



Leading Change
with courage, clarity and resilience

MANITOBA
School Boards
ASSOCIATION

56th Annual Convention
March 12 - 13, 2020
Delta Winnipeg,
350 St. Mary Avenue

2020

Record of Proceedings



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Manitoba School Boards Association
56thAnnual Convention
March 12 & 13, 2020

THURSDAY, MARCH 12, 2020

8:45 a.m. **Call to Order**

8:45 a.m. **Final Call for Nominations**

No further nominations received.

- **Sandy Nemeth** (Louis Riel S.D.) was acclaimed as Vice-President (6000+ students),
- **Lena Kublick** (Lord Selkirk S.D.) was acclaimed as Director Region 3, and
- **Sandy Lethbridge** (St. James-Assiniboia S.D.) was acclaimed as Director Region 5.

Elections to be held for **Director Region 1**.

9:15 a.m. Keynote Address: The Human Side of Changing Education—**Julie Wilson**

10:30 a.m. **Concurrent Workshops A**

- Children in (Our) Care
- Pembina Trails Early College (PTEC)
- Engaged Learners – Re-Engaging Youth in Northern Manitoba
- Canadian Museum for Human Rights

12:30 p.m. **Lunch and Presentation of Student Citizenship Awards:**

Individual

- Region 1—**Brooks Watson**, Park West S.D.
- Region 2—**Hillary Jorgenson**, Red River Valley S.D.
- Region 3—**Emily Mazur**, Lakeshore S.D.
- Region 5—**Florence Salazar**, River East Transcona S.D.
- Region 6—**Katherine Patri**, Winnipeg S.D.

Group

- **Grade 6 McIvor Class (Aborgate School)**, Seine River S.D.

George Harbottle Memorial Award

- *Emily Mazur*, Lakeshore S.D.

1:30 p.m.

Concurrent Workshops B

- Collaborative and Proactive Solutions with Social, Emotional and Behavioural Challenges
- Roots of Empathy
- Cybersecurity and Data Breaches: Legal Update and Practical Risk Management
- Leading Difficult Discussions: A Case Study
- Seven Oaks by the Numbers

3:00 p.m.

Keynote Address: The Resilient Leader: Tap into Your Tenacity & Master Decision-Making Even in the Midst of Chaos—***Zaheen Nanji***

4:00 p.m.

Adjournment

8:00 p.m.

Reception (jointly hosted with MASS and MASBO).

FRIDAY, MARCH 13, 2020

Annual General Meeting

8:45 a.m. **Call to Order**

President's Address—**Alan Campbell**

9:00 a.m. **Regional Meetings/Elections**

- **Region 1** candidates **Craig Russell** (Fort La Bosse S.D.) and **Sherilyn Bambridge** (Brandon S.D.) addressed delegates from their region. Question and answer session; ballot vote followed. **Sherilyn Bambridge** (Brandon S.D.) was declared elected.

Delegates were invited to use this opportunity to discuss local issues in regions where no elections were required.

11:00 a.m. **Resolutions Debate** begins—**Garry Draper**, Chair
Vera Chernecki, Parliamentarian

12:10 p.m. Resolution debate to resume in the afternoon.

12:20 p.m. 2020-21 Provincial Executive Meeting

12:30 p.m. **Lunch and presentation of Trustee Long Service Awards:**

Award recipient with 12 years of service:

- **Nicole Chaske**, Fort La Bosse S.D.

Award recipient with 16 years of service:

- **Kay Harvey**, S.D. of Whiteshell

Award recipient with 20 years of service:

- **Kay Harvey**, S.D. of Whiteshell

1:30 p.m. CSBA Report delivered by CSBA Vice-President—**Alain Fortier**

1:45 p.m. Executive Director's Report—**Josh Watt**

2:15 p.m. Live Streamed **Media Conference** regarding COVID-19. On Friday, March 13, Minister of Education **Kelvin Goertzen**, joined by Premier **Brian Pallister**, announced that kindergarten to Grade 12 classes would be suspended for a period of three weeks, effective March 23.

