORY KINDERGARTEN.....SI-02-10
(Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association urge the Government of Manitoba to make kindergarten mandatory; and

BE IT FURTHER RESOLVED THAT the Manitoba School Boards Association urge the Government of Manitoba to change the “compulsory school age” as defined in *The Public Schools Act* to five years.

BOITSON (Resolutions & Policy)/JOLLY (Brandon S.D.)

Call for the question:

Moved Rea (Beautiful Plains)/Seconded Nelson (Seine River S.D.) CARRIED

Call for the question on the original motionDEFEATED

Comments:

Government already funds kindergarten. *The Public School Act* and what currently occurs seems inconsistent. Government has also spoken strongly about and has initiatives in place regarding early childhood education. All current educational research stresses the vital importance of early childhood education particularly in regards to literacy and numeracy development. This would led stronger support to the education of all children, the system and to government initiatives, i.e. a strong message would be given to the public/community for public education and the great need for the initiatives in early child development. The next great development in education must take place in this area if the political will to act exists.

We cannot ignore what we already know.

HIGH ABILITY LEARNERS - TEACHER EDUCATION SI-03-10
(Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education to require Manitoba teachers to receive education in instructional programming and program delivery methods for high ability learners.

BOITSON (Resolutions & Policy)/BARTLETTE (Brandon S.D.).....DEFEATED

Comments:

School divisions must meet the needs of high ability learners along with all other learners. To meet this need, it is necessary that teachers are prepared for this task by receiving appropriate education in acquiring their teacher certification.

HIGH ABILITY LEARNERS EDUCATION..... SI-04-10
(Brandon S.D.)

BE IT RESOLVED THAT the Manitoba School Boards Association urge Manitoba Education to provide the direction and programs for school divisions to meet the requirements of high ability learners as anticipated under Bill 13 – Appropriate Educational Programming.

BOITSON (Resolutions & Policy)/COEY (Brandon S.D.).....DEFEATED

Comments:

Many resources are provided for programming for special needs students in meeting the requirements of Bill 13 – Appropriate Educational Programming. To fulfill the expectations of Bill 13, Manitoba Education must also provide direction and guidance to school divisions to meet the needs of high ability learners. Legislation, curricula, educational programs must be provided in order that school divisions fulfill the requirement of Bill 13 – Appropriate Educational Programming as it relates to high ability learners.

PRE-KINDERGARTEN PROGRAM..... SI-05-10
(Brandon S.D.)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education to have Pre-Kindergarten as an authorized program within Manitoba public schools and provide increased provincial support for this program.

BOITSON (Resolutions & Policy)/COEY (Brandon S.D.)

An amendment was moved:

Gilroy-Price (Winnipeg S.D.)/seconded Delbridge (St. James-Assiniboia S.D.):

THAT the word authorized in line two be replaced with the word optional.....DEFEATED

A second amendment was moved:

Ruff (Louis Riel S.D.)/seconded Nelson (Seine River S.D.):
THAT the word have in line two be replaced with the word fund, and the words
and provide increased provincial support for this program in line three be
deleted.

The Parliamentarian ruled that the assembly could not make an amendment to a motion in two different places at the same time. They could move a substitute motion incorporating all the proposed changes or call the question on the first amendment. If passed, amendments could be made to the new motion one at a time and the assembly would vote accordingly. The Parliamentarian explained the substitute motion process.

Alexander (St. James-Assiniboia S.D.)/Gilroy-Price (Winnipeg S.D.)
THAT resolution SI-05-10 Pre-Kindergarten Program be referred to the
MSBA Executive for review and report back to the membership.....CARRIED

Main motion..... REFERRED TO THE MSBA EXECUTIVE

Comments:

The importance of early years education in the development and achievement of young children has been well documented in various research reports and professional literature. Further it is well know that Early Development Inventory scores of students entering Manitoba public schools are quite low in relationship to the rest of Canada. In order to meet this challenge, the implementation of a more formalized pre-kindergarten program is required with additional provincial funding required to support the program.

