

## **CODE OF CONDUCT SCENARIOS**

### **1. VISITING A SCHOOL**

You are a newly elected board member. You are also a parent who volunteers frequently at your daughter's school. While volunteering one day, a teacher pulls you aside and discusses a number of complaints that they have with the new principal. How do you handle this? What do you say to the teacher? Should you follow up on the conversation? If so, how?

### **2. WHICH HAT DO YOU WEAR**

You are a board member and parent. While attending your son's soccer game, you are struck with how abusive the coach's speech is to the players. Parents around you make comments and say, "aren't you a board member? Are you going to let him get away with that?" They urge you to intervene. What do you do?

### **3. WHEN IS IT TIME TO SPEAK**

You attend a budget workshop put on by the Superintendent and the school division's Secretary Treasurer designed to inform the community and get community input. Your intent is to hear what the community has to say. You are the only board member in attendance. During the meeting several audience members ask you questions "about what the board is going to do." What do you say? What factors should be considered in how you respond?

### **4. VENDOR CONTACT**

You attend the MB School Board Association Annual Conference in Winnipeg. While at the conference, another board member tells you a snow clearing company wants to take the both of you out to dinner. You go. At the end of the dinner, the vendor tells you about their product and asks that you send a good word about them to the rest of the board, superintendent and, especially, the school division's Secretary Treasurer. What do you do?

### **5. RESPONDING TO CONSTITUENTS**

You receive a flood of e-mails, both pro/con, about changing bus routes. Previously the buses picked up students inside the established perimeter for bussing but now, with space constraints on the buses the Board is looking at expanding the perimeter. Your plan is to vote no but you have been silent to date. Your constituents demand to know how you will vote. Do you respond? How? What considerations do you take into account if you are responding?

### **6. 'BUT WE ELECTED YOU.....**

You are a new board member who just got elected in a hotly contested election. The support of the teachers' union was a key to your victory. You are about to vote on your first budget. The employees are demanding a substantial wage increase. Your division administrative office advises that the only way to accomplish this given current funding levels is to raise class sizes, which you oppose. The teachers' union says this is a litmus test issue. What do you do?

### **7. TEAM PLAYER**

In last year's budget fight, you were disappointed that the board decided, over your "no" vote to adopt a program at one of your schools for an enhanced arts curriculum; you wanted instead to have the same school adopt a dual language program and the resources did not exist to do both. This year the new arts program is having an open house to promote the program and they have invited the board. What do you do?