- 2:45 p.m. **Board Chairs/Superintendents** meeting with the Minister of Education **Kelvin Goertzen**
- 3:00 p.m. Minister of Education **Kelvin Goertzen** addressed delegates regarding COVID-19 and closure of public schools effective March 23.
- 3:20 p.m. Resolutions debate continued until concluded.
- 3:40 p.m. Adjournment
- 6:30 p.m. **President's Banquet**
- Presentation of awards and recognition to:
- Presidents' Council
- **Junel Malapad**, Isaac Brock School, Winnipeg School Division
- Retiring Executive:
- **Lisa Naylor**, Winnipeg S.D.
 - **Cheryl Smukowich**, St. James-Assiniboia S.D.
 - **Leslie Tucker**, S.D. of Mystery Lake
 - **Patricia Wiebe**, Border Land S.D.
- 8:00 p.m. Entertainment by **Matt Falk**

2020 President's Address
By Alan Campbell
MSBA Annual Convention, March 13, 2020

Good morning and welcome to the 56th annual convention and annual general meeting of the Manitoba School Boards Association. As we gather together with a shared purpose and steadfast determination to do what is best for our communities, we acknowledge with respect, the history, culture and language of the peoples with whom Treaty One was signed and the land upon which we are meeting. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Metis people. We acknowledge the harms and mistakes of the past and commit to moving forward in partnership with Indigenous peoples and communities in a spirit of collaboration and reconciliation.

I stand before you this morning as President of MSBA, Chair of the Interlake School Division board of trustees, husband to Alycia, dad to Lucy who will be starting Kindergarten in Stonewall in September and to Maggie who turns 2 in May, as an uncle to Liam who is in Grade 1 in and to Cohen who will be in Kindergarten in 2021, and as a friend, colleague and trustee to many families throughout the Interlake who have children, grandchildren, friends, fellow citizens, either in school as students or as staff; and I am worried... but like all of you, I don't really know for sure why I'm worried, if I'm worrying too much, not enough, or if I should be worried at all...

In any case, I am worried because I know as a trustee, parent and community member in Interlake School Division, I have no interest in trying to explain to someone from Eriksdale, why the school in Balmoral is worthy of music programming that sees their middle years students benefiting from resources that allow for collaboration between their school and Stonewall Collegiate. I would have very little patience for the time it would take to explain to someone from Pinawa, who perhaps has never been to Argyle, why the 100+ year old Brant-Argyle school is the heart and soul of that tiny prairie community, and why its local school board should be protecting it. Imagine my frustration, in trying to advocate for the important alternative education program that exists centrally in a non-school space within our school division, to someone from St. Clements, Grand Marais, Beausejour or Oak Bank. It's not that these people wouldn't be well-intentioned. It's not that they wouldn't eventually figure it out to some satisfactory extent. [PAUSE] It's that they shouldn't have to in the first place. Because there is no evidence that student outcomes in any of those communities would improve as a result of their becoming part of a much larger school division; and worse, the time and taxpayer money wasted in all of this explaining and familiarization and harmonization could have been spent on actually working to improve learning environments and conditions so that, you guessed it, we might see sustained improvements in student outcomes.

I'm being strategic in my selection of these communities as I explain to you, my worries. Worries that I'm sure you can all relate to, whether you represent an urban division or a rural division.

The communities that I've referenced are all part of what is now the 61000 square km expanse known as the Interlake-Eastman Regional Health Authority – serving a population of 129000 people from as far north as Gypsumville on the west side of Lake Winnipeg, and as far north as Berens River on the east side of the lake, to the north perimeter highway in the southwest and to West Hawk Lake on the Ontario border in the region's southeast corner. I'm using this analogy to frame up my concerns because as you've undoubtedly heard, some of the speculation out there is that the K-12 education review commission is going to recommend that school divisions mirror the boundaries of this province's regional health authorities. And of course I'm forced to build my case based on speculation because that's all we've got to work with... I'll come back to that.

I'll point out here that this is not a criticism of the work of the fine staff of the IERHA... and I'm not just saying that because my dad happens to be a patient at the Selkirk Regional Health Centre right now, recovering from surgery last week. Like our staff in education, healthcare workers in Manitoba are very good at what they do.

But not unlike those who work in education, healthcare workers and the RHA's they work for, are at the mercy of the provincial government's directives on many aspects of their field.