SCHOOL BOARDS

DUTIES OF SCHOOL BOARDSSB-01-10
(MSBA Provincial Executive)

BE IT RESOLVED THAT the Manitoba School Boards Association request that the government of Manitoba take the necessary steps to enable school boards to fulfill their duty as outlined in section 41(1)(p) of *The Public Schools Act*, namely that “Every school board shall determine the number, kind, grade and description of schools to be established and maintained.”

DUPUIS (Resolutions & Policy)/ALEXANDER (MSBA Executive):..... CARRIED

Comments:

The Public Schools Act outlines the responsibility of school boards to manage the composition of schools within their division. Recent provincial policy directions about the use of school facilities appear to contradict *PSA* provisions in this regard and create confusion in the minds of the general public. Therefore, we are requesting government put in place appropriate guidelines that would allow school boards to fulfil their legal responsibility to determine the number, kind, grade and description of schools within their divisions as prescribed by *The Public Schools Act*.

BE IT RESOLVED THAT the Provincial Government remove the Moratorium on School Closures by amending *The Public Schools Act* and provide reasonable, manageable and accountable School Closure Guidelines.

DUPUIS (Resolutions & Policy)/CAMERON (Rolling River S.D.):

A motion to divide the question was moved:

*Cochrane (Fort la Bosse S.D.)/seconded Russell (Fort la Bosse S.D.):
THAT the resolution be divided as follows:*

BE IT RESOLVED THAT the Provincial Government remove the moratorium on school closures.

BE IT RESOLVED THAT the Provincial Government provide reasonable, manageable and accountable school closure guidelines.

Call for the question to divide

CARRIED

Call for the question on Part 1 - SB-02-10 Moratorium on School Closures CARRIED

Call for the question on Part 2 - SB-03-10 School Closure Guidelines..... CARRIED

Comments:

The school closure guidelines followed by Manitoba Education were implemented several years ago and in the recent past, the Provincial Government committed to a review and revision of the guidelines. However, before a review was initiated, *The Strengthening of Local Schools Act* was passed, amending *The Public Schools Act* and effectively removed the ability of a school division to close a local school.

This legislation has resulted in significant limitations on local school board autonomy and the ability of a local school board to effectively manage division finances and work with local communities in providing educational programs. It has effectively impacted on the ability of a division to operate efficiently in order to provide equity among programs and support throughout a division by redirecting the financial resources of school divisions from support for educational programs and instructional staff to support maintenance costs of small schools.

Recent limitations on the ability to tax as structured in the Tax Incentive Grant has put further pressure at the school division level on the balance between financial effectiveness and ability to provide educational programs. Eliminating the moratorium on school closures will allow school divisions to plan and implement efficient and effective solutions to declining enrolment which will preserve or enhance educational programs in schools and school divisions.

NEW RESIDENTIAL DEVELOPMENTSB-04-10
(Region 3)

BE IT RESOLVED THAT the Manitoba School Boards Association request the Minister to amend *The Planning Act*: Subsection 135(6) to require applicants dedicate at least 10% of the land being subdivided for school purposes.

BE IT FURTHER RESOLVED THAT Section 136(1) may apply only with the concurrence of the affected school board.

DUPUIS (Resolutions & Policy)/CAREY (Sunrise S.D.)..... CARRIED

Comments:

The Planning Act: Subsection 135(6)(c) states; “A subdivision of land may be approved subject to one or more of the following conditions, which must be relevant to the subdivision: (6) a condition that the applicant dedicate the following land, without compensation: (c) land for school purposes, not exceeding 10% of the land being subdivided.” The language “may be approved” is interpreted by municipalities as an option rather than a requirement. This interpretation results in loss of consultation, land and/or revenue for school divisions.

