

SCHOOL BOARDS & STUDENT ACHIEVEMENT

What the research tells us...

STUDENT ACHIEVEMENT



Two decades of research consistently indicate that school boards can make a difference in student achievement. Literally hundreds of studies conducted in many countries around the world show a significant relationship between good school board governance and student achievement.



COMMUNITY VALUES

School boards reflect the values of the immediate community and usually reflect the populations they serve. Their operations are transparent and through community involvement and open dialogue they build trust.

COMMUNICATION & ACCOUNTABILITY

School boards offer communities the opportunity to engage directly and to participate in setting a vision for education. Communities advocate for their educational needs and hold trustees directly accountable for student achievement and equity.



FOCUS ON GOOD GOVERNANCE



Research strongly supports working with local, democratically elected school boards to build capacity for good governance. All levels of publicly funded education - from classroom teachers to school board members - share a moral imperative to improve the performance of our systems. To ignore what the research says about the important relationship between school boards and student achievement is to potentially undermine the ability of our school systems to be responsive in ways that support continued improvements in teaching and learning.

[CLICK HERE](#)
to read the full
literature review