Selkirk Regional Health Centre is Manitoba's newest health facility and is indeed a beautiful example of the importance of centralized resources when it makes sense to do it. When the 129000 Manitobans in the IERHA are having grave medical emergencies or are in need of complex and specialized treatment, there is no doubt that it is the best place for them – and it's a nice new alternative to the Grace, Seven Oaks or HSC. But the reality is that the vast majority of basic day-to-day healthcare needs for the people of this province can, should, and used to be dealt with very effectively at the local level, in local healthcare facilities – before regional health authorities were created by the Filmon government. With the creation of regional health authority boards, appointed by government, often (but not always) along partisan lines, the voices of local people in the provision of local healthcare in local hospitals, clinics and long-term care facilities, was in many cases, all but erased. Of course, this only exacerbated the problems of doctor shortages, ER closures, ambulance wait times, and the list goes on. I'm not trying to imply that the creation of regional health authorities caused these problems – in fact they were already cropping up in the 90's – but there are too many Manitobans today who would tell you that centralized regional decision making has damaged the provision of healthcare in their communities. When a group of people, none of which reside in or anywhere close to a particular community, come to a meeting to discuss the shortage of doctors in that same community, it's not going to be a productive conversation without representation of those impacted families at the table. That's just common sense.

In the now decades-long absence of local hospital boards that were once longstanding respected authorities at the heart of decision-making in this province's healthcare sector, many communities have now struck local committees to liaise with the regional health authorities on the behalf of their citizens. Local people are proactively re-inserting their voices back into the decision-making conversations for their local hospitals, clinics and long-term care facilities. In other words, for the good of their fellow citizens, they are forcing the process to come full circle when it comes to Local Voices and Local Choices. As with healthcare, we know that dissolution of the local voice in education is costly, damaging and unsustainable.

As locally elected school boards, we represent the community perspective in the most important decisions when it comes to local schools. While always through a governance lens, we have important decision making and oversight authority when it comes to staffing and program support allocation, student and staff mental and physical health safeguards, the more severe student and staff disciplinary matters, and of course, the annual budget. Much of what we deal with is sensitive, and confidential, and while that can pose challenges in tight-knit school communities both in rural areas and in urban neighborhoods, centralizing those decision making authorities does not make those issues go away – and certainly there is no logic in asking people with no working knowledge of what's happening at the front lines of our school communities, to wade into these issues in an effort to resolve them.

But here we are, 415 days since the start of the K-12 Review on January 23, 2019, when Minister Goertzen blew the door wide open to the prospect of forced amalgamations and eliminations of school boards; and from then until today, there has been not one official word that would lead us to believe that those outcomes can be ruled out – despite the fact that there was no basis for them in the first place. I know you can all empathize with the stress this has caused. When the review was announced, I was 33. This September I plan on celebrating my 64th birthday...

School board trustees, like all of us in education, don't do well with a lack of information. To the contrary, it is our job to seek out as much information as possible, in order to make the best decisions we can, as effectively and efficiently as possible. There are many Superintendents and Secretary Treasurers in the room today who will covertly glance at each other right now... that means that sometimes, we as trustees, might ask too many questions... But we ask the questions from a place of accountability, empathy and a desire to make things better for our students, staff and families – and I know our senior admin teams understand that. Please join me in

thanking our senior admin teams who go above and beyond every day to support the work of locally elected school boards.

On one hand, we've heard government say in the last 14 months that they will hold off on all communication about the future of education in this province, until the recommendations have been made by the review commission, and that further considerations and consultations may be a part of the path forward depending on the recommendations. On the other hand, we've heard government say that they plan to enact all of the recommendations of the commission, every single one... even though they have yet to know what they are.

So it follows naturally that in the complete absence of clear communication combined with mixed messaging from government and the commissioners themselves, speculation has been rampant. I'm sure we all have our 'source'... you know who I mean. We all have that neighbor who's sister-in-law used to work with a guy who was married to the aunty of the former girlfriend of the special assistant to the acting associate deputy minister of justice, who said she's heard this, that or the other about the report of the review? Yeah. That one. We all have at least one. Do yourself a favor and stop listening to them.