The resulting change in wording would ensure that in the case of new subdivisions, municipalities would be expected and required to consult with school divisions regarding school locations, traffic flow, access, and bus routes, etc. Additionally, land or cash in lieu would be forthcoming to school divisions, ensuring adequate space is set aside for new school construction, and/or revenue to assist in the additional expenses incurred to educate/transport additional students.

This reduces the additional tax burden on local ratepayers when school construction/expansion takes place. Community growth should be planned and purposeful, taking into account not only the residential concerns, but also educational and recreational requirements of the new communities.

TRANSPORTATION

USE OF 12-15 PASSENGER VANS T-01-10
(Region 4)

BE IT RESOLVED THAT the Manitoba School Boards Association request the Minister of Education issue a statement either banning or allowing the use of 12-15 passenger vans for student travel.

DUPUIS (Resolutions & Policy)/SATTELBERGER (Flin Flon S.D.)..... DEFEATED

Comments:

The cost of providing student transportation, particularly outside the City of Winnipeg continues to represent a substantial cost to Divisions and students to travel to events outside their communities. This is particularly relevant in northern communities where students travel to the south of the province to participate in sports and band/music events.

The incident in New Brunswick that involved a 15 passenger van and resulted in fatalities ended with Manitoba's Minister of Education issuing a statement to School Divisions wherein he "recommended" that Divisions discontinue the use of these vans.

Some Manitoba school divisions have followed this recommendation but it has resulted in a significant increase in the cost of travel as the alternative, bus travel is much more costly. These additional costs have been incurred at the divisional level and also by individual students in many cases.

We are requesting the Minister to take a definitive stand on this issue to either ban the use of 12-15 passenger vans or to allow their use for pupil transportation. As it currently stands Divisions are very reluctant to use these vehicles given the Minister's recommendation, but find that the lack of decision one way or the other has created even bigger problems. These vans are a much less expensive means of transportation and in many cases a full size bus is not required but must be used (at greater cost) if Divisions are to follow the Minister's recommendation.

BUS RIDERSHIP PROGRAM T-02-10
(Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association petition Manitoba Education Pupil Transportation to provide updated bus ridership program material for student instruction in Manitoba public schools.

DUPUIS (Resolutions & Policy)/KARNES (Brandon S.D.)..... CARRIED
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Comments:

The instruction of students in school bus ridership is a legislated requirement and is evaluated by the Pupil Transportation Unit of Manitoba Education when they review school bus operations throughout the divisions. The instruction and guidelines for school bus ridership should be consistent throughout the Province. Moreover, given the growing use of commercial buses for student travel both within the province and in other jurisdictions, the ridership program for students should be expanded to incorporate safety procedures in these circumstances as well. The Pupil Transportation Unit should be taking the leadership role in this regard providing the necessary directions and assistance to all Manitoba school divisions.

APPENDIX A*Proposed 10/11 Membership Fee*

School Division	2010-2011 Membership Fee	2009-2010 Membership Fee	% Increase
Beautiful Plains	\$21,422.97	\$20,536.36	4.32%
Border Land	29,052.41	27,811.35	4.46%
Brandon	61,424.67	58,946.96	4.20%
DSFM	46,757.55	45,043.67	3.80%
Evergreen	22,976.19	22,293.921	3.06%
Flin Flon	18,076.28	17,751.56	1.83%
Fort la Bosse	20,785.11	20,163.18	3.08%
Frontier	53,334.90	51,885.34	2.79%
Garden Valley	43,358.65	40,591.74	6.82%
Hanover	62,206.95	60,486.48	2.84%
Interlake	33,886.05	33,718.02	0.50%
Kelsey	22,955.48	22,249.78	3.17%
Lakeshore	20,085.12	19,545.23	2.76%
Lord Selkirk	45,419.99	44,324.43	2.47%
Louis Riel	97,078.91	94,393.14	2.85%
Mountain View	35,377.15	34,131.32	3.65%
Mystery Lake	32,999.67	32,983.70	0.05%
Park West	23,738.31	23,365.30	1.60%
Pembina Trails	92,640.13	89,854.80	3.10%
Pine Creek	19,028.93	18,509.96	2.80%
Portage la Prairie	35,729.21	35,238.82	1.39%
Prairie Rose	26,724.64	26,410.93	1.19%
Prairie Spirit	27,283.80	26,784.11	1.87%
Red River Valley	26,252.46	25,592.34	2.58%
River East Transcona	103,142.70	100,711.77	2.41%
Rolling River	24,637.11	23,907.01	3.05%
Seine River	39,179.44	37,465.86	4.57%
Seven Oaks	75,392.33	70,647.95	6.72%
South West Horizon	22,914.06	22,201.62	3.21%
St. James Assiniboia	68,802.71	67,655.09	1.70%
Sunrise	46,459.97	45,733.18	1.59%
Swan Valley	22,437.74	21,980.93	2.08%
Turtle Mountain	17,699.37	17,414.50	1.64%
Turtle River	15,831.35	15,468.35	2.35%
Western	23,071.46	22,121.37	4.29%
Whiteshell	10,752.88	10,386.96	3.52%
Winnipeg	120,775.84	117,244.00	3.01%
TOTAL	\$1,509,692.49	\$1,465,551.03	3.0%

SECTION NUMBER REAFFIRMED POLICY

Employee Relations

ER-01-10(R)05 2010 COLLECTIVE BARGAINING STRUCTURE

THAT MAST request the Minister of Education, Citizenship and Youth, introduce appropriate legislation changing the collective bargaining process between school boards and teacher associations to provide for compulsory, non-binding mediation and removal of the arbitration process under The Public Schools Act.

ER-02-10(R)04 2010 COLLECTIVE BARGAINING

MAST supports collective bargaining at the local level between individual school boards and their respective teacher associations.

Students and Instruction

SI-01-10(R)05 2010 COURSE/UNIT ON EARLY CHILDHOOD DEVELOPMENT & PARENTING

THAT MAST request the Minister of Education, Citizenship and Youth to mandate that all students receive instruction on early childhood development and parenting through a provincially approved course on "Early Childhood Development and Parenting" or a unit within an already existing course.

SI-02-10(R)97 2010 COMMUNITY SUPPORTS FOR SEVERE EMOTIONAL DISORDERS

MAST believes that Manitoba Education and Training should work with other provincial departments to provide the community mental health services and the regional assessment and treatment programs need for those students and their families

SI-03-10(R)05 2010 STUDENT HEALTH RESPONSIBILITY

MAST believes that parents and guardians bear primary responsibility for the physical health and well-being of their children, and that schools and communities have a significant role to play in helping families meet that responsibility.

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SI-04-10(R)05 2010 CITIZENSHIP EDUCATION

MAST believes that citizenship and education should encompass concepts of community participation and social responsibility in addition to involvement in formal political structures and processes.

EDUCATION FINANCE

EF-01-10(R)99 2010 REMOVAL OF SALES TAX ON COMPUTER HARDWARE/SOFTWARE

MAST believes that provincial sales tax should be removed from school division purchases and leasing of computer hardware and software and licensing of software; and that the Minister of Education should amend the provincial tax code so as to remove the provincial sales tax from school division purchases and leasing of computer hardware and software and licensing of software.

EF-02-10(R)05 2010 OCCUPATIONAL & PHYSIOTHERAPY SERVICES

THAT MAST lobby Manitoba Education, Citizenship and Youth to provide full funding to support school divisions in their need to provide occupational and physiotherapy services for students.

EF-03-10(R)05 2010 CAPITAL SUPPORT FOR PORTABLE CLASSROOM SPACE

THAT the Public Schools' Finance Board support linking of all portable classroom space that is added to school buildings.

EF-04-10(R)05 2010 FUNDING FOR APPROPRIATE EDUCATIONAL PROGRAMMING

THAT MAST urge the Minister of Education, Citizenship and Youth to provide sufficient additional funding to school divisions to enable them to meet their responsibilities as specified in The Appropriate Educational Programming Act and accompanying regulations.