A year ago at our 2019 convention, I encouraged you to join with us on the MSBA executive, to run... toward... the problem... in keeping with the message of our keynote speaker, Mr. Mike Lipkin. So many of you took us up on that challenge, and I am so proud of that. In spite of not knowing what the future holds, at public consultation after consultation throughout this province, we on MSBA executive would walk into the room and be emboldened by your presence. You will recall, that as your advocacy association, we did not and would not mandate your attendance at any of the events of the K-12 review commission – we strongly encouraged that you be there – and you were – in impressive numbers. You were eloquent, passionate and stubborn – sometimes in the face of ill-mannered and questionable commentary about the role of the local school boards. But most importantly, you were respected by the vast majority of those in attendance at the commission's public consultations. Your public respected you with their words and with their actions. Commissioners and Dr. Avis Glaze received earful after earful about the value of local boards. This can't be overstated. Moreover, at the end of every single consultation event, one of the commissioners would say to all those assembled, something along the lines of, "this is your education review. What you tell us is what we will recommend to government." On more than one occasion, I was seated beside Dr. Glaze during those closing comments, and I said to her, "did you write *that* down? Because I did."

A number of years ago, school boards were eliminated in New Brunswick and in recent months their government has announced that locally elected boards will be reinstated in 2020 in order to bring back the voice of New Brunswick communities in public education in that province. In Nova Scotia following last year's deplorable overnight elimination of school boards by that province's government, momentum continues to build at the grass roots level among teachers, families and average Nova Scotians who instantly recognized that they had been led astray by their government when it said that the Ministry of Education could somehow unilaterally meet the needs of individual communities. Closer to home, we need to look no further than Ontario in the east, and to Saskatchewan, Alberta and BC in the west, for crystal clear examples of the value of respectful and engaged relationships when it comes to generating improved student outcomes.

In spite of so many examples of positive reinforcement of the value of school boards, both within this province as part of the review and across this country, I, like you, am still worried... and I, like you, am often overwhelmed by the pessimistic, unproductive and apathetic speculation that has monopolized our thoughts for months and months.

Which leads me toward the conclusion of this address. It's time to stop worrying. You as individual boards have decisions to make. If you believe that your community thinks that the best thing for their local schools is for your division to amalgamate – then tackle that. Start to prepare. Take the advice of yesterday's keynote, Julie Wilson, and embrace the risk, ask the tough questions, and get out of your comfort zone. Even if amalgamation is what your community is in favour of... don't just sit there and let it happen to you, to your communities, to your

schools, staff and students. When you sought election you signed up for greater responsibility than that. Your MSBA executive wants to help you.

At the same time, there are many of you here today that know that your communities not only oppose the prospect of amalgamations, they would be damaged by it. So what are you doing about it? Are you rocking the boat? Are you asking the tough questions? Are you ready to push back when and if it is necessary in support of your vision? You might be. But there's more that you can do to build that capacity. Your MSBA executive wants to help you with that, too.

You'll recall from the visual yesterday in Julie Wilson's keynote, of the Hero's journey. We as school boards are collectively stuck somewhere along the right hand side of that circle. We've heard the call to adventure, we are filled with uncertainty, some of you have sought out the mentor, some of you have taken action, we've all found our tribe... but none of us have taken that plunge into the abyss.... because we don't know where the abyss is... because it is the government's to reveal.

If we are sincere in our commitment to do what is best for our students, staff, families and communities, and if we are steadfast in our belief that they are all best served by their locally elected school board, then we must stop waiting to be pushed into that abyss, and we must take the leap together. Regardless of the recommendations of the K-12 education review, we have a moral obligation to continue to lead for the sake of our collective futures. To stand up and oppose instead of accepting in defeat. To engage with respect instead of turning away in self-pity. To do what we committed to do for the people in our communities who need our trusteeship the most – our students and their families. If you are prepared to face this challenge head on, I will be there right there beside you, and I look forward to it.

Thank you.

**DISPOSITION OF
2020 MSBA Convention Resolutions
and Special Business**

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NOTICE OF MOTION

The Chair of the MSBA Resolutions and Policy Committee shall move or cause to be moved the following motion regarding adoption of the Rules of Procedure for the resolution process at the MSBA Annual General Meeting:

DUPUIS (Resolutions & Policy Committee)/MARTENS (Resolutions & Policy Committee)CARRIED

2020 RULES OF PROCEDURE

Process:

1. All resolution proceedings shall be governed by these rules of procedure, the MSBA Act, and the MSBA By-Laws. In the event of any conflict, the provisions of the MSBA Act and the MSBA By-Laws shall prevail. Where any of the aforementioned identified instruments are silent, the current edition of Robert's Rules of Order Newly Revised, shall apply.
2. The resolution process shall be conducted by a "Resolutions Chair", referred to in the following sections as the "Chair".
3. The Chair will advise the membership of the disposition of emergent resolutions submitted to the MSBA Executive and request the assembly's consideration of those late resolutions not adopted by the Executive.
4. Resolutions shall be dealt with in the following order:
 - (a) consideration of new resolutions in the order listed in the resolutions booklet and any emergent resolutions adopted by the MSBA Executive at the end of the section in which the resolution is assigned (point #3 above);
 - (b) consideration of emergent resolutions not adopted by the MSBA Executive but approved by the assembly for debate;
 - (c) any resolution(s) for reconsideration in the order of receipt by the Chair (point #25).
5. Should any resolution be identified as a particular concern of the assembly, that resolution may be brought forward in the convention proceedings for discussion and debate by majority consent of the assembly. A motion requesting this action must be moved and seconded.
6. Proposed resolutions shall be read and moved by members of the Resolutions and Policy Committee and the Chair shall immediately ask for a seconder who may speak to the proposed resolution and close debate.

Resolutions:

7. Resolutions submitted by any member board in the period between the deadline for receipt of regular resolutions and the final Executive meeting preceding the annual general meeting will be considered emergent resolutions.

The Executive will assess emergent resolutions to determine whether the issue addressed was evident prior to the deadline for submission of regular resolutions. Where the Executive deems the resolution to be truly emergent in nature, it will be included among those for consideration at the annual general meeting.

Any emergent resolution not adopted by the MSBA Executive will require a separate motion to be added to the annual general meeting agenda and must be moved and seconded and receive the support of not less than two-thirds of the delegates present and voting in order to be considered.

2020 Rules of Procedure, cont'd....

8. Any resolution sponsored by the provincial executive will be deemed to be a regular resolution, whether or not it meets the timeline outlined above.
9. Extraordinary resolutions arising out of the business of the annual general meeting may be considered if consideration is supported by a two thirds majority of voting trustees.

Debate:

10. As soon as a proposed resolution has been moved and seconded, the Chair will call upon the seconder to explain the proposed resolution.
11. The Chair will then ask if any delegate wishes to speak against the proposed resolution. If no delegate so indicates, the seconder will be invited to close debate and the question will be called.
12. Once any delegate speaks in opposition to the proposed resolution, debate shall begin and continue until the question is called in the usual manner. The seconder will have the right to be the final speaker in the debate.
13. Each delegate wishing to speak to a resolution must first be formally recognized by the Chair and shall announce his/her name and school division/district before speaking to the resolution to be debated.
14. No delegate shall speak to a resolution more than once, except the seconder of the resolution, and debate shall be limited to three (3) minutes unless permission for an additional three (3) minutes is granted by general consent of the assembly.
15. Associate members may, at the discretion of the Chair, speak on a point of information but may not enter into the debate, nor may they move, second, or vote on a resolution.

Voting:

16. Member school boards who have at least one trustee in attendance at the Annual Convention shall be eligible to vote, via board ballots, on by-laws and by-law amendments. Trustees from member boards who are registered Convention delegates are eligible to register as voting delegates, and to receive a ballot book and voting delegate card that will be used to vote on resolutions other than by-laws.
17. A quorum shall consist of not less than 100 voting delegates present on the floor of the convention at the time any vote is called on any motion before the assembly.
18. The Resolutions and Policy Committee [By-Law #5, (10)] shall be responsible to know the voting strength at all times on the convention floor, and shall be responsible for ruling on any disputes over the issuance of voting cards and ballot books.
19. All voting shall be by show of hands (using the authorized voting cards) unless:
 - (a) the Chair, in his/her discretion, calls for a standing vote before announcing the results of a vote by show of hands, or
 - (b) immediately after the result has been announced by the Chair, one delegate can call for a standing vote.

20. A favourable vote of not less than two thirds of the board ballots cast shall be required to approve any amendments/changes to the By-Laws or MSBA Act. All other questions shall be decided by majority vote of those delegates present and voting unless otherwise specified in these rules of procedure.