EF-05-10(R)00 2010 TECHNOLOGY INFRASTRUCTURE FUNDING

THAT school divisions be provided with increased technology funding in order to reflect the actual expenditures being incurred by school divisions to meet instructional and administrative needs.

SECTION	NUMBER	REAFFIRMED	POLICY
EDUCATION FINANCE	EF-06-10(R)99	2010	SCHOOL CONSTRUCTION COSTS MAST believes that the Public Schools Finance Board should make adaptations in its funding formula so that we maximize the viability of school construction based on a formula that reflects the current construction costs as determined by the tendering process.
	EF-07-10(R)98	2010	TRANSPORTATION FUNDING FOR SPECIAL EDUCATION STUDENTS MAST believes that transportation grants for special education pupils should be based on 100% of the costs of transporting pupils to special education programs.
	EF-08-10(R)93	2010	ACCESS FOR PHYSICALLY DISABLED PERSONS MAST believes that full support should be provided to all Manitoba school divisions to renovate buildings in order to permit access to all schools for physically disabled persons (students, parents and public).
	EF-09-05(R)91	2010	SPECIAL LEVY PROPERTY TAXATION MAST believes that the special levy on property should be retained as a revenue source for school boards in order to ensure local accountability for educational service delivery.
	EF-10-10(R)04	2010	GOODS & SERVICES TAX EXEMPTION FOR MUSH SECTOR MAST believes that full exemption from Goods and Services Tax should be extended to include public schools .
	EF-11-10(R)99	2010	FUNDING OF NEW CURRICULA IMPLEMENTATION MAST believes that the provincial grant structure should be amended to fund adequately the introduction of new curricula including: professional development, technology equipment and services, curricula materials, textbooks and early intervention programs.
	T-01-10(R)05	2010	PURCHASE OF SCHOOL BUSES THAT MAST lobby the Minister of Education, Citizenship and Youth to provide within the funding formula, the full cost of school bus replacements in the year in which the replacements occur.
	T-02-1-(R)05	2010	SCHOOL ZONE SAFETY THAT MAST work with Municipal and Provincial Governments and the Manitoba Public Insurance Corporation to arrive at innovative, effective public education, signage and enforcement initiatives with regard to speed limits in school zones.
	SB-01-10(R)99	2010	COLLECTION OF PAYROLL TAXES MAST believes that the provincial government should exempt all school divisions from collecting payroll taxes.
	Transportation		
SCHOOL BOARDS			