Amendments:

21. A delegate may, at any time during the debate on a resolution, move an amendment, providing it is relevant to and deals with the same subject matter as the original resolution. Amendments must be seconded.
22. The Chair has the prerogative to divide a question into two or more questions so as to allow for a separate vote on any particular point or points, if the Chair deems that the division of the question will facilitate debate.
23. No more than one amendment and one amendment to the amendment (sub-amendment) will be accepted by the Chair at any one time.
24. The Chair may, in his/her discretion, require that any amendment to a resolution be submitted in writing.

Reconsideration:

25. A written notice of motion to reconsider a vote on the resolution shall be presented to the Chair, and may only be submitted by a delegate who originally supported the vote on that particular resolution. Upon validation of the request for reconsideration, the Chair shall immediately announce that a motion to reconsider will be presented after all other convention resolutions have been considered in accordance with [Section 4 (c)] above.

/ak

AUDITOR AND FINANCIALS

RECEIPT OF FINANCIAL STATEMENTS A-01-20
(MSBA Executive)

BE IT RESOLVED that the audited financial statements for the fiscal period ending June 30, 2019 be received.

MARTENS (Resolutions and Policy Committee)/SODOMLAK (MSBA Executive)CARRIED

APPOINTMENT OF AUDITOR A-02-20
(MSBA Executive)

BE IT RESOLVED that KPMG Chartered Accountants be re-appointed as the Manitoba School Boards Association auditors for the fiscal period ending June 30, 2020.

MARTENS (Resolutions and Policy Committee)/NEMETH (MSBA Executive)CARRIED

FUNDING AND FINANCIAL MATTERS

ALLOWING OPERATIONAL RESERVES FFM-01-20 (Region 1)

BE IT RESOLVED THAT Manitoba School Boards Association lobby the Provincial Government to change the regulations to permit School Boards to create operational reserve funds.

WIEBE (Resolutions and Policy Committee)/LUNA (Portage La Prairie S.D.)CARRIED

SUBSIDIZING TRAVEL COSTS FOR NORTHERN TEACHERS FFM-02-20 (Region 4)

BE IT RESOLVED THAT Manitoba School Boards Association advocate with Manitoba Education for financial support for travel and substitute teacher costs when teachers from school divisions north of the 53 parallel are required by Manitoba Education to attend workshops held in southern Manitoba.

WIEBE (Resolutions and Policy Committee)/WADELIUS (Kelsey S.D.)CARRIED

SPECIAL NEEDS FUNDING FFM-03-20 (Region 5/6)

BE IT RESOLVED THAT Manitoba School Boards Association request Manitoba Education to review the Special Needs formula-based funding model (formerly Level 2 and Level 3 student specific funding) and the underlying characteristics in order to address changing school division demographics, and by extension growing needs for support;

AND FURTHER that Manitoba Education make transparent the formula used to calculate the formula-based funding that is allocated to school divisions.

WIEBE (Resolutions and Policy Committee)/SODOMLAK (River East Transcona S.D.)CARRIED

PLAYGROUND DEVELOPMENT COSTS FFM-04-20 (Pembina Trails S.D.)

BE IT RESOLVED THAT Manitoba School Boards Association Executive advocate with and urge the Minister of Education to include the cost of development and construction for playground structures and outdoor equipment, accessible to all students, in the provincial funding formula for all new school builds and the replacement of play structures which have been deemed unsafe for use.

WIEBE (Resolutions and Policy Committee)/FISHER (Pembina Trails S.D.)CARRIED

EDUCATION PROGRAMMING

DUAL CREDIT RECOGNITION EP-01-20

(Region 4)

BE IT RESOLVED THAT Manitoba School Boards Association advocate with Manitoba Education and the Department of Economic Development and Training for a return to past practice whereby courses in accredited university or college programs that were completed successfully by high school students were recognized for post-secondary as well as high school credit.

SMUKOWICH (Resolutions and Policy Committee)/WADELIUS (Kelsey S.D.)CARRIED

ELECTIONS EP-02-20

(Region 5/6)

BE IT RESOLVED THAT Manitoba School Boards Association urge the Manitoba Government to repeal legislation requiring school closures on fixed election dates in order to continue to expose our students to our democracy in action and enable the voting public to see our schools in operation.

SMUKOWICH (Resolutions and Policy Committee)/McFARLANE (Seven Oaks S.D.)CARRIED

STUDENTS

MENTAL HEALTH SUPPORTS S-01-20 (Region 2)

BE IT RESOLVED THAT Manitoba School Boards Association lobby the provincial government to ensure comprehensive mental health supports including crisis response services are available locally.

SMUKOWICH (Resolutions and Policy Committee)/FRAZEN (Western S.D.)CARRIED

VAPING..... S-02-20 (Region 2)

BE IT RESOLVED THAT Manitoba School Boards Association urge the Ministers of Health (Manitoba and Canada) and Manitoba Education to develop education programs modelled on successful tobacco use reduction strategies to discourage the use of vaping products by our students.

AND FURTHER that Manitoba School Boards Association urge these agencies to regulate vaping products and e-cigarettes by: lowering their nicotine content; banning their use of flavorings, and their sale on the internet; setting the legal age for their sale and the sale of tobacco products to 19 years; ensuring that health and safety warnings be placed on their packaging and prohibiting the promotion and advertising of them anywhere they can be seen or heard by youth.

SMUKOWICH (Resolutions and Policy Committee)/McFARLANE (Seven Oaks S.D.)

The following amendment was moved: to remove the word “flavored” before the words vaping products.
NELSON (Seine River S.D.)/BERGSON (Seine River S.D.)UNANIMOUS CONSENT

A substitute motion was introduced.

BOGASKI (Lord Selkirk S.D.)/JESSON (Lord Selkirk S.D.) CARRIED

The following amendment was moved: to remove the word “standards” following nicotine content.
RONCERAY (Prairie Spirit S.D.).....UNANIMOUS CONSENT

The following amendment was moved: to change the age from “21 years” to “19 years”.

SEXSMITH (Kelsey S.D.)/YAHNKE (Kelsey S.D.) CARRIED

Call for the final vote on the substitute resolutionCARRIED

FACILITIES AND MATERIALS

REMOTE PARTICIPATION IN PROVINCIALY MANDATED PROFESSIONAL DEVELOPMENT FM-01-20
(Region 4)

BE IT RESOLVED THAT Manitoba School Boards Association advocate with Manitoba Education to provide mechanisms for interactive video conferencing access for personnel from northern school divisions to attend mandatory Manitoba Education workshops/in-service sessions held in southern Manitoba.

DUPUIS (Resolutions and Policy Committee)/WADELIUS (Kelsey S.D.)CARRIED

EXTERNAL ORGANIZATIONS

ROYAL CANADIAN LEGION SUPPORT.....EO-01-20
(Region 2)

BE IT RESOLVED THAT Manitoba School Boards Association encourage its membership to support the efforts of the Royal Canadian Legion by providing a prime point of contact to assist the Legions with the distribution of poppies.

DUPUIS (Resolutions and Policy Committee)/FRASEN (Western S.D.)CARRIED

ACCESS TO MENTAL HEALTH PROFESSIONALS.....EO-02-20
(Region 5/6)

BE IT RESOLVED THAT Manitoba School Boards Association lobby the provincial and federal governments to have increased timely access and coverage to mental health professionals under our Health Care System.

DUPUIS (Resolutions and Policy Committee)/LANDRY (Louis Riel S.D.)

The following amendment was moved: to add the words “currently not” between the words professionals and covered.

ROSS (Brandon S.D.)/CAMPBELL (Interlake S.D.)UNANIMOUS CONSENT

The following amendment was moved: to add the words “whether or not they are” between the words professional and covered.

RUSHING (Southwest Horizon S.D.).....DEFEATED

The following amendment was moved: to put a period after health professionals and strike out the rest of the sentence.

McFARLANE (Seven Oaks S.D.)/MYSKIW (Seven Oaks S.D.).....DEFEATED

The following amendment was moved: to add the words “and coverage” following the word access; and to strike out the words “currently not covered” after the word professionals.

MARYNIUK (Lord Selkirk S.D.).....UNANIMOUS CONSENT

The following amendment was moved: to add the word “timely” after the word increased.

MARYNIUK (Lord Selkirk S.D.)/BOGASKI (Lord Selkirk S.D.)UNANIMOUS CONSENT

Vote on the resolution as amended.....CARRIED