SECTION	NUMBER	ARCHIVED	POLICY
MATTERS AFFECTING THE ASSOCIATION	M-01-05(R)93	2010	AMENDMENT TO THE MAST ACT Honorary life memberships of the Association shall be limited to school trustees.
Matters Affecting the Association	M-02-05	2010	COORDINATION OF OPEN SOURCE TECHNOLOGY GROUP THAT MAST facilitate the coordination of a central working group that would hold informational and working group sessions for interested divisional designates to enhance, promote, encourage and distribute open source technology as widely as possible.
Employee Relations	LR-02-05(R)99	2010	SEPARATE PROFESSIONAL ASSOCIATION MAST supports in principle, a professional organization for public school teachers in Manitoba which is separate from the Manitoba Teachers' Society and that MAST be an active participant in the process to determine the role and mandate of a professional organization for public school teachers in Manitoba.
Employee Relations	LR-03-05(R)99	2010	PROBATIONARY PERIOD MAST believes that the Public Schools Act would be changed to provide for a probationary period of twenty continuous months of paid service for all teachers newly hired by a school division.
Employee Relations	LR-04-05	2010	TERMINATION DATES FOR SEMESTERED SCHOOLS THAT MAST lobby the Minister of Education, Citizenship and Youth to change the December 31st termination date for individual employment contracts for permanent teachers in semestered schools, to the end of the semester.
INSTRUCTION	INSTR-01-05(R)99	2010	HOME SCHOOLING STANDARDS MAST believes that Manitoba Education and Training should assess the quality of programs being used for home-schooling to maintain a standard comparable to programs used in the public school system, and that students who are home-schooled be required to write all provincial standards examinations and that the marks be published separate from the division.
INSTRUCTION	INSTR-04-05(R)00	2010	PROFESSIONAL DEVELOPMENT FOR EARLY YEARS MAST believes that the Minister of Education and Training should continue to support early years initiatives by providing on-going professional development for programs such as Reading Recovery.
INSTRUCTION	INSTR-05-05(R)93	2010	RELIGIOUS EXERCISES MAST believes that Section 84(8) of the Manitoba Public Schools Act should be amended by striking the words "in that school year" thereby allowing those school divisions which, by petition, are providing religious exercises, to continue uninterrupted until such time as they are petitioned to discontinue the practice.
Students and Instruction	S-01-05(R)99	2010	NATIONAL CHILDRENS' AGENDA MAST believes that a Federal/Provincial agency should be established with the sole mandate of ensuring that goals of a National Children's Agenda be achieved, and that MAST, in conjunction with CSBA, urge the federal and provincial governments to vigorously pursue the implementation of a National Children's Agenda.
Students and Instruction	S-02-05	2010	PHYSICAL ACTIVITY FOR STUDENTS THAT MAST lobby the provincial government to ensure that future legislation, regulations and guidelines concerning physical activity for students in schools, have regard for financial and operational limitations, and give school boards maximum flexibility to determine how students gain access to regular and beneficial physical activity, recognizing that daily physical education classes are only one way of meeting this goal.

SECTION**NUMBER****ARCHIVED****POLICY**

Students and Instruction	SNS-02-05(R)93	2010	HEALTH CARE FOR SPECIAL NEEDS STUDENTS MAST believes that the Public Schools Act should specify the extent to which school divisions are required to provide health services to students, and the responsibilities of school divisions related to liability and training for providing these services.
Education Finance	EF-02-05	2010	TIMING OF OPERATIONAL ADVANCES THAT MAST request the Minister of Education, Citizenship and Youth to begin distributing the support provided through Operational Advances in July of each fiscal year.
Educatoin Finance	EF-07-05	2010	INCLUSION OF INDEPENDENT SCHOOLS IN FRAME REPORT THAT MAST request the Schools Finance Branch to include the FRAME Report for Independent Schools as part of the FRAME Report.
EDUCATION FINANCE	EF-07-05(R)00	2010	CHOICE OF SCHOOLS MAST believes that the transfer fee should better reflect the assessment values and ability to pay of the sending division.
EDUCATION FINANCE	EF-08-05(R)99	2010	SALES TAX EXEMPTION MAST believes that the provincial sales taxes paid by school divisions to the government should be rebated at the same percentage as that rebated to divisions by the federal government on the GST.
Education Finance	EF-09-05	2010	VOCATIONAL EDUCATION THAT MAST lobby the Minister of Education, Citizenship and Youth and Advanced Education to address obstacles which impede partnerships between school divisions and other institutions/agencies in the area of vocational education.
EDUCATION FINANCE	EF-11-05(R)91	2010	DEBENTURED CAPITAL PROJECTS MAST believes that a minimum amount of \$20,000 should be established for capital projects that are requested to be debentured by the Public Schools Finance Board.
TRANSPORTATION	T-01-05(R)00	2010	DYED FUEL Request the Government of Manitoba to revise legislation to allow school divisions to use dyed fuel in school buses.
Transportation	T-01-05(R)00	2010	USE OF DYED FUEL THAT MAST advocate with the provincial government to rebate to school boards the taxes paid on fuel for use in school buses.
School Boards	TSB-01-05(R)03	2010	MANDATORY WARD SYSTEM THAT MAST lobby the Provincial Government to reconsider the mandatory use of a ward system for electing school trustees in all school divisions within Manitoba and permit the use of "electing at large" for those divisions where a ward system may be inappropriate.
School Boards	TSB-02-05	2010	TRUSTEE ENROLMENT IN LOCAL SCHOOL THAT MAST lobby the Provincial Government to amend The Public Schools Act to allow trustees to attend school in their own school division or district.
School Boards	TSB-03-05	2010	MANDATORY INCLUSION OF SCHOOL DIVISIONS UNDER THE WORKERS COMPENSATION ACT THAT MAST oppose the mandatory inclusion of school division employees under The Workers Compensation Act.

SECTION **NUMBER** **ARCHIVED** **POLICY**

Miscellaneous	MISC-02-05	2010	HEALTH AND WELLNESS INITIATIVE THAT MAST urge Manitoba Education, Citizenship and Youth to develop and implement a long-range health and wellness initiative as part of the Minister's educational agenda for school divisions, staff, and students.
Miscellaneous	MISC-04-05	2010	PUBLIC HEALTH NURSES IN SCHOOLS THAT MAST lobby the Minister of Health to take appropriate measures to include the community school as a site in which the public health nurse can be available to students during specified hours within the school day.
Miscellaneous	MISC-05-05	2010	PSYCHOLOGIST SHORTAGE THAT MAST petition the Minister of Education, Citizenship and Youth to take immediate action to address the Education Psychologist shortage in Manitoba and in particular, rural Manitoba through: <ol style="list-style-type: none">1. ensuring that the certification of psychologists in Manitoba is not an impediment to attracting candidates from other provinces, and2. establishing an incentive program for prospective Manitoba candidates such that divisions can recruit psychologist teacher candidates from within their midst and therein better ensure that successful graduate candidates will remain with their divisions.

LATE RESOLUTIONS

FUNDING SUPPORT FOR SECONDARY COURSES FOR HUTTERIAN STUDENTS.....EF-10-10
(Pine Creek S.D.)

FROESE (Resolutions & Policy)/CRAIK (Pine Creek S.D.)..... CARRIED

BE IT RESOLVED THAT: The Manitoba School Boards' Association lobby the Minister of Education to devise and implement an enhanced system of funding support for the provision of secondary courses to Hutterian students.

Comments:

Over the past decade a regular and consistent pattern has emerged whereby Hutterite Colony Schools in the Province of Manitoba have sought more robust and varied programming for high school students. This trend is driven by recognition on the part of both colonies and school divisions that colony students are entering an ever more complex and challenging work world, and the skills and knowledge required, particularly in the area of technology, have increased exponentially. School Divisions have stepped up and met the challenge of meeting the changing needs of these students through a variety of innovative programs and strategies such as ITV programming, apprenticeships, and internship course components. In order to sustain and build on these initiatives, and in keeping with the spirit and substance of Appropriate Education as defended by the Province of Manitoba, there is a clear and permanent need for increased provincial support.

ROTATING CONVENTION SITE - BRANDON.....M-03-10
(Region 1)

BE IT RESOLVED THAT the Manitoba School Boards Association explore the possibility of hosting the annual convention in Brandon once every four years.

FROESE (Resolutions & Policy)/MAYES (Brandon S.D.)

An amendment was moved:

McAndrew (Western S.D.)/seconded Mayes (Brandon S.D.)

THAT the words in Brandon be deleted and replaced with the words outside the City of Winnipeg.....CARRIED

Call for the question on the amended motion CARRIED

Comments:

Brandon is Manitoba's second largest City having the capacity to provide the necessary facilities for the MSBA Annual Convention with its approximately 320 delegates. With many Divisions being rural, it seems appropriate that the annual convention be held outside the City of Winnipeg on a rotating basis. Further, Brandon's location is central to as many Manitoba School Divisions as in Winnipeg. Therefore, it is requested that our provincial association explore the possibility of holding the MSBA Annual Convention in Brandon on a rotating basis commencing with once every four